

2021-2022

ANNUAL REPORT



*Relationships.
Values. Academics.*





A close-up photograph of a lemur with black and white fur, sitting on a person's shoulder. The lemur is looking towards the right. The background is blurred, showing a green field and some red structures.

Cover: RVA Graduation Ceremony at the Hilton Garden Inn in Rib Mountain · June 3, 2022

This spread: Bear Den Zoo & Petting Farm Event in Waterford · September 22, 2021

Contents

- To Our Community** 2
- School Performance** 6
- Partnerships** 25
- Financials** 33
- Satisfaction Survey** 38
- Contact Info** Back Cover

relationships. values. academics.

A LETTER TO OUR COMMUNITY



THIS YEAR'S
PERFORMANCE REPORT
SHOWS INDICATIONS OF
EXCELLENT FINANCIAL
HEALTH, ACADEMIC
SUCCESSES INCLUDING A
PERFECT ACT SCORE.

100%
GRADUATION RATE, AND
SCHOOL POPULATION
GROWTH.

To the Community,

As we come to the conclusion of this school year, I proudly present to you the Rural Virtual Academy Charter School Inc. (RVA) performance benchmarks in this annual performance report. As you will read, nearly all indications, including fiscal performance, satisfaction ratings, academic outcomes, and flexible learning opportunities, combined with collaborative partnership agreements between public school entities, are positive. After 17 years of operation, the RVA continues to prove to be a successful model in the evolving landscape of education throughout the State of Wisconsin and beyond. After nearly two decades, it is abundantly clear to me what makes this school and its operations remain steadfast in regularly obtaining enduring achievement and success. It can be attributed to the long-term, trusting, and positive relationships built between the staff and the students, families, and communities we have the privilege to serve.

The “R” in RVA stands for “Rural” but we believe it also stands for “Relationships.” Building these relationships is at the core foundational mission of the RVA and the excellence that every employee of the school is upheld to meet. It is the first letter in our school’s name because it is most important. It is the foundation on which we are built. We believe that every person we meet is part of our

extended family and we are to treat them all as such. These relationships are the reason parents continue to stay and make the RVA their family's school of choice for the duration of their children's primary and secondary education. In addition, this sense of family in the RVA leads to the majority of our new families who join us to have been referred by existing RVA families as made evident in our fall survey year after year. It is the reason school districts continue to collaboratively join together with the RVA, forming Wisconsin's largest public school consortium. This consortium growth is the reason educational services that the RVA provides to school districts also continues to expand. Relationships are the reason the RVA continues to attract only the best teachers and support staff willing to lead and sacrifice in service to the greater good. I am proud of the willingness of everyone involved who dedicate the energy needed to sustain these relationships over the years. Without the positive relationships the RVA has with the Medford Board of Education, RVA Governance Board, consortium administration, Department of Public Instruction, Wisconsin eSchool Network, and most importantly that of our students and families, none of this would either be possible or sustainable. For these relationships, I am personally grateful and indebted.

The "V" in RVA stands for "Virtual" but in our mission we believe it also stands for "Values." Values are not only the measure of personal convictions and principles, but are also the measure of regard others have of our worth and merit. It is part of our mission to help instill and reinforce values, which ensure personal success in every person with whom we are connected. We

must measure our individual and school performance based on the positive values we impart into the lives of our students, families, and communities. This value can be measured financially and academically, but most importantly, I believe it is demonstrated through the voices of our students, families, and partners. This year's performance report shows indications of excellent financial health, academic successes including a perfect ACT score, 100% graduation rate, and school population growth. Even more, the end-of-year satisfaction survey shows positive results. Annually, the RVA provides a satisfaction survey to all parents in grades PreK-12 and to all students in grades 6-12. Participants are asked to rate the services of the school using an "A-F" rating scale. Every administrator, director, coordinator, and teacher are also individually subjected to this rating and the parents and students who complete the survey remain anonymous to the directors, teachers, and public. This level of customer scrutiny is uncommon in traditional school systems, but it is a practice that has been in place at the RVA dating back over 16 years. Out of the hundreds of surveys returned, the cumulative grade point average of all 82 individuals was a 3.74. This is the same as saying that 94% of scores were an "A." This score was identical to last year and has been the average score of our staff since we began surveying 16 years ago. This means that as our school, consortium, and services continue to grow and evolve the quality of our offerings as measured by students and parents has not declined. We are committed to maintaining this excellence. Our families who support us directly through their hard earned tax dollars deserve to

have only the highest quality value of educational opportunities afforded to their children. Likewise, our partner districts deserve to have the utmost value provided to their teachers and schools through our exceptional digital learning opportunities, professional development, and instructional services. Last, our students deserve to be instructed on how to be successful in life beyond basic academics. We must continue to practice teaching our students the value of hard work, dedication, and perseverance which is only possible when the teachers and leadership of any school are only of the highest

THESE RELATIONSHIPS
ARE THE REASON
PARENTS CONTINUE TO
STAY AND MAKE THE
RVA THEIR FAMILY'S
**SCHOOL
OF CHOICE.**

caliber. You have to look no further than the comments and testimonials provided to our staff included in the Annual Report to gauge the perceived exemplary value of our school.

The "A" in RVA stands for "Academy" but we also believe it stands for "Academics." The third pillar in our school's mission is to provide the highest quality academic options and support available to all students, families, and districts for whom we have the privilege to serve. As a school, this is the heartbeat of our

purpose and why we exist. People choose the RVA because they believe this educational option is in the best interest of their children and are willing to settle

THANK YOU ALL FOR YOUR FEEDBACK AND GUIDANCE. IT IS OUR PARENTS WHO ARE THE TRUE INNOVATORS. THEIR EXTRAORDINARY PATIENCE AND REFUSAL TO ACCEPT NOTHING BUT THE BEST IN EITHER THEIR CHILDREN OR OUR SCHOOL ARE THE REASONS PUBLIC EDUCATION WILL CONTINUE TO POSITIVELY **EVOLVE.**

for nothing less. The measuring of academic outcomes are attempted to be measured by legislatures and politicians in numerous objective ways. Most commonly and least reliably are the test scores imposed upon students who choose to partake in annual standardized examinations. Although these test scores show that RVA students perform at or above expectations in most categories, what they neglect to show accurately is the growth children made in their confidence and love of learning. Unlike traditional school settings, the RVA is able to personalize

the curricular and instructional options for each child to meet their individual needs in both level and in learning style. Parents can choose between independent self-guided learning options, parent-teacher collaborative book-based curriculums, and those directed by teachers on a daily basis. Curriculum placements are based on each child's growth and academic performance ensuring each child is being appropriately challenged and not being arbitrarily placed in an academic level based on age. Over one third of RVA high school students participate in collegiate leveled courses, work study programs, youth apprenticeships, or academic enrichment programs within brick and mortar buildings. Graduation rates continue to maintain at 100% and parent satisfaction over academic outcomes remains impressively high.

As you page through the remainder of this report, while gauging the performance of the school, keep in mind the ability the RVA has to continue to fulfill its mission to the public. Without question, I am proud to represent the embodiment of this organization and its relentless commitment to be the best in every facet of its operations.

In closing, I would first like to thank the Medford Area Public School District's Board of Education for their continued support and authorization of the RVA. Without their support and fiscal agency, we would not have been able to start, much less thrive, in this learning space. Second, I would like to thank the RVA Governance Board. Our board guides the mission of the school providing direction as we continue to navigate along

uncharted pathways. I appreciate the calculated risks our Board allows us to take, and the high standards they hold, by which we are expected to perform. Third, thank you to the administrators and staff from within our consortium school districts. Our partnerships have been forged in a mutually beneficial trust and belief that the success of one is the success of all. We know that by working collaboratively, instead of competitively in education, we are stronger, our communities are better connected, and our tax dollars are best utilized. Fourth, the RVA's excellence is directly attributable to the people who work and serve here. I have never worked alongside more dedicated professionals. Our support staff, directors, coordinators, administration, and teachers are second to none. In my opinion, there is no better staff in any school anywhere. If given the chance, these people would educate the world, and in doing so, I know they would make it a better place.

Last, none of this would even be possible without students and families. It is because of their choice to enroll in the RVA and remain, that we have this school and the opportunity to serve. I thank our students and families for the trust they place in our staff to take academic risks and to challenge the norm. Thank you all for your feedback and guidance. It is our parents who are the true innovators. Their extraordinary patience and refusal to accept nothing but the best, in either their children or our school, are the reasons public education will continue to positively evolve.

All of us in the RVA are all committed to our mission,

which is firmly based on placing the establishment of relationships and support of values as the premise of producing high academic outcomes. We view our students and families as part of our own, and we commit ourselves in humble service to them. Thank you for giving all of us, who have the privilege to work in the RVA, the opportunity to serve our communities, lead this school, and share in the education of our children.

Sincerely,



Charlie Heckel

RVA Administrator



WE VIEW OUR STUDENTS AND FAMILIES AS

PART OF OUR OWN,

AND WE COMMIT OURSELVES IN HUMBLE SERVICE TO THEM.



As stated in this year's "Letter to the Community," although the RVA is an acronym for "Rural Virtual Academy," we believe it also stands for "Relationships, Values, and Academics," in that order and with no apologies. We know that a child's success in school must first start with a trusting relationship with their school and teachers. Next, we believe that it is our obligation to support and instill the values important in becoming successful adults into our students. Supporting the values of hard work, ambition, problem-solving, and a love for learning are all paramount. However, we also believe in respecting and supporting the individual values each child brings to their learning instilled by their parents, community, and school. Children internalize these values and end up regarding them with deep importance into adulthood. Finally, the RVA provides academic opportunities for children unsurpassed in education. With individualized learning pathways, a multitude of curricular options, and instructional approaches tailored to each child, the RVA provides children avenues to academic success not found anywhere else. The RVA is centered on removing obstacles from the individual learner with unique challenges, talents, and abilities and provides families the support they need to help achieve their personal best.

It is the mission of the Rural Virtual Academy to:

- establish committed, long term, and trusting relationships with everyone in our school family and community;
- help instill and reinforce values which ensure personal success in every person we are connected to;
- provide the highest quality academic options and support available to all students, families, and districts for whom we have the privilege to serve.



Our mission is illustrated through our school's mascot. The image of three lions, representing the RVA "Pride," was chosen with purposeful intent to depict and represent our school's wide diversity along with a sense of family, strength, and unity. The lions represent to some a singular child growing up being shown in three phases of development in our elementary, middle, and high schools. Others see a traditional family unit, while a third interpretation depicts each lion of a different color, gender, and age representing our school's wide diversity as we serve communities in every corner of Wisconsin. Our "Pride" is unlike any other found in public education. Our school district partners, parents, students, and staff are unified by our common mission as a family to serve the needs of our children.

In exchange for the RVA's commitment to each child through its mission, we expect families to keep in regular contact, submit schoolwork as required, check and respond to emails, and meet online, face-to-face, or on the telephone when asked. We respect that each family has different values and needs for flexibility of these shared expectations. If a family finds that an expectation we have doesn't meet their needs, it is incumbent upon them to contact us and ask for help.

Over the course of the past school year, the RVA undertook a number of initiatives to further improve the school. The following pages are a comprehensive list illustrating many of the larger tasks completed this past year.

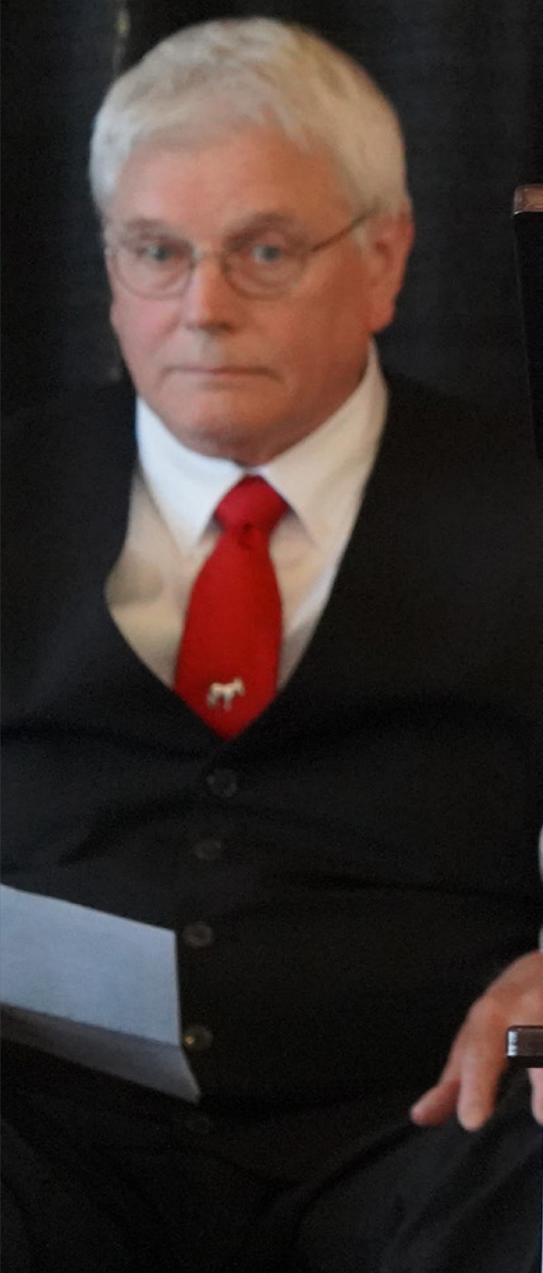
SCHOOL PERFORMANCE

WE ALSO BELIEVE IN
RESPECTING
AND SUPPORTING THE

INDIVIDUAL VALUES

EACH CHILD BRINGS TO
THEIR LEARNING INSTILLED
BY THEIR PARENTS AND
COMMUNITY.

“





THIS YEAR WE
INTRODUCED OUR
NEW SCHOOL MASCOT

ROARY.





NEW INITIATIVES

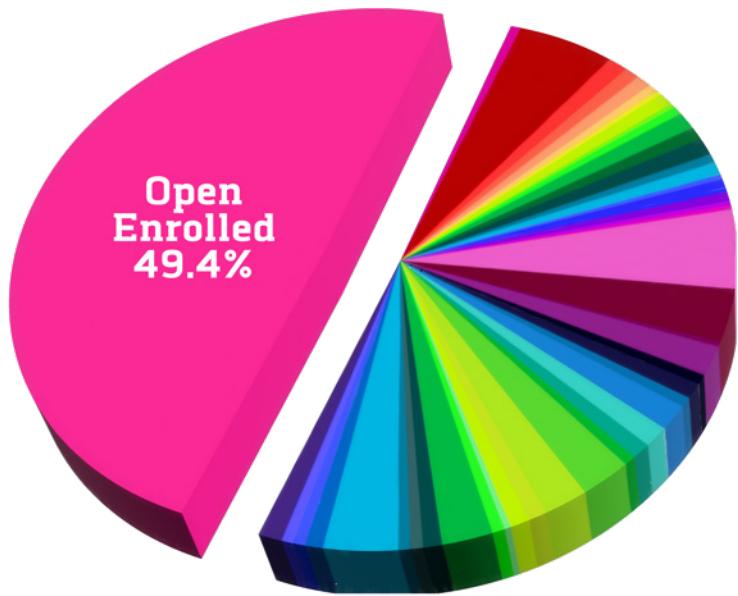
The 2021-22 school year brought with it a series of new initiatives for the RVA. These initiatives included but were not limited to:

- Expanded the Rva Consortium to Over 60 School Districts
- Created & Implemented the “Work Hard; Play Harder” ID Curriculum
- Created District Connect Exclusive Agreements
- Created District Connect K-8 Instructional Agreements
- Created District Connect High School Instructional Agreements
- Created District Connect Special Education Agreements
- Utilized the Teaching Resource - Generation Genius
- Implemented the Use Of A New Student Reading Platform - Sora
- Structured a Teacher Mentor Program to Support Our New Staff Members
- Initiated an RVA Pride School-Wide Student Incentive Program
- Piloted I-Ready for Diagnostic Testing
- Piloted Renaissance Learning for Diagnostic Testing
- Piloted Moving Beyond the Page Math Curriculum for Elementary
- Piloted IXL for Supplemental Curriculum Option
- Expanded Summer School Offerings to Grades 5-8
- Added Elementary Art Teacher
- Added District Connect Elementary / Middle School Teacher
- Added District Connect High School English Teacher
- Added Elementary Secretary
- Added Elementary Special Education Teacher
- Added 5 Elementary Teachers
- Added 2 High School English Teachers
- Added High School Special Education Teacher
- Added Middle School Special Education Teacher
- Added 5 Middle School Teachers
- Added 1.5 Academic Interventionists
- Added Mosinee Learning Center Secretary
- Added 2 Occupational Therapists
- Added Physical Education Teacher
- Added 2 Spanish Teachers
- Added 2 Speech and Language Pathologists
- Added 0.5 Mosinee Learning Center Teacher
- Established RVA “Pride” Behavioral Expectations
- Reviewed and Revised All Sector RVA Board Policies
- Conducted 57 Individual Consortium Partnership Meetings
- Promoted RVA at the Wisconsin Education Convention
- Utilized Federal Cares Money to Subsidize and Lower Costs to Partners
- Expanded Lease at the RVA Mosinee Learning Center for More Space
- Implemented New District Connect Professional Development Series
- Implemented New District Connect Special Education Services
- Increased In-Person Activities and Field Trips
- Reorganized Technology Department into 3 Support Tiers
- Introduced New School Mascot “Roary”



ENROLLMENT STATISTICS & DEMOGRAPHICS

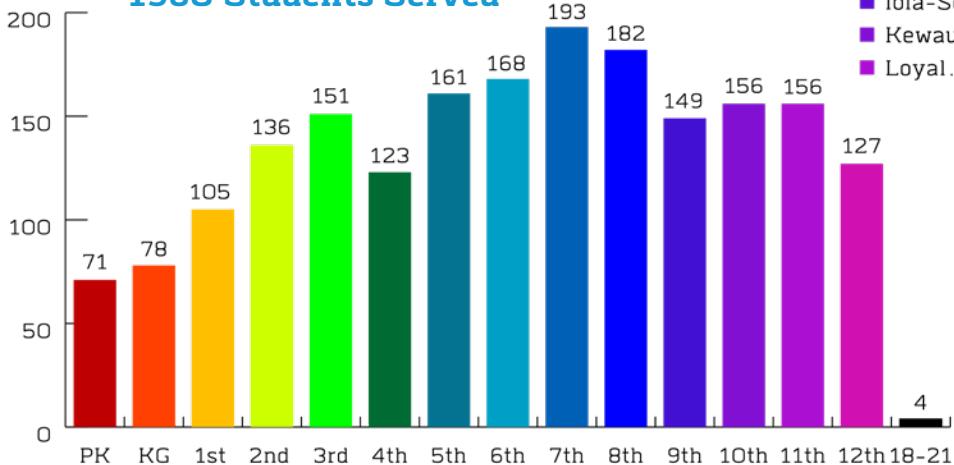
Over the course of the 2021-22 school year, the RVA grew as a school in both its full-time virtual school enrollments and in serving students in traditional school classrooms by providing professional development and digital course content.



ENROLLMENTS BY DISTRICT

■ Abbotsford.....	7
■ Antigo.....	100.25
■ Ashland.....	21
■ Athens.....	14
■ Auburndale	14.5
■ Bloomer.....	8.5
■ Bonduel.....	7
■ Bowler.....	14.25
■ Chequamegon.....	7
■ Chilton.....	7
■ Clinton.....	22
■ Clintonville.....	12.73
■ Colby.....	22.6
■ Crandon.....	11
■ Denmark	11
■ East Troy	3
■ Edgar	6
■ Elcho.....	7.75
■ Greenwood.....	2
■ Gresham.....	2
■ Iola-Scandinavia ..	3
■ Kewaunee	6
■ Loyal.....	7
■ Marion	5.25
■ Marshfield	82.35
■ Medford.....	58.48
■ Mercer	2.05
■ Mosinee	31.15
■ Neillsville	8.35
■ New Holstein	1
■ New London	13.95
■ North Crawford	13
■ Oconto Falls	22
■ Owen-Withee.....	2
■ Phillips	18.85
■ Pittsville.....	15.25
■ Prentice.....	12.25
■ Rhinelander	39.1
■ Rib Lake	34.5
■ River Valley	17
■ Rosholt	12
■ Southern Door	6.5
■ Spencer	11
■ Stevens Point	39.1
■ Stratford	12.25
■ Thorp	9
■ Three Lakes	13
■ Tomah	57.6
■ Westby	15
■ Weyauwega-Fremont.....	2
■ White Lake.....	9.75
■ Wisconsin Dells	8
■ Wittenberg-Birnamwood	20
■ Open Enrolled	887

1960 Students Served

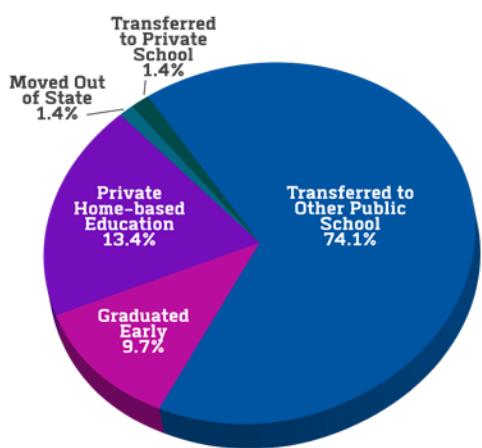
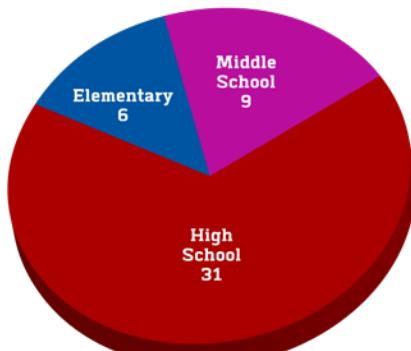


ENTRY / WITHDRAWAL

Every student who attends the RVA enters the school through parental choice. There are no students placed into the RVA by school districts. The RVA is a year-round school, permitting students to enter the school at any time of the year, pending it is in their best interest and within the allowable enrollment periods determined by the Department of Public Instruction. Students can also transfer out of the RVA at any point in the school year. At times, the flexibility and accountability of the RVA does not make a good

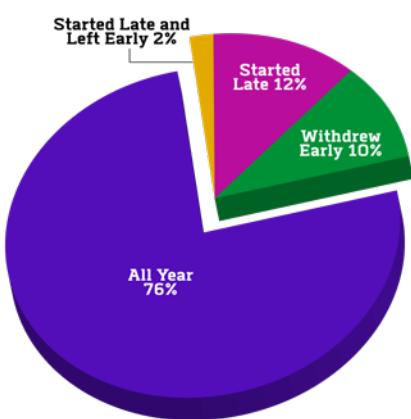
match for students. Wisconsin Statute 118.40(8)(g) requires public virtual charter schools to remand students back to their resident districts if students demonstrate a “failure to participate” to an assignment or other teacher directive, three times in a semester. This helps ensure that students who are provided the privilege to attend a virtual charter school, like the RVA, demonstrate the appropriate levels of responsibility necessary to make this form of education a successful opportunity.

TOTAL STUDENTS THAT FAILED TO PARTICIPATE



EARLY WITHDRAWAL REASONS

**ONLY
2.3%
STUDENTS
FAILED TO
PARTICIPATE**



ENTRY/WITHDRAWAL



SPECIAL EDUCATION

Students enrolled in the RVA are provided by law, with special education services to meet their individual needs, just as if they were enrolled in any other public school. The RVA, under the authorization of the Medford Area Public School District, retains the legal responsibility to meet all special education and related service needs provided by the State of Wisconsin Statute 115.787 other than for those students residing within their consortium.

RVA Director of Special Education and Pupil Services, Kathy Alexander, and District Connect Director of Special Education, Sam Penry, noted that in the 2021-22 school year, 282 students in special education made up roughly 17% of the Rural Virtual Academy total student body. This percentage has remained consistent over the past several years. The students with special needs represent a wide variety of disabilities with some only requiring very limited therapy services while others require fully-adapted curricular and instructional options to meet their needs.

This year, many students with special needs remained on the RVA enrollment waitlist. We recognize the increasing need for high-quality, virtual education options for special education students in Wisconsin. In response, the RVA has hired three additional full-time special education teachers, to meet this need.

The goal of any academic intervention program is to catch learning deficits early enough so that they can potentially be corrected

and thus avoid the need for special education services altogether.

The RVA Academic Intervention Program will expand in the 2022-23 school year from one and one-half teachers to two full-time teachers. These specialists will continue to develop and implement academic intervention programming to assist children who struggle with learning basic skills but do not meet the criteria for special education services.

The RVA's special education department currently consists of 18 full-time staff and continues to grow at a steady rate while remaining cognizant of providing the highest quality program and services to our families. Our special education staff enhanced small group services with the expansion of live instruction and plans to provide more live group instruction as the team of professionals grows.

The RVA continues to provide and grow the 18-21-year-old virtual special education program. This program specializes in helping young adults with disabilities continue to improve their academic, functional, and vocational skills. The special education teacher in this program works with families to ensure these young adults are working to be as independent as possible in their home, community, and vocational environments.

This year, the RVA noted the limited curriculum options available for students with more significant needs. In reaction, the special education staff worked relentlessly to create the *Work Hard, Play Harder* curriculum. The program was implemented

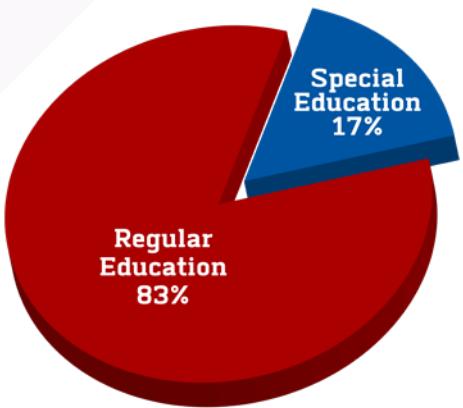
with four students during the 2021-22 school year. The *Work Hard, Play Harder* curriculum is a multi-sensory, developmental, and play-focused curriculum that is adaptable to meet the needs of students with a wide range of developmental levels. The curriculum exposes students



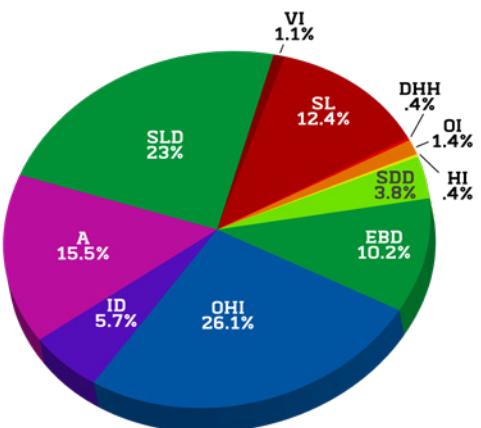
"*Work Hard, Play Harder*" Book Cover

to a variety of pre-academic skills (ABCs, phonics, vocabulary, motor development, social-emotional learning, numbers, colors, shapes, etc). The curriculum is routine and predictable, yet fun and engaging. There are plans to develop multiple levels of the *Work Hard, Play Harder* curriculum in the coming years.

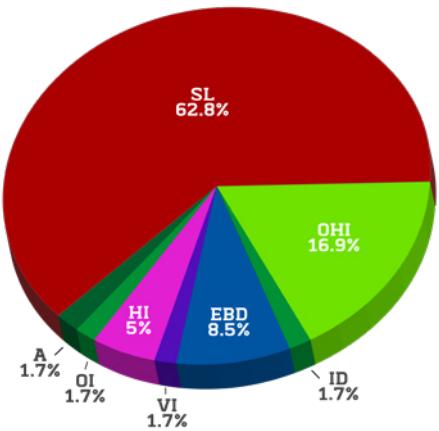
New and innovative ways of supporting students and families will continue to remain at the forefront of the RVA's special education team.



PRIMARY DISABILITY



SECONDARY DISABILITY



ABBREVIATION KEY

SDD, Significant Developmental Delay

EBD, Emotional Behavioral Disability

SLD, Specific Learning Disability

OHI, Other Health Impairment

SL, Speech and Language Impairment

A, Autism

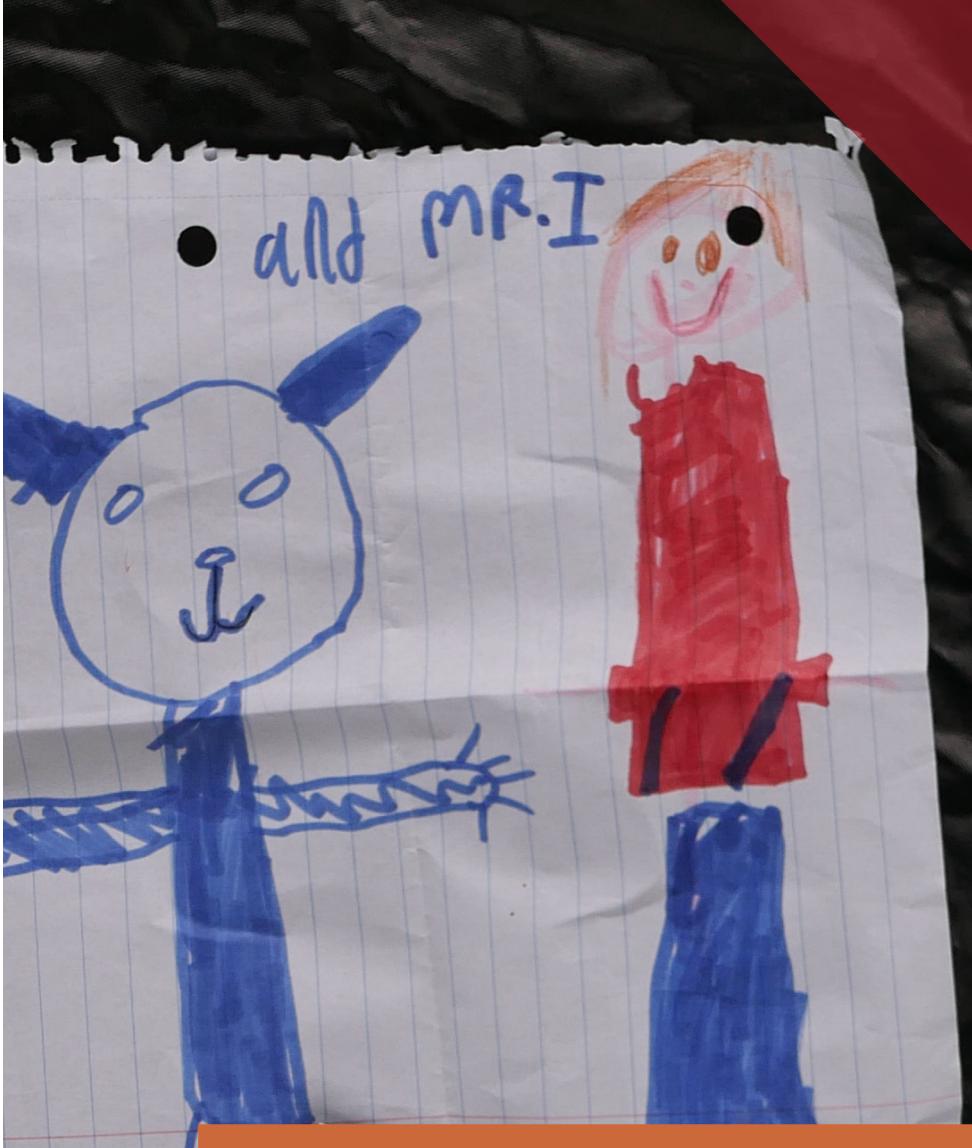
ID, Intellectual Disability

OI, Orthopedic Impairment

HI, Hearing Impairment

VI, Vision Impairment

DHH, Deaf and Hard of Hearing

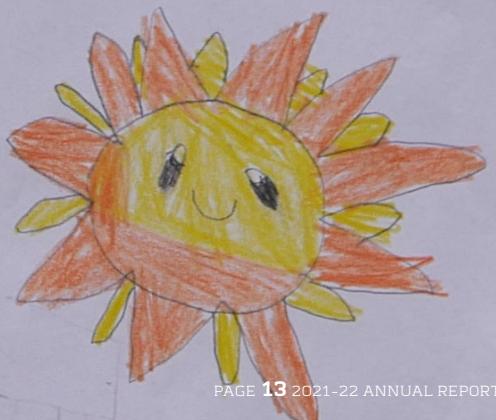


THE SPECIAL EDUCATION STAFF IN
THE RVA WORKED RELENTLESSLY TO
CREATE THE

**WORK HARD,
PLAY HARDER**

CURRICULUM.

“ ”





ADMINISTRATION, BOARD, STAFF & TEACHERS

RVA ADMINISTRATION & SUPPORT SERVICES

Charlie Heckel

Administrator

Sara Holewinski

Principal

Jenna Versch

Dean of Students

Kathy Alexander

Director of Special Education & Pupil Services

Athena Podolak

Director of Marketing

Alli Ranum

Director of District Connect

Sam Penry

*Director of Special Education,
District Connect*

Josh Duwe

Director of Activities

Audra Brooks

*Director of Finance
Medford Schools*

Dennis Hinderliter

*Director of Technology
Medford Schools*

Becky Goodrich

*Human Resources
Medford Schools*

Dawn Meissner

School Psychologist

Carrie LeMahieu

School Psychologist

Jacki Streveler

School Counselor

Taryn Reardon

School Counselor

Kelli Ray

Elementary School Student Services Coordinator

Alex O'Connor

Middle School Student Services Coordinator

Autumn Schlei

High School Student Services Coordinator

Jill Chasteen

Special Education Student Services Coordinator

Leatha Hopperditzel

Special Education Student Services Coordinator

Leigh Sisneros

District Connect Coordinator

RVA GOVERNANCE BOARD

Greg Krause (President)

Prentice Representative

Nate Smithson

Southern Door Representative

Tammy Gilkes

Westby Representative

Ashley Bohman

Marshfield Representative

Melissa Marti

Pittsville Representative

Kelly Inman-Patterson

Chequamegon Representative

Paul Dixon

Medford Representative

Jessica Haenel

RVA Teacher

Charlone Nikolaus

Parent Advisory Council President

RVA SUPPORT STAFF

Jaylene Lannet

Accounts Payable

Kelly Zarins

Technology Support

Wendy Gebauer

High School Secretary

Jen Harris

Executive Administrative Assistant & Board Secretary

Nicole Homeyer

Technology Support

Sandy Pope

School Information Representative

Ember Roberts

Special Education Secretary & Office Manager

Brian Abel

Technology Support

Angie Juedes

Enrollment Secretary

Kristen Raasch

Middle School Secretary

Maya Higgins

Elementary Secretary

Keri Cherek

Mosinee Learning Center Administrative Assistant

Rachel Wellman

District Connect Support





ELEMENTARY TEACHERS

Becky Born	Renee Gaudreau	Karley Krawze	Heather Stinson
Paola Brandner	Erin Hanson	Cassandra Kulibert	Jenny Thompson
Amy Bunting	Kirsten Jolivette	Kari Logterman	Christine Vazquez
Toni Covey	Lisa Karau	Kelli Ray	Colleen Waldhart
Shari Culver	Katherine Keller	Alison Reilly	

MIDDLE SCHOOL TEACHERS

Skyler Anderson	Toni Giebel	Jesse MacDonald	Wendy Raddenbach
Hannah Andress	Taylor Gudates	Allison Miller	Autumn Schlei
Paola Brandner	Lisa Karau	Laura Mukerji	Amanda Shadick
Stephanie Clabots	Amy Lahvic	Alex O'Connor	Heather Stinson

HIGH SCHOOL TEACHERS

Rachel Bargender	John Holbrook	Quinn Robinson	Brooke Walsh
Ryan Bloom	Nicole Homeyer	Autumn Schlei	Kevin Wellman
Paola Brandner	Jennifer Jadin	Alison Smith	Kelly Williams
Anne Marie DeBruyne	Casey Kopp	Greg Smith	Katie Zander
Taylor Gudates	Moriah Main	Ryan Steinhoff	
Ryan Gutsch	Eden Mitchell	Karla Svedarsky	
Jessica Haenel	Michael Phillips	Tosha Tessen	

SPECIAL EDUCATION TEACHERS & THERAPISTS

Aaron Anderson	Jill Chasteen	Bradley Hostak	Morgan Van Ryn
Ashley Anderson	Darren Drewek	Amanda Kletti	Nathan Walz
Pam Beron	Melanie Ellenbecker	John Iwaszczenko	Nicole Wolf
Monica Bradshaw	Elizabeth Gardner	Jessica Murphy	
Jenna Butzke	Leatha Hopperdietzel	Barby Serocki	

REGIONAL EVENT COORDINATORS

Marsha Schroepfer <i>Merrill</i>	Kelli Prodzinski <i>LaCrosse</i>	Zainab Khan <i>Richland Center</i>	Amanda Vateitei <i>Minocqua</i>
Emily Ernster <i>Eau Claire</i>	Leatha Hopperdietzel <i>Marshfield</i>	Nicole O'Connor <i>Madison + Virtual</i>	Josh Duwe <i>Activities Director</i>
Charlene Nikolaus <i>PAC President</i>	Mandy Thompson <i>Wausau</i>	Pam MacDonald <i>Appleton + Green Bay</i>	
Lorraine Anderson <i>Tomah</i>	Nicole Homeyer <i>Medford</i>	Unique Baca <i>Shawano</i>	
Cassie Riek <i>Virtual</i>	Connie Hurley-Pronley <i>Milwaukee</i>	Sara Osthoff <i>New Richmond</i>	



THE RVA IS NOT
EXCLUSIVELY
CONTRACTED WITH
ANY PARTICULAR
VENDOR AND IS
CONSTANTLY
LOOKING FOR NEW AND
IMPROVED LEARNING
OPTIONS FOR OUR
STUDENTS.

CURRICULUM USE

The RVA offers families wide-ranging options of curriculum choices from completely offline, to completely online, and options in between. All curriculum choices are secular and piloted prior to being adopted to ensure they meet the rigor and learning standards that meet or exceed those found in traditional school settings.

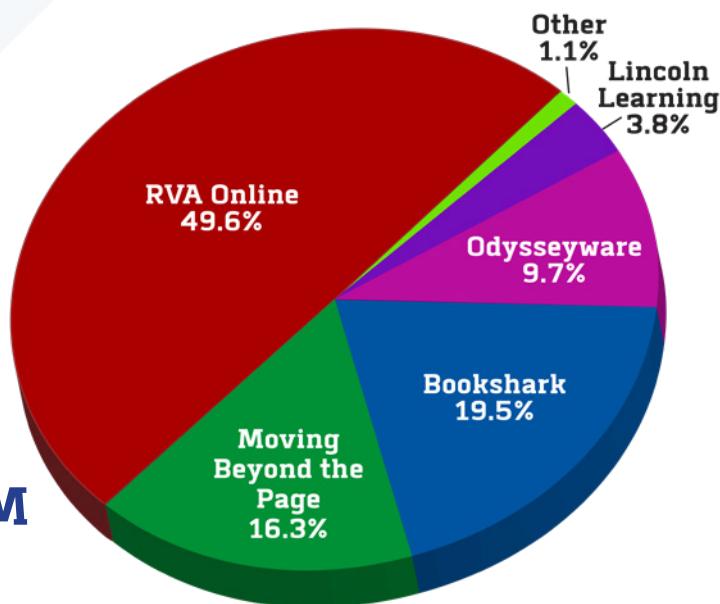
The RVA is not exclusively contracted with any particular vendor and is constantly looking for new and improved learning options for our students. In addition to individually piloting, negotiating prices, and adopting curriculum on its own, the RVA also partners with a large consortium called the Wisconsin eSchool Network. This network is comprised of school districts from around Wisconsin, in partnership with the Wisconsin Department of Public Instruction, who collectively vet and procure digital content from a variety of industry-leading vendors. The RVA is an Invested Member of the network and maintains a seat on the

Board of Directors. The network acts as a cooperative and because of the volume of purchases made, the RVA has access to the highest quality digital content found on the market at the lowest access prices. These cost savings are passed along to the RVA consortium and help keep overall per-pupil costs at some of the lowest found in virtual education. Additionally, cost savings in curriculum allows the RVA to expand our human capital ensuring that families are well supported in all areas of their child's education.

All curriculum options match Wisconsin State Academic Standards and teachers are provided ongoing professional development to ensure they can support parents and students in the delivery of daily lessons to fidelity.

The following chart shows the percentage of curriculum choices selected by parents in the RVA.

RVA CURRICULUM USE



OUR ACADEMIC PERFORMANCE & PUPIL SERVICES



WE BELIEVE THAT
STUDENTS NEED TO BE
ABLE TO ARTICULATE
AND EXPRESS THEIR
THOUGHTS THROUGH
**DISCUSSION,
CREATION,
AND
PROBLEM-
SOLVING.**

“ ”

The academic performance of students can be measured in various ways including formative assessments gathered by reviewing daily work, summative assessments gathered periodically to measure incremental learning over the course of the year in any particular subject, and in the use of standardized measures such as state exams, progress monitoring probes, and placement tests. The following gives a brief description of each of these types of academic measures used by the RVA over the course of the 2021-22 school year.

Formative and Summative Subject Area Testing

Minimum subject area testing is required after the completion of a set number of daily lessons. Additional daily assessments may be required in the form of online writing, quizzes, and tests assigned by RVA teachers. The Home Mentor or other designated proctor must monitor the student while tests are being completed. Test results are returned to the student and scores are recorded by RVA teachers.

Performance-Based, Alternative & Other Authentic Assessments

Providing student choice to demonstrate mastery over their learning is one of the academic pillars of the RVA. We know that every child learns differently and if given the chance to use their strengths, a child will, more often than not, exceed academic expectations.

Standardized assessments focusing on memorization of facts, “true/false”, multiple-choice, and matching can only assess a person’s partial understanding of a topic and does not best allow a student to demonstrate connectivity to

previously mastered content. The use of authentic assessments not only provides students and families a unique way to demonstrate mastery, it also produces an authentic demonstration of learning to the teacher. We believe that students need to be able to articulate and express their thoughts through discussion, creation, and problem-solving. A child who is able to demonstrate their learning in ways that utilize their natural talents allows for that new learning to not only be mastered, but remembered.

In the 2021-22 school year, one of the school's goals was to focus on the number of authentic assessments being provided to students. In addition, we wanted our teachers to observe a variety of instructional practices that are being utilized in the virtual classroom by their colleagues. In any school setting, a teacher can be left to feel as if they are on an island during the school day. It is a rare opportunity for a teacher to be able to visit or observe one of their colleagues' classrooms in action and benefit from being exposed to new ideas. To encourage our teachers to make these observations in the RVA, we implemented a staff activity during the second quarter of this year called the "Tour de RVA Challenge." The goal was simply for teachers to visit other classrooms, and then reflect and share about one spotlight or takeaway from this visit. Participation in this challenge was optional, but proudly over 360 separate observations were conducted by teachers during this 45-day period of time. Teachers were eager to share their observations and highlight the successes and accomplishments witnessed during their classroom visits. A child who is engaged in their learning and who has a strong relationship with their teacher, tends to academically perform better than a student without those critical connections, and the ways that different teachers capture the attention of their students and build those relationships was the focus of the majority of teacher observations. At the conclusion of this activity, teachers

asked to have similar opportunities again in the future because of the positive collective benefit to everyone involved.

Standardized Testing

Students are required to take periodic standardized tests through providers determined by the RVA. These tests are used to determine proficiency and academic growth of the students participating in the Rural Virtual Academy. These tests provide near-immediate feedback and, in part, serve to facilitate the accountability requirement of the charter.

During the 2021-22 school year, the RVA required all new elementary students to take both the Diagnostic Online Reading Assessment (DORA) and Adaptive Diagnostic Assessment of Mathematics (ADAM). The DORA/ADAM tests are again offered in the Spring to measure growth for students in grades PreK-2. The RVA annually participates in state-mandated standardized examinations including the American College Test (ACT), ACT Aspire, Access, Dynamic Learning Maps (DLM), and Wisconsin Forward exams. Additionally, the RVA continues to utilize AIMSweb® and other products to assist in the progress monitoring of students using intervention curriculum to help determine if progress was being made. A pilot of FastBridge™ as a potential replacement for DORA/ADAM and AIMSweb® was conducted with the results proving to be not as valuable as current assessments.

Grade Advancement

RVA students receive grades on assignments similar to students enrolled in traditional schools. Some assignments are graded automatically within the course, some are graded by RVA teachers, and where relevant, the teachers provide feedback in the form of a grade or report. Students receive comments on completed work and periodic grade updates. Final grades are determined by averaging all the work for the year. Annual report cards are issued to all students in grades PreK-8. When in high

school, all grades appear on a formal transcript. The initial responsibility for deciding whether there is retention or advancement of a student rests with the teacher(s) primarily responsible for the child's education, the administrator overseeing the child's teacher, and the parent/legal guardian of the child. These provisions include but are not limited to academic achievement, intelligence, attendance, self-image, attitude, experiential background, and social/emotional maturity.

All students attending the RVA in 2021-22, who were not removed for lack of academic participation, have either successfully completed their grade level coursework or are completing coursework over the summer for promotion to the next grade level.

PARTICIPATION IN
THIS CHALLENGE WAS
OPTIONAL BUT PROUDLY
OVER 360
SEPARATE
OBSERVATIONS WERE
CONDUCTED BY
TEACHERS DURING THIS
45 DAY PERIOD .

State Testing

The State of Wisconsin requires testing of all public education students in grades PreK-11. The tests take place in a specific time frame designated by the State of Wisconsin each year. In accordance with state law, it is required that state tests be administered by RVA teachers or other proctors assigned by the RVA Administration. The RVA teachers or assigned proctors must be present at all times while the tests are administered. These exams included: ACT, Wisconsin Forward, Access, Dynamic Learning Maps, and ACT Aspire. The Assessment of Reading

Readiness was offered to students in grades PreK-2 to be completed online from home. Some of the exams were given in the fall, while most were given in the spring, and others were given multiple times over the course of the year.

Of the 1291 students eligible to participate in state examinations, 983 (75%) were voluntarily opted out of testing by their parents. Of these students, 140 of them were 11th graders and were eligible to participate and complete the ACT examination with 74 students being opted out. Although not encouraged, these opt-outs are permitted by State of Wisconsin Statute 118.30 "Pupil Assessments" and RVA policy RVA-IL "Testing Program."

An internal data review of the RVA's 2022 ACT results shows that students who have been enrolled in the RVA High School (RVAHS) for two or more years demonstrate at or above the national average in the area of Reading. RVAHS students also improved their performance in the areas of Math and Science compared to 2021 results. Overall Wisconsin ACT scores for 2022 were not available at the time of this report, so it is difficult to determine how RVA students compare to others in the state at this time. The RVA is very proud of student Ben Ortengren for obtaining a perfect score of 36 on his ACT. This was the first perfect score by an RVA student on the ACT and is a very exceptional achievement, with only 0.33% of all students nationwide earning this score.

Results are available for public review for academic outcomes achieved on



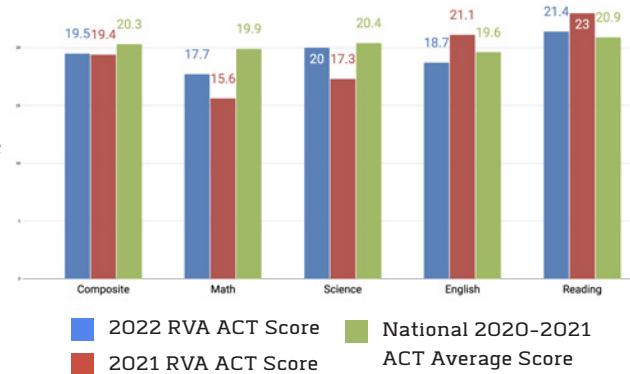
Above: RVA Student, Ben Ortengren, scored a perfect 36 on his ACT this year.

state-mandated standardized tests from the 2020-21 school year. The most recent results show the RVA "Meeting Expectations." Each year, the Wisconsin Department of Public Instruction compiles the results and produces a "school report card" for the public to view the academic outcomes of students who participated in these exams. The RVA's report card is a combined synopsis of those students who took the mandated exams from all of our consortium districts and open enrolled students. Taken in context, the results show the school meeting expectations for the students who participated, which was approximately half of those eligible. Due to the low participation rate, data representing growth in subgroup areas reported in the "Closing the Gap" are non-applicable. Other outcomes used in detailed reports including "School Growth," "Student Engagement," and "On-Track and Post-Secondary Readiness" only have limited data points. Additionally, since the majority of students participating in the examinations were open enrolled to the RVA, the overall scores do not reflect upon the results of the overall district score of the Medford Area Public School District or any of the other invested member districts.

Academic and Career Planning

The RVA believes that all students should graduate from high school ready to achieve their postsecondary goals, whether that be a career, college or the military. High school counselors and student services coordinators offer multiple Academic and Career Planning (ACP) activities throughout the year. Some examples of these activities include college application assistance, hosting a Financial Aid Night, and individual student planning conferences throughout the year. The high school counselors conducted presentations on Personality Styles, Exploring Career Factors, Getting Job Experience, Study Skills & Habits for

ACT Scores of Students in RVAHS for Two or More Years Compared to National 2020-2021 ACT Average Scores



9th graders; Work Values; Careers and Lifestyle Costs; Workplace Skills & Attitudes; and Program Prospects for 10th graders; Choosing a College; Career Demands; Entrepreneurial Skills; Work/Life Balance; Career Backup Plans; Job Interviews; Defining Success; and Career Path Choices for 11th graders. Monthly guest speakers also presented to students on topics such as health careers, technical and industrial opportunities, computer careers and various other career clusters that have jobs in high demand fields.

Youth Apprenticeships & Work Experience

The 11th and 12th graders are able to participate in Youth Apprenticeship programs to gain hands-on experience in potential careers. Some students are also eligible to participate in local work experience opportunities. During the 2021-22 school year, 13 students participated in the Youth Apprenticeship program and 22 students participated in a work experience program.

In-Building Courses

RVA consortium students also have the opportunity to take courses in their resident school and open enrolled high school students are able to take courses in-building through part-time open enrollment. Many students who take advantage of this opportunity participate in courses such as band, choir, and technology education. During the 2021-22 school year, 64 students enrolled in 149 in-building courses. The RVA believes that by

allowing students to participate in these courses at their local school, it builds and strengthens positive relationships between families with students enrolled in the RVA and their resident schools and is a true benefit of our consortium partnerships.

Dual Credit Opportunities

The RVA provides high school students the opportunity to earn both high school and college credit at no cost to the student or family through multiple avenues. One route to earning college credit is through the RVA Live Dual Credit Courses. RVA teachers are trained and approved by Northcentral Technical College to teach college-level courses. The majority of the dual credit courses are highly transferable to technical colleges and four-year universities throughout Wisconsin. During the 2021-22 school year, 95 RVA students took advantage of the dual credit courses and earned 254 college credits, which saved over \$40,000 in tuition costs

During the 2021-22 school year, the following dual credit courses were offered:

- Introduction to Sociology
- Introduction to Psychology
- Cents & Sensibility
- Written Communication
- Oral & Interpersonal Communication
- College Algebra
- Applied Math
- Medical Terminology
- Body, Structure, Functions

Students can also earn college credit at no cost during high school through the Start College Now and Early

College Credit programs. Through these programs, students attend college courses either on the college campus or online and earn both high school and college credit for the courses they successfully complete.

OnCourse

For students who are credit deficient or have unique challenges, the RVA has developed the OnCourse program. OnCourse is dedicated to supporting the needs of an individual student and their academic pathway according to credits, personal needs, skills, and post-secondary goals. Students enrolled in the OnCourse program are assigned an OnCourse teacher who serves as their advocate, meets regularly with the student, and works with the students to develop individual learning plans with the goal to graduate with their peers. This year, the OnCourse program served a total of 42 students who were identified as credit deficient when entering the program. Sixteen of these students were seniors, with two seniors graduating at the end of 1st semester and 14 seniors successfully graduating at the end of the school year.

Graduation

In 2021-22, the RVA is planning on celebrating its fifth graduation class. All students eligible to graduate met or exceeded the full graduation requirements set forth by the State of Wisconsin Statute 118.33, our authorizer, the Medford Area Public School District Board of Education's graduation policy, all corresponding consortium Board of Education

policies, and all other expectations set-forth by the school. Students and families were again provided an option to participate in different commencement exercises. Consortium students were permitted to choose whether to walk in their community's local public school commencement exercise or in the ceremony hosted by the RVA on June 3rd at the Hilton Garden Inn in Rib Mountain. Students attending the RVA through open enrollment are permitted to walk in either the community public school commencement ceremony held in Medford, WI or participate in the RVA's ceremony.

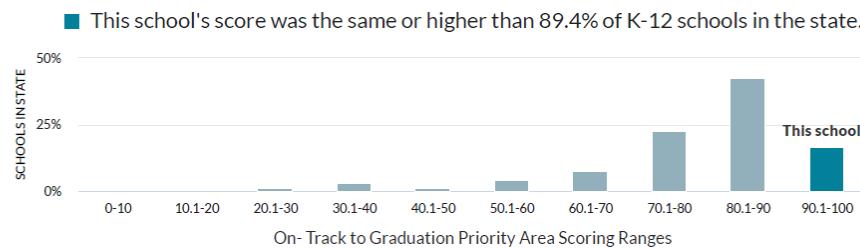
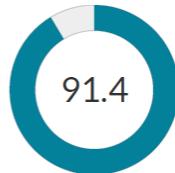
STUDENTS EARNED
254 COLLEGE CREDITS,
WHICH SAVED OVER
\$40,000
IN TUITION.

The RVA allows students who have completed three years of high school and have met all graduation requirements to graduate early. These students and their parents/guardians met with RVA administration for an Early Graduation Meeting to discuss their reasons for wanting to graduate early and to make sure that graduating early was in the best interest of the student. This school year, 20 of our 12th graders graduated at the end of 1st semester and 8 of our 11th graders will be graduating at the end of this school year.

ON-TRACK TO GRADUATION

This priority area indicates how successfully students are progressing toward completing their K-12 education. The score combines component scores for measures of student engagement and achievement.

Priority Area Score





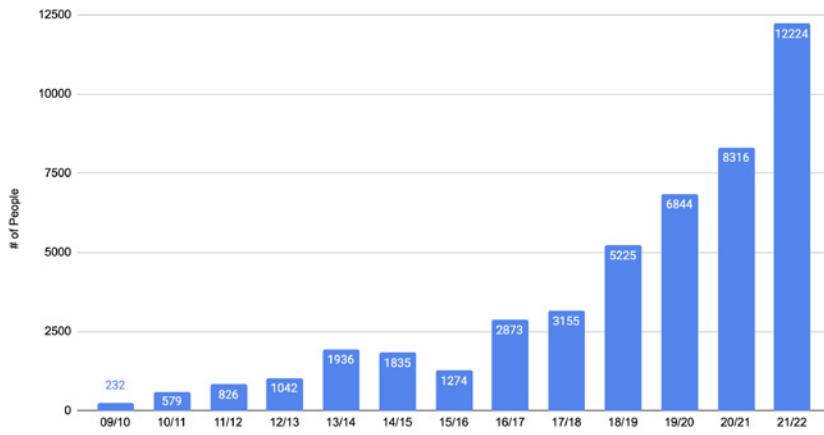
Above: High School Prom at the RVA Mosinee Learning Center · May 6, 2022

ACTIVITIES

RVA Director of Activities, Josh Duwe, reported that during the 2021-22 school year, 154 events were provided to our RVA families by our Regional Event Coordinators. Throughout the year 12,224 participants, made up of just under 62% our RVA families, took part in these activities across the state. In addition to these regional events, RVA teachers provided access to 29 unique online clubs and activities including "Snow Days," "LEGO Club," "RVA's Got Talent," "Writer's Block," "Songwriters Club," "Sign Language," "Online Art," "Story Club," "Virtual Yoga," and many more.

During the year, students also were able to take part in RVA music and theater programming with performances put on by the "RVA Show Stopper" theater group. Co-curricular opportunities including "RVA Weekly," "RVA Random Acts of Kindness Club," "Environmental Alliance," "National Honor Society," "GSA," "Yearbook," "eSports," and "Student Council" also gave high school students personalized interactions and ways to connect outside of the school day. In total, activities and clubs equaled over 252 different activities for families and students to take part in throughout the school year. Additionally, our parent driven "RVA Mentor Series," continues to grow with the development of the new Mentor Network, a collaborative group with a focus on the encouragement and support of RVA Home Mentors.

Total Engagements by Year



ACTIVITIES HELD IN 2021-22

Month	Date	Event	#	\$/per
AUG	14	Woodman Aquatic Center	67	4.53
	16	Merrill Aquatic Center	120	3.77
	17	Medford City Pool	54	3.37
	18	Milwaukee-Fox Brook Park	47	3.38
	19	Mentor Series - The Curriculum Box and Beyond	45	0.56
	23	La Crosse Area Meet and Greet	132	3.53
	23	Marshfield Zoo Meet and Greet	65	0.18
	25	Appleton/Green Bay Meet and Greet	178	5.18
	25	Eau Claire Meet and Greet	28	0.71
	26	Madison Area Meet and Greet	58	1.34
	27	Minocqua Meet and Greet	33	0.00
	30	Wausau Area Meet and Greet	74	3.38
SEPT	30	New Richmond Area Meet and Greet	46	0.77
	7	Virtual Meet and Greet	23	0.00
	7	Mentor Network - Organization Set Up	22	0.00
	9	Pet Meet and Greet	37	0.00
	9	Mentor Series - Prepare Your Year	11	2.27
	10	Apple Orchard	138	3.74
	12	Visit to Oakwood Fruit Farm	28	2.43
	16	Alligator and Wildlife Discovery Center Florida	41	1.46
	21	Community Service - 1000 Island Nature Center	37	0.00
	22	Bear Den Zoo and Petting Farm	89	8.45
	23	Mentor Network - Managing Curriculum	14	0.00
	24	La Crosse Queen Cruise	137	8.12
	25	Fawn-Doe-Rosa	60	7.83
	26	Upper Dells Boat Tours	353	8.44
	27	Hillside Apples Orchard Tour	47	5.00
	28	Henry Vilas Zoo	111	1.01
	29	Eau Claire Ferguson's Orchards	131	4.31
	30	Medford Make & Take Sugar Scrub	39	10.31

ACTIVITIES HELD IN 2021-22 CONTINUED

Month	Date	Event	#	\$/per
OCT	1	Cave of the Mounds Tour	165	7.50
	4	Cranberry Harvest Tour	136	0.37
	5	Mentor Network - Staying on Track	7	0.00
	6	Creek Bed Country Farmacy	74	8.59
	6	Community Service - Pumpkin Carving New Zoo	59	6.93
	7	Highground Education Days	32	3.00
	8	Hidden Trails Corn Maze	121	5.00
	8	Hanson's Garden Village	68	7.13
	11	Schairers Autumn Acres	185	5.62
	11	Medford Meet Up 2nd Annual RVA Run/Walk-a-Thon	7	0.00
	12	Wausau Region Walk-a-Thon	20	0.00
	14	NASA Moon to Mars	78	0.00
	14	Walk-a-Thon Heritage Hill Meet-up	16	0.00
	15	Walk-a-Thon Minocqua Meet-up	21	0.00
	15	RVA HS Fall Fest 2021	75	14.73
	16	Walk-a-Thon Loop the Lake	16	0.00
	17	Virtual Walk-a-Thon	56	0.00
	18	Geocaching at Beaver Creek	30	7.50
	19	Berryland Pimpkin's Adventure	54	4.18
	20	Learn to Crochet	7	7.15
	20	National Writing Day - Meet the Author	38	1.73
	21	Marshfield Seehafer Fall fun	82	7.12
	21	Mentor Network - Google Organization	7	0.00
	21	Cozy Nook Farm	69	4.25
	22	Mulberry Lane Farm	160	7.89
	25	Dog Toys for the Humane Society	71	0.00
	28	Porter's Patch	84	5.00
NOV	1	Survivor: Pioneer Farm Life	50	1.00
	2	Mentor Network Making Learning Fun and Engaging	11	0.00
	2	Madison Reading Project Informational Meeting Community Service	10	0.00
	16	Mentor Series - Toddlers in Tow	8	0.00
	17	The Fire Art Studio	57	4.89
	18	Roller Skating	71	4.45
	19	Hudson GnG	21	4.76
	19	A Day In The Life Of A Farmer	42	0.00
	19	Acrylic Ball Painting	95	0.26
	28	Medford Simek Center Ice Skating	51	0.00
	29	Ancient Sea Creatures - Dino George	121	1.65
	30	Madison Reading Project Community Service Book Drop Off + Fall Walk	26	0.00
DEC	1	Sawmill Adventure Park	237	7.75
	4	RVA Lambeau Tour	286	10.89
	5	Skate City	109	7.36
	10	Nutcracker Ballet	111	6.81
	10	Mitchell Park Domes	124	5.89
	11	Ice Skating Viroqua Arena	107	2.93
	14	Winter Pretzel Party	30	0.00
	17	Jump Start Adventure Park	145	10.00
	20	RVA Thematic Yoga Round 1	89	1.35
	21	Virtual Kindness Rocks Community Service	72	0.00
JAN	6	Ice Skating Merrill Smith Center	82	2.96
	7	Sylvan Hill Tubing	167	8.08
	10	Strike Zone & Pizones (Bowling & Pizza)	62	8.87
	11	Mentor Network - Half Way There	9	0.00
	13	Milwaukee Public Museum Dino Hunt	68	2.94
	18	Owl Pellet Dissection	143	5.95
	20	Ruby's Pantry Community Service	10	0.00
	21	Magic in Motion	88	6.55
	27	Twigs Beverage Tour	61	0.86
	27	Riveredge Nature Center-Life in Winter	52	2.88

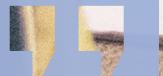
Month	Date	Event	#	\$/per
JAN	28	Kalahari Water Park Extravaganza	786	9.19
	31	Elver Park Sledding	14	0.00
	31	Kewaunee Winter Park Sledding	38	10.53
FEB	3	Dog Man Virtual Party	24	0.00
	4	Arpin Snow Tubing Event	57	12.40
	4	Making Connections: Poverty Simulation	13	11.66
	7	Pizza and Swim Party	61	5.84
	10	Deer Valley Lodge Water Park	35	9.43
	10	Whitetail Ski Ridge Tubing	88	4.55
	11	Schoolhouse Rock Live at the PAC	40	7.80
	11	Mario Kart Video Game Tournament	37	6.65
	13	Tundra Lodge Waterpark	287	9.12
	15	Sea Turtle Rehabilitation-South Carolina Aquarium	117	0.00
	16	Ice Skating Extravaganza - Crawford Center	19	6.58
	17	Mentor Network - Beating Cabin Fever	12	0.00
	18	Jump Start Adventure	152	10.00
	20	Daily Life in a Traditional Fijian Village	52	0.00
	21	RVA Thematic Yoga Round 2	86	4.19
	25	Three Bears Waterpark	279	5.43
	27	Medford Bowling & Pizza	118	12.65
	28	Island City Lanes Bowling Extravaganza	57	12.13
MAR	3	Excursión de la Clase de Español	18	11.16
	4	Skate City Roller Skating	46	8.26
	5	Pizza and Bowling	46	7.38
	10	Minocqua Winter Park	14	0.00
	11	Fleece Blanket Community Service	42	6.58
	11	Cinderella at Grand Theater	124	4.92
	11	Minocqua Winter Park	7	0.00
	14	Milwaukee Public Museum - Mummies Mania	39	5.13
	15	Mentor Network - Finishing Well and Looking Ahead	8	0.00
	18	Arts in the RVA: Music	200	20.00
	28	Northwoods Wildlife Center	89	1.80
	31	Northwoods Maple Farm	19	0.00
	31	Arts in the RVA: Show Stoppers	150	10.00
APR	7	Mentor Network - Important Dates & School Information	13	0.00
	8	Xtreme Air Trampoline Park	187	9.90
	8	Waukesha County Historical Museum	20	5.00
	18	Virtual Recycling Facility Tour	125	0.00
	20	Weather Day and Milwaukee Brewers	560	16.07
	20	Sonic 2 Movie	51	7.53
	21	Movie Theater Day	67	5.82
	22	Marshfield Parks Clean up - Earth Day	19	1.62
	22	Earth Day - Aldo Leopold Center	28	0.00
	23	Amazing Eau Claire Cleanup	15	0.00
	23	Mission Possible: Retzer Nature Center (Earth Day Volunteer Event)	21	0.00
	26	Eau Claire Rocket Launch	34	7.76
MAY	27	Schroepfer Farms	26	0.00
	28	Marathon Park Cleanup	26	0.00
	2	Backyard Butterflies	38	1.32
	3	Mepps/DQ	91	3.34
	6	RVAHS Prom	170	18.82
	7	Timbavati Wildlife Park	365	9.01
	9	Bee Experts: Help Protect Local Pollinators	13	0.00
JUN	9	Vitense Golfland	58	9.40
	18	RVA End of Year Picnic Celebration	843	7.84



CAPACITY HAS BEEN
ADDED TO ALLOW THE
CONSORTIUM TO GROW TO

65 MEMBERS

WITHOUT JEOPARDIZING
THE QUALITY OF
SUPPORT CURRENTLY
BEING PROVIDED TO RVA
PARTNERS.



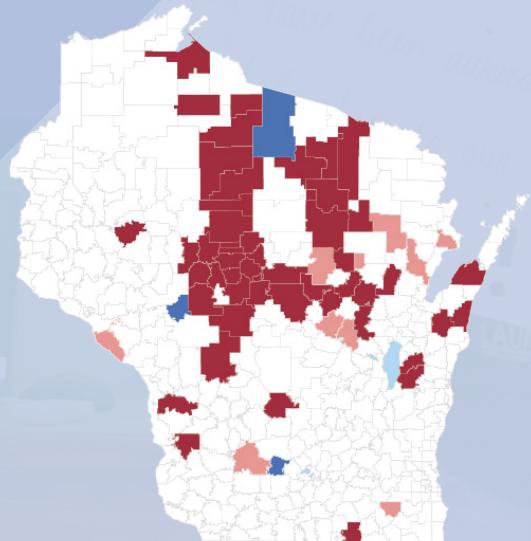
OUR **STRENGTH** LIES IN OUR **PARTNERSHIPS**

The RVA Consortium

The RVA's consortium continued to grow over the 2021-22 school year. Through the use of the State of Wisconsin Statute 66.0301, the RVA uses these cooperative agreements to share in educational partnerships with districts all throughout Wisconsin. Initially, all districts have the option to join the RVA for only a single year. Single-year members are considered "affiliate" members and are provided a reduced per enrollment cost, in comparison to open enrollment as well as access to digital curriculum to be used in traditional classrooms. Affiliate partnerships provided both the RVA and the new affiliate district a low-risk pathway to vet the partnership and shared services. After one year, affiliate members can choose to commit to a multi-year partnership.

Multi-year members are considered "invested" members. The invested districts are committed to supporting the operations of the RVA, both fiscally and through governance, for the length of the charter, which is a maximum of five years. These districts are subject to a formulary, where the end cost per pupil is determined by the

total revenue, less expenses, then divided by the total number of students attending. Additionally, these districts can hold a voting seat on the RVA Governance Board. Invested consortium partners also have access to digital content as well as professional development opportunities for teachers who wish to incorporate digital learning courses in their local school districts' traditional classrooms.



A total of 7 new affiliate partnerships were approved, along with the conversion of 11 current affiliated.

A total of 7 new affiliate partnerships were approved, along with the conversion of 11 current affiliated members to invested, beginning in the 2022-23 school year. Capacity has been added to allow the consortium to grow to approximately 65 school district members without jeopardizing the quality of support currently being provided to RVA partners. The RVA is committed to maintaining ongoing efforts to bring on future member districts throughout Wisconsin and beyond.

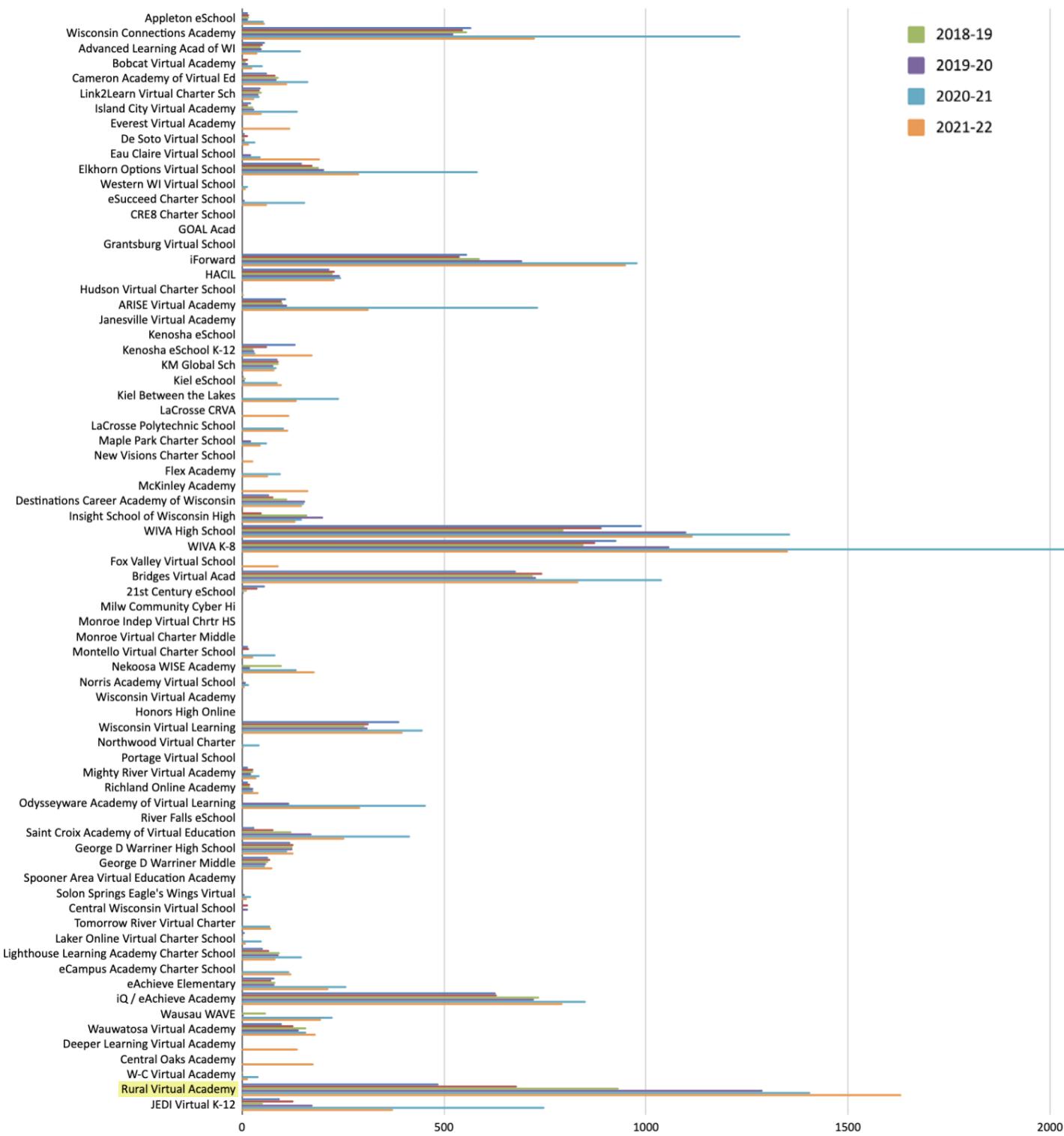
FULL-TIME VIRTUAL & SUPPLEMENTAL GROWTH TRENDS

The RVA serves not only full-time virtual enrollments, but also supports the growth of digital learning in the traditional classrooms throughout all the consortium districts' schools. The use of part-time, supplemental, and online courses in traditional classrooms is managed under the RVA's District Connect team. By offering both services, the RVA is able to provide partner districts greater leverage to support the increasing benefits digital learning brings to education. These benefits include cost savings over traditional textbooks, engaging content embedded with videos and interactive lessons, portable and flexible learning solutions, the most current information, and instantaneous feedback.



FULL-TIME VIRTUAL SCHOOL GROWTH

Using the most recent enrollment data available from the Department of Public Instruction's public "WISEdash" portal, the RVA now ranks, out of 58, as the largest virtual school in Wisconsin. Further review of the Wisconsin virtual school landscape shows that 36% of the current virtual schools are new or growing, while the remaining 64% are declining or closing. Much of the recent decline can be attributed to the post-COVID return of students to traditional classroom settings, however, data seems to show that mature virtual schools, such as RVA, are actually continuing to increase in growth at rates equal to or greater than when COVID closures started. To date, RVA is one of only five that continue to operate as a consortium.





DIVERSIFYING IN 2021-2022

By virtue of partnering with the RVA, consortium partners can have access to the RVA's digital content, learning management systems, professional development, and administrative support services.

Diversifying District Connect

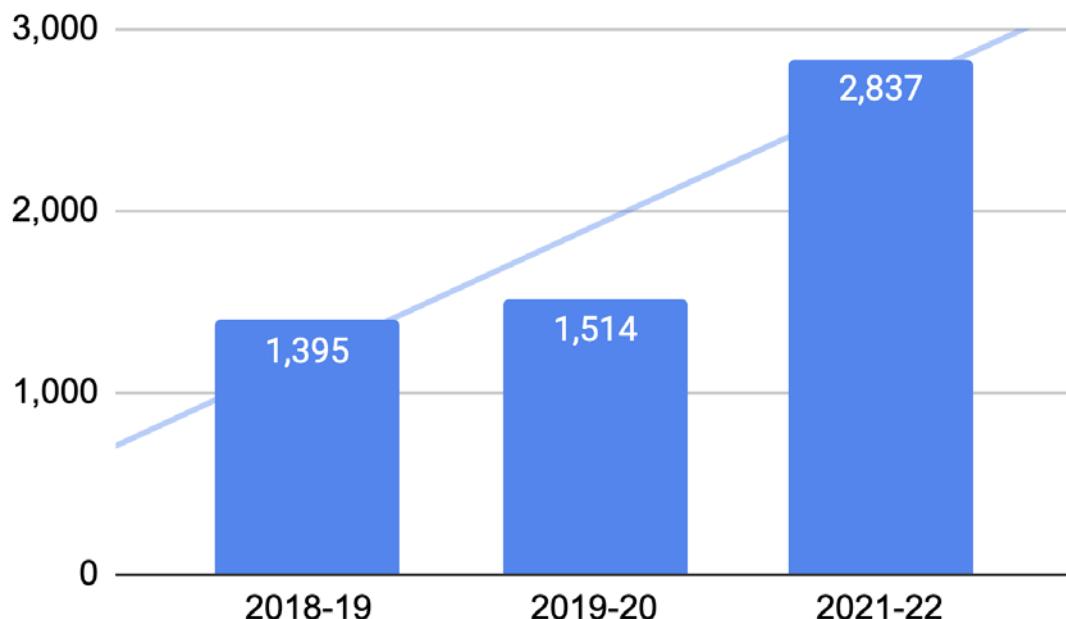
District Connect's goal is to serve as many Wisconsin students as possible with needed services, learning experiences and enrichment. Rapid growth in the consortium of district partners, has provided the opportunity to serve 2,833 students this year alone. This amounts to 5.18% of the students attending brick and mortar school each day in our partner districts. District Connect began with one main purpose: to share digital curriculum resources with partner districts so they are able to enjoy the many benefits of blended learning with minimal costs. As the years have progressed and the world of education has evolved, the team has identified additional areas of need in Wisconsin schools.

In 2021-22, District Connect adopted a variety of new services to meet those needs. Services available to districts include:

Exclusive Partnership - For districts with an existing full-time virtual school solution but needing access to other District Connect services.

Professional Development - The team has always provided comprehensive support and training for digital curriculum, but a concerted effort has been made to take PD to the next level by providing free offerings with access to nationally recognized speakers. RVA's District Connect has served 75% of the partner districts with some form of professional development. RVA's District Connect team has served 287 teachers throughout the partner districts.

Students Served by District Connect





**District Connect
Professional
Development**
**Growing
Connections -
Poverty/Trauma**
**at the Kalahari
Resort in the
Wisconsin Dells .**
February 4, 2022



Special Education Services - RVA has outstanding teletherapy services and is uniquely positioned to offer these services at a fair rate.

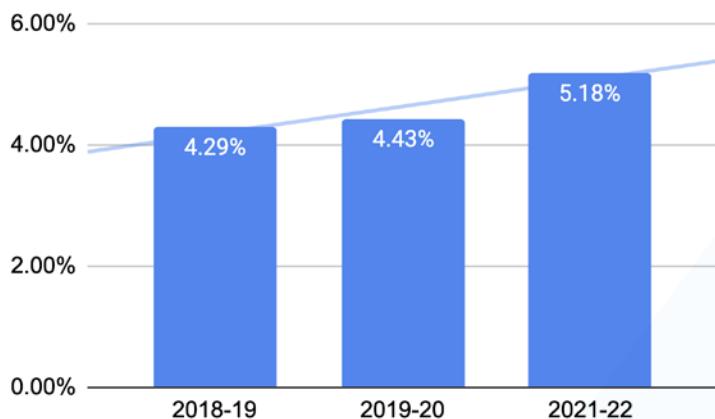
New offerings for 2022-23 school year include:

English Learner (EL) Curriculum & Instruction - Beginning in the 2022-23 school year, RVA will be providing services for EL students in partner districts.

Gifted and Talented (GT)/Student Enrichment Activities - Students can participate in a variety of ways:

- Joining virtual enrichment events with RVA students
- Enrolling in quarterly GT project-based learning experiences that meet weekly,
- Attending one of the single day workshops

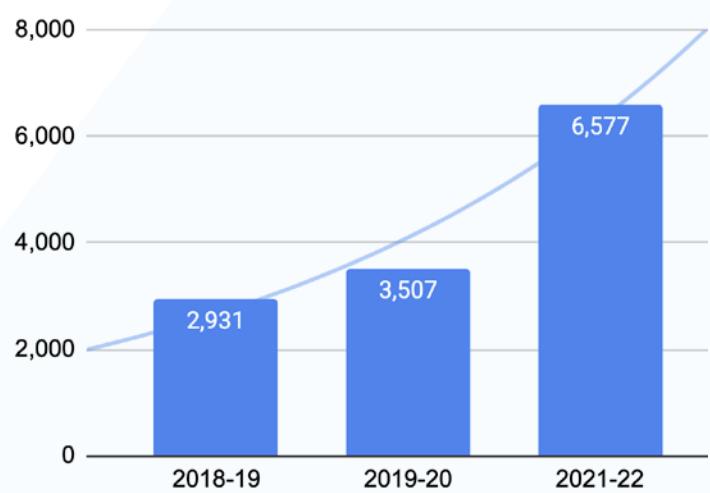
Percentage of District Students Served by District Connect



Expanded Curriculum Offerings - RVA has provided access to Wisconsin eSchool Network's catalog of offerings for many years, so this service isn't new. However, their catalog of offerings grows year after year. RVA's team is continuously evaluating other options for supplemental curriculum and procuring them to provide additional core, elective and supplemental options for partner districts.

District Connect will always exist to serve partner districts and make their lives easier. Every decision made, curriculum purchased, professional development event offered is in service of this.

Total Courses



INBOUND & OUTBOUND MARKETING

The RVA's marketing efforts focus on two primary aspects in support of the school. First is outbound marketing, which comprises utilizing various forms of mass media to bring greater public awareness about the school to families throughout the State of Wisconsin. Secondly, the RVA's marketing efforts target inbound improvements that include improving efficiencies and user experiences for families who are enrolling or are already enrolled in the school.

According to RVA Director of Marketing, Athena Podolak, during the 2021-22 school year, "The RVA's marketing strategy resumed its normal outbound marketing efforts and increased frequency of email marketing campaigns, while targeting new consortium districts with OTT marketing. OTT is the delivery of our 30-second ads through video streaming which allows us to target our unskippable RVA Commercials to consortium district households with school-aged children and all Wisconsin households with school-aged children that had also researched educational services in the past. We served 449,396 ads throughout the state. We also created new branded materials, a mailable tri-fold brochure, and a co-branded social media graphic, to help consortium districts promote the RVA to those interested in virtual education in their districts."

This year, Marketing utilized the Mosinee Learning Center to both shoot new testimonials that became five new commercials, and to hold an in-person open house which was very successful. Families were able to look over curriculum options in person, ask questions, and watch the informational presentation from the administration on the big screen.

The school continued to focus on improving inbound marketing strategies with the development of our Customer Relationship Management software (CRM), for both the RVA's full-time side and District Connect. We plan to deploy the CRM during the 2022-23 school year.

Director Podolak notes, "With the development of the CRM, we will keep our families more informed during the curriculum and enrollment process. In addition, we will have an online service desk with a ticketing support system for our families to launch service requests for technical issues and other school-related concerns. On our District Connect side, districts requests will be tracked with their own internal ticketing system."

Every fall, the RVA surveys families and asks questions ranging from why they chose virtual education over homeschooling on their own, why they chose the RVA over other virtual schools, and for specific feedback regarding their experience through the enrollment process. The results of the 2021-22 Fall Survey led to numerous takeaways, which included:

Why parents chose the RVA:

- 51% of RVA families first heard of the school from word-of-mouth from a friend, 17% learned of the RVA from another district, a jump of 10% from the previous year
- RVA families continue to choose virtual education because they desired a more flexible schedule, an individualized educational approach, and they wanted to develop morals and character in their children as their top reasons
- 84% of RVA families chose virtual schooling over homeschooling on their own because they desired the support of dedicated teachers and staff, a variety of curriculum options, and were drawn to the large variety of field trips offered
- 10% of the respondents were completely new to virtual education, 15% came from other virtual schools

Areas the RVA was noted as doing well:

- The RVA improved on all facets surveyed especially in curriculum ordering and Zoom acceptance
- Districts did a great job informing their families interested in virtual to join us
- RVA teachers and staff were praised for their compassion, service, and availability

Areas the RVA was noted in need of improvement:

- RVA families wanted more communication throughout the enrollment process and wanted us to continue to vet new curriculum options

Actions taken based on feedback provided:

- The RVA wrapped up the initial development of the CRM to address communication dark periods through enrollment and in curriculum ordering with plans to deploy during the CRM in the 2022-23 school year



**Want to watch the
5 new testimonial
commercials?**

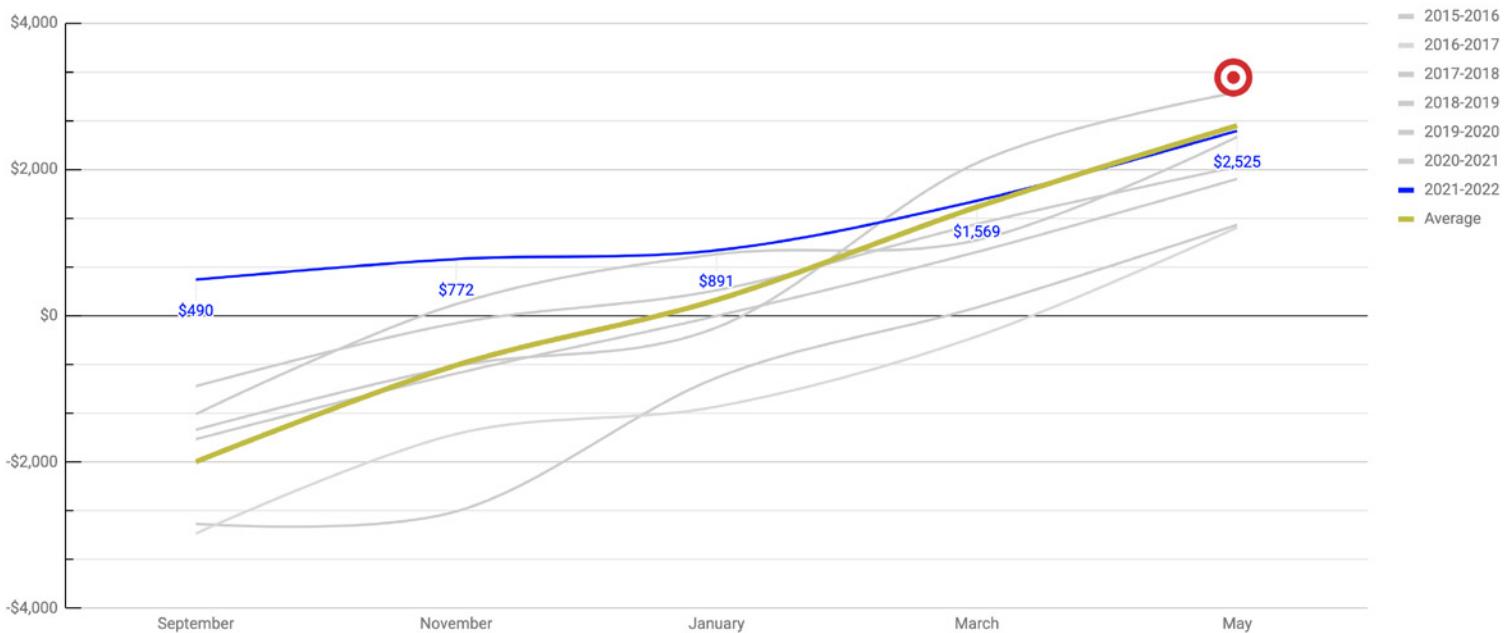
Simply take a photo of
this code on an iPhone
or most other brands of
smart phone.



BECAUSE THREE
DIFFERENT
FINANCIAL
ENROLLMENT
PATHWAYS EXIST
TO GENERATE PER
PUPIL REVENUE
BASED ON THE
CHILD'S RESIDENT
DISTRICT WE
CALCULATE
REVENUES PER
STUDENT IN THREE
DIFFERENT WAYS.



Invested Full-Time Per Pupil Costs: 7 Year Look-Back, Actuals with Average



FINANCIALS

BUDGET & EXPENDITURES

During the 2021-22 school year, the RVA operated on a budget based upon having a total of 1,800 expected full-time enrollments. Full-time enrollment is calculated in different ways, depending upon the fiscal relationship the RVA has with the child's resident school district. Families enroll their children into the RVA through one of three different financial pathways: open enrollment, affiliated school district, or invested school district.

Because the RVA operates off of tax revenue, based on the total number of students it serves, when budgeting for all school operations, the total number of full-time equivalent (FTE) enrollments is calculated. Because three different financial enrollment pathways exist to generate per-pupil revenue based on the child's resident district we calculate revenues per student in three different ways.

First, for students who are attending the RVA under the state's open enrollment program, the total number of days students are enrolled in the RVA is calculated. This number is then divided by the maximum number of annual school days allowed by Wisconsin law which is 180. This calculation provides us with the total number of FTE open enrollments. In 2021-22, the total number of days attended was 160,522 bringing the total number of full-time equivalent open enrolled students to 891.79. This FTE is then multiplied by the per-pupil state aid allotment to provide an estimate of the amount of inter-district state aid revenue the RVA is expected to receive through open enrollment.

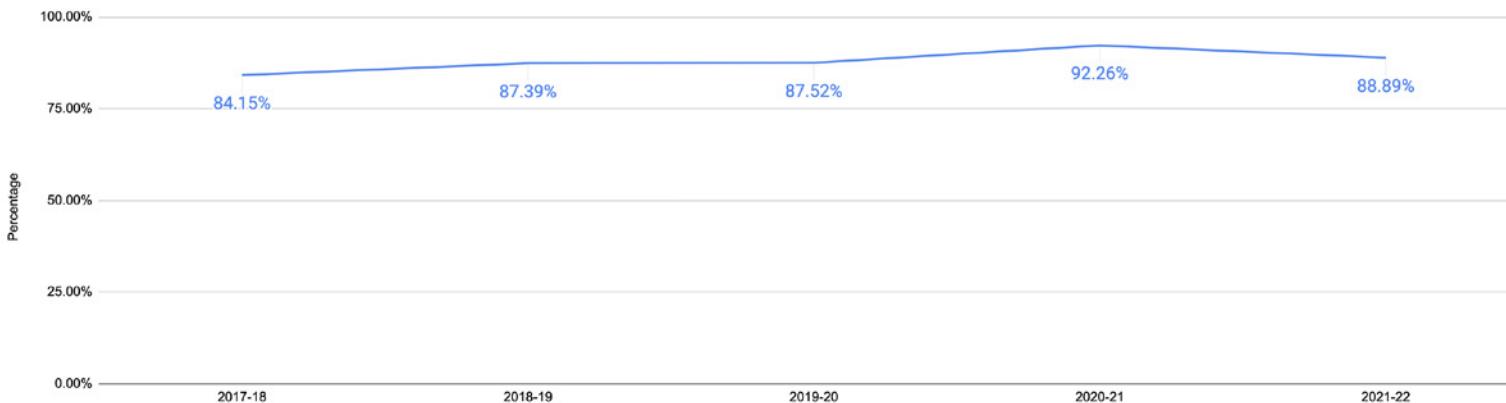
Second, the total number of days of attendance from students attending the RVA from affiliated member districts is calculated. The formula for calculating affiliate FTEs is nearly the same as for open enrollment students. This past year, the RVA had 18,273 days of attendance by affiliate students equating to an FTE of 101.52. Affiliate member districts receive a tuition reduction in comparison to the state's enrollment amount. Each affiliate member district has a different tuition rate negotiated with the RVA, but we can use

the FTE multiplied against individual affiliate member tuition rates to arrive at a revenue estimate.

Last, the total number of students enrolled from invested member districts is calculated. A student from an invested member district has his or her enrollment FTE prorated to the nearest quarter of the school year versus calculating per day. As an example, a student from an invested member district who attended the RVA from the beginning of the school year through the first semester (2 quarters) would be counted as a 0.5 FTE. A student who attended all year would be counted as 1.0 FTE. Preschool student enrollments are based on a full-time equivalency of 0.6 as determined by statute. In the 2021-22 school year the RVA had 773.31 FTE enrollments from its invested consortium districts.

The actual number of different students who attended the RVA during the 2021-22 school year was 1,960. At the end of the year, 1,755 students were active in the school at the end of the year. In total, the average number of FTE students attending the RVA during the 2021-22 school year was 1766.62. This was approximately 33.38 FTEs, or 1.8%, under the maximum number of students possible to be accounted for during the school year. In terms of revenue, the fact that significant pupil transitions out of the RVA occurred as COVID restrictions were lifted, combined with early graduates, and other factors which left a seat for a student open for a period of time, resulted in the RVA not capturing approximately 12% of potential maximum revenue from open enrolled pupil tuition. This loss in tuition revenue from open enrolled students was made up; however, is higher than anticipated enrollments from both affiliated and invested member districts, leading to overall budgets for both expected revenues and expenditures being very close to actual at year-end. Overall, full-time virtual school growth equated to a 20% increase in enrollments over the previous school year and almost exactly what was budgeted for in expected total revenues. Sum total of all expenditures came in 1% less than anticipated.

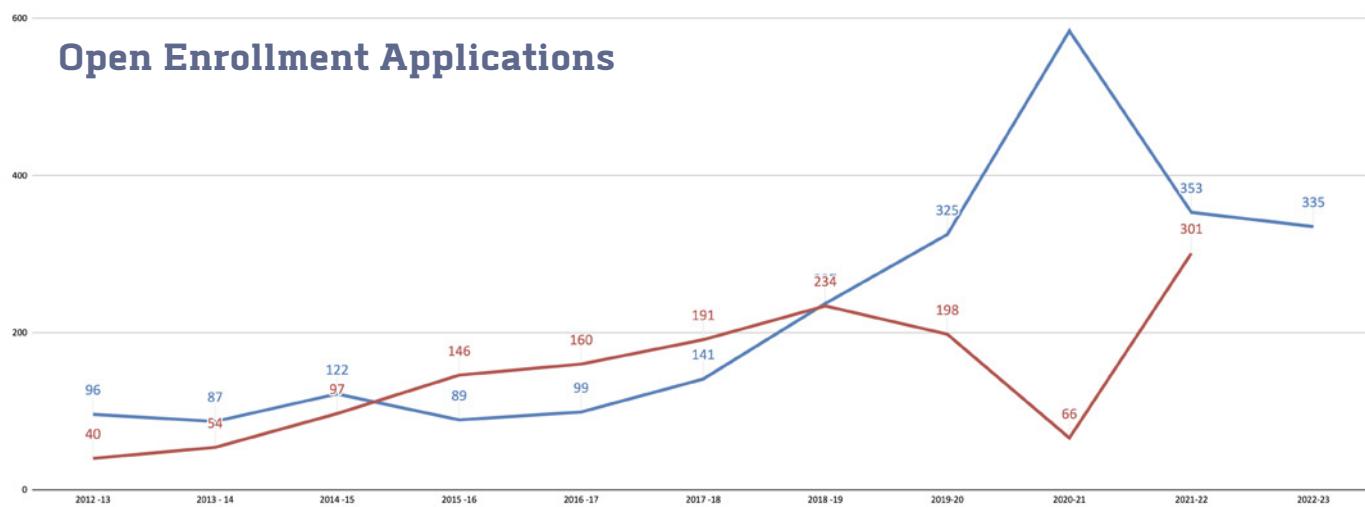
Percentage Open Enrollment Revenue: Actualized



OPEN ENROLLMENT

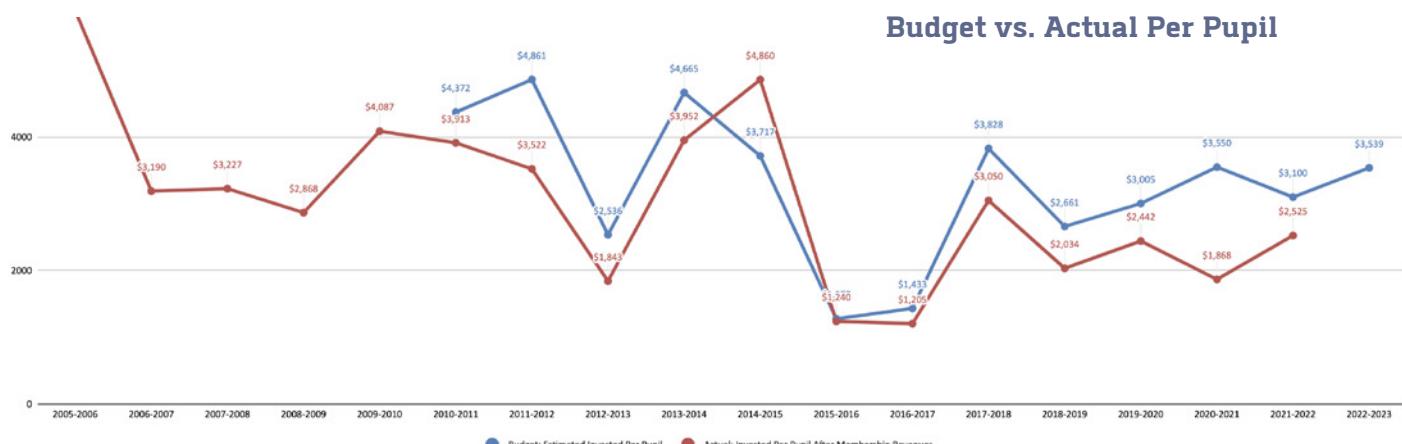
Through Wisconsin's open enrollment laws, parents can select to send their child to any public school district they choose at any time of the year. Additionally, parents can annually select up to three different school districts to send their child to besides their resident district. Open enrollment has two pathways. The first is called the "regular" application process. The regular application process allows for parents during the months of February through April to file for open enrollment for the next school year. The second pathway is called the "alternate" application process. The alternate process allows for a family to open enroll out of their resident district at any time during the current school year for particular reasons.

Prior to the start of the 2020-21 school year, the RVA experienced growth from 325 to 584 families choosing to apply to attend the school for the following school year through the regular application process. This increase was attributed to the Department of Public Instruction extending the regular open enrollment application window through the month of May giving parents one additional month to decide on schooling options for their children during the COVID pandemic. A year later, interest from families wanting to open enroll into the RVA, during the Spring window, recessed to 353. For the upcoming 2022-23 school year, there were 335 spring open enrollment applicants. This number is back to what was experienced pre-pandemic, as in the 2019-20 school year, when the RVA received 325 spring applications.



PROJECTIONS & ACTUALS: Cost Per Pupil

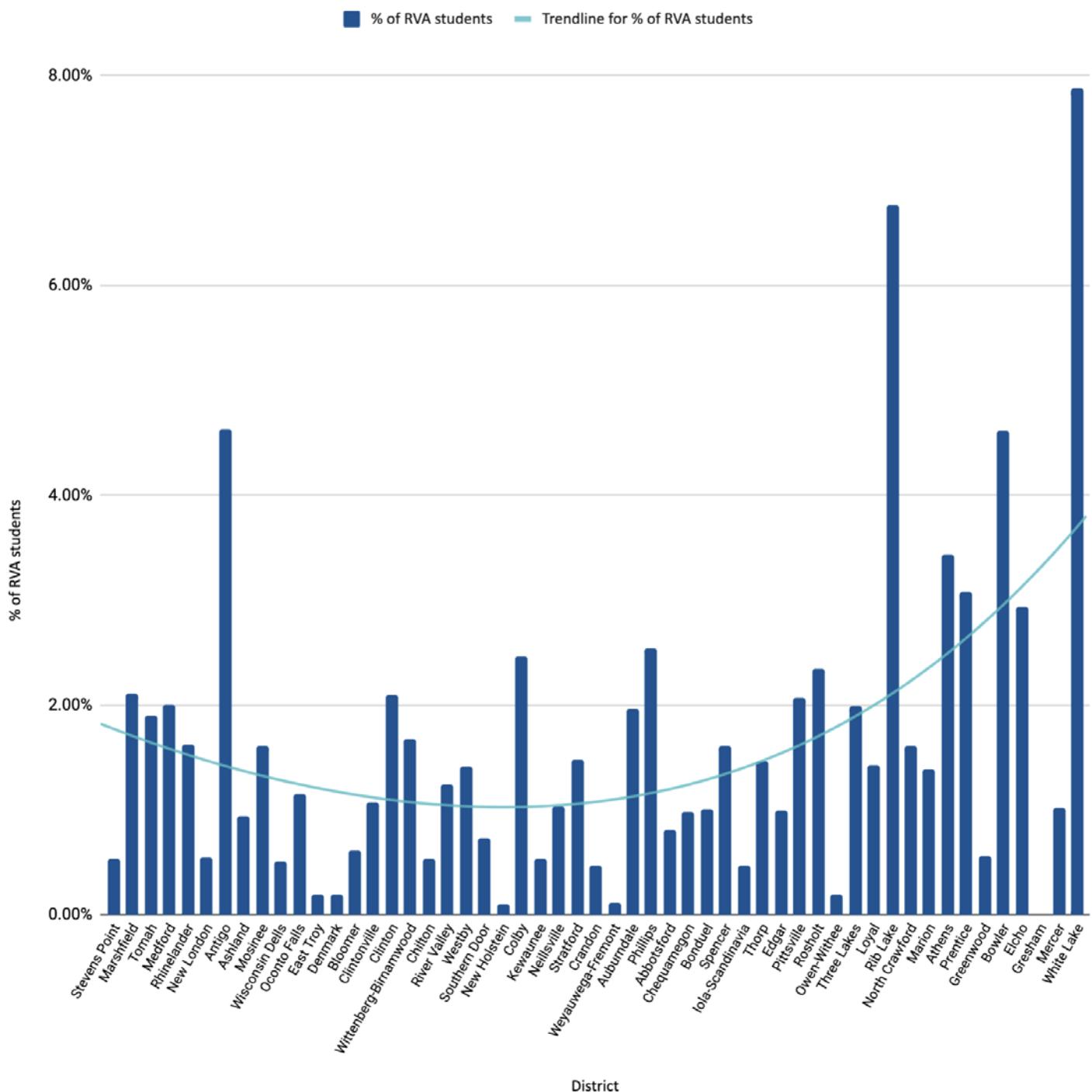
The RVA's invested partners have experienced unprecedented economical per-pupil costs over the previous three fiscal years. The 2018-19 fiscal year brought the year-end per-pupil cost to invested member districts to \$2,034. This was followed by only a marginal increase to \$2,442 per pupil at the end of this 2019-20 fiscal year. This past school year, the invested tuition rate rose to \$2,525 per pupil. The historical 17-year combined average per-pupil cost for full-time virtual school services to invested member districts is \$2,596, with the seven-year look back average coming to \$2,052. Casting forward, the per-pupil amount per invested member district is expected to increase. This forecasted increase is due to needing additional staff and other value-added additions to the school with 2022-23 year-end projections estimated to be approximately \$3,539. This estimate is above the historical average, but represents a realistic impact considering the amount of teaching and support staff capacity being added to the school.



CONSORTIUM ENROLLMENT

Parents who reside within one of the RVA's consortium districts have the opportunity to enroll in the RVA as a local school choice. During the 2021-22 school year, nearly half (49.4%) of the RVA's full-time virtual school was made up of students who enrolled from a consortium school district with the remaining half (50.6%) attending through open enrollment. A look forward to the 2022-23 school shows consortium enrollment interest exceeding spring open enrollments by 105 applicants. With a total of 440 applicants, consortium interest has exceeded open enrollment and demonstrates the local support communities, parents, and school districts have in this partnership model. Applicants from the consortium are reviewed for acceptance under the same criteria as students who open enroll.

% of RVA Students per Consortium District (Average 1.63%)



2022-23 RVA BUDGET

The 2022-23 budget reflects a conservative estimate of 30% growth based on historical averages. This budget supports approximately 2,100 full-time students and an additional approximate 8,000 part-time District Connect enrollments.

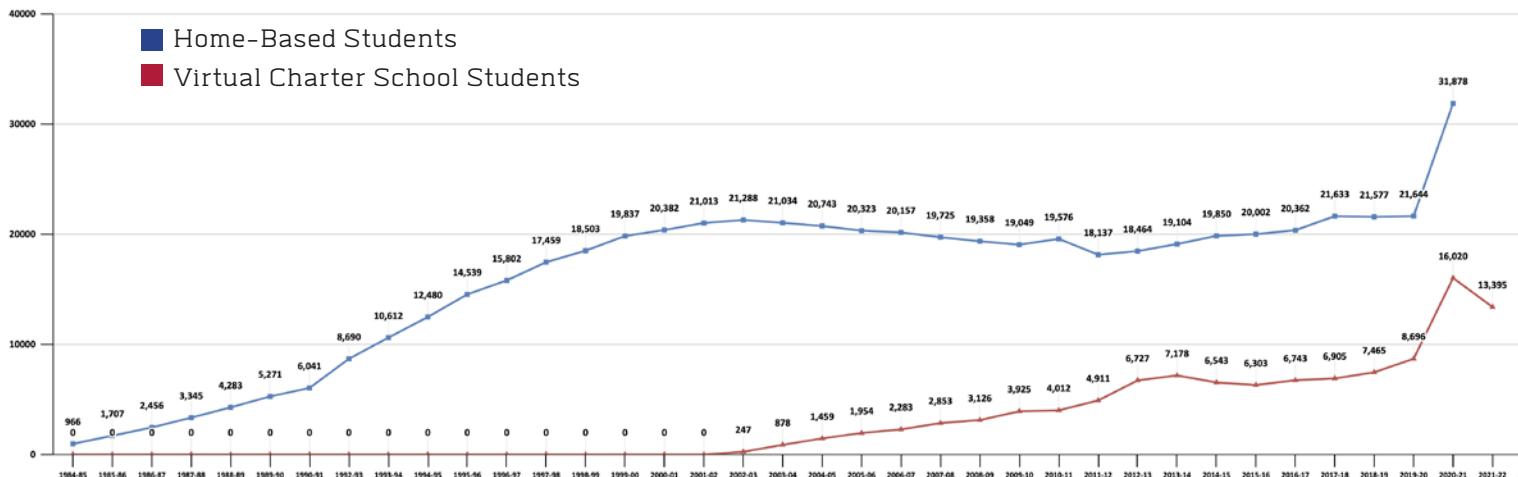
Looking forward to 2022-23, it is the consensus of our consortium partners, RVA leadership, and entire staff that we need to continue to scale up to meet the growing demand of parents seeking flexible learning options found in the RVA. Coming out of a pandemic has left school districts facing the fact that many parents are seeking permanent virtual schooling options. Many parents have found that this form of education is a good fit for their family. As a result, we continue to be contacted by school districts from around Wisconsin looking to become part of this consortium. Most districts we meet with are fiscally challenged and ill-equipped to be able to provide both a high-quality traditional and virtual learning option for their resident families. Because of this, most districts who contact us are looking for a turn-key, high-quality, low-cost solution. Although the RVA is poised to take on this challenge, we have decided it is not in the RVA's best interest to grow too fast and jeopardize the quality of educational opportunities for either families or districts. As a result, we have asked for enrollment caps to remain in place by both the RVA Governance and Medford School Boards, each in agreement. Unfortunately, we know, however, we know that enrollment caps keep families from being able to gain access to the RVA resulting in families choosing enrollment options outside of our consortium.

Therefore, the 2022-23 budget supports an approximate 30% spending increase over the previous year, allowing the RVA to grow again to partially meet enrollment demands. This is a conservative estimate that takes into account continual openings of new virtual charters and potential market saturation limits. It is believed to be prudent to protect quality and maintain realistic growth objectives to ensure the future longevity of the school. This budget provides for an end-of-year per-pupil amount targeted to be approximately \$3,539. It is important to remember that this prediction is only a budgetary estimate. In preparation for growing 30% in the 2022-23 school year, the RVA is hiring approximately 25 new full-time staff members. The targeted per-pupil amount is higher than the historical average due to the significant increase in staffing. Using historical data as a reference, the RVA has experienced above-average per-pupil costs in years when staffing additions were the highest due to the caseloads of those teachers not being fully maximized in year one. Historically, it should also be recognized that the lowest per-pupil costs have resulted in years two and three after large investments in staffing capacity.

	2020-2021	2021-2022	2022-2023
Total Operating Budget	\$8,299,784	\$10,818,170	\$13,434,670
Budget Increase % Year to Year	30%	30%	24%
Budget Increase % Average	36%	35%	34%
Expenditures	\$8,548,228	\$10,777,499	\$13,434,670
Total Affiliate & OE days of attendance	155,647	178,795	207,910
Affiliate & OE days /180 = Total FTE	864.71	993.31	1155.06
Total Invested FTE days	636.6	773.31	897.91
Total Combined FTE (Affiliate, OE, and Invested)	1501.31	1766.62	2052.97
Enrollment FTE Increase (%) Year to Year	35%	18%	16%
Enrollment FTE Increase (%) Average	35%	33%	31%
Expenditures / FTE	\$5,694	\$6,101	\$6,544
Average Expenditures / FTE	\$5,382	\$5,454	\$5,553
Revenue - Medford 6%	\$7,029,509	\$8,374,586	\$10,257,371
Revenue Increase (%) Year to Year	43%	19%	22%
Revenue Increase (%) Average	36%	34%	32%
Total Per Pupil	\$1,012	\$1,360	\$1,548
Budget: Estimated Invested Per Pupil	\$3,550	\$3,100	\$3,539

VIRTUAL SCHOOL & HOME-BASED ENROLLMENT

Another key indicator of predicted growth can be found in comparing the number of Wisconsin private home-based education students against those enrollments in public virtual charter schools. A significant portion of students enrolling in the RVA come from previously attending a private home-based school program. When excluding years of public school closures due to the COVID pandemic, analysis of this data shows both Wisconsin's private home-based, as well as public virtual school enrollments, continue to increase.



Below: La Crosse Queen Cruise Event in La Crosse · September 24, 2021



SCHOOL SATISFACTION SURVEY

As part of our school's commitment to our families, governance board, authorizing school district, and consortium of schools to provide transparency and input into our performance, we annually ask our RVA parents and students to complete an end-of-year survey. This survey is provided to all parents of full-time enrolled students and students in grades 6-12. The results of this survey are one input RVA staff use to help guide our school in goal setting and improvement plans for subsequent years.

Who Took the Survey?

Are you completing this survey as a parent or a student in the RVA?

**63.7% Parents
36.3% Students**





THE RESULTS OF THIS SURVEY ARE
ONE INPUT RVA STAFF USE TO HELP
GUIDE OUR SCHOOL
IN GOAL SETTING AND IMPROVEMENT
PLANS FOR SUBSEQUENT YEARS.



Academic Resources

Please rate your overall satisfaction of your Core Curriculum choice. (Elementary choices included options such as: Moving Beyond the Page, Bookshark, Lincoln, RVA Online courses, Odysseyware, etc. High School choices included options such as: RVA Online, American School, and Odysseyware)



“ Please let us know your thoughts about your core curriculum option:

They're great and have just been improving over the years. There really isn't anything I want that I can't get through the RVA!

I am thankful for the wide variety of options at the Middle and Elementary levels. I do wish that there were some book options, though, at the High School level. Once our kids get to the high school level, we transition to Independent Homeschooling and take some classes at our local high school.

I like the way that BookShark is laid out and the content, but would prefer a all about reading curriculum with it. My child is a different levels in different areas and it was hard to mix and match to get the right challenge in each subject.

I honestly do enjoy it. I think the online physical science course could be set up better.

Sometimes the homework amount is a little overwhelming, but otherwise everything is great!

Lincoln Learning - Social Studies was a challenge, kinda boring for a 1st grader : I wish I had known at enrollment I could choose a mix of live/online classes along with the Books with Lincoln Learning. I think it would have been awesome to know that and choose a little mix instead of doing all Books/parent taught with Lincoln Learning. I would have loved to have given my daughter the option to have 1 or 2 online live classes taught to her along with Mom teaching a couple subjects. But the material and layout was very easy to follow and understand, we enjoyed it!

“

For the most part the RVA Online Elementary courses are great - except the ELA content. Some of the module exams and quizzes are extremely long and there is no way to go back and easily retake them without having to redo the whole thing, which could take up to an hour for the child.

My son is in Sped, I do wish there were more choices for him.

I enjoyed all my core classes and felt that most of the work was manageable. Whenever I had a problem with the workload, I was able to reach out and get help. I had a good bit of missing or late work, but I was able to get a lot done thanks to all the help I received.

Need more options for individualization for unique needs of 2E kids.

I am amazed at how much can be learned in so much less time than traditional school.

Love it!

I love these live classes and it helps us to be safe from covid-19

We chose live classes for our 6th grader and she has come alive this year and enjoyed school like never before! We could not be more thrilled with her experience and the level of care her teachers have given her. We chose a mix of live and at home curriculum for our 8th grader and that has gone well - he struggles with motivation and for the most part his teachers have been great to work with to help him along.

We have loved BookShark and the live classes seem to be going really well.

RVA live has been awesome!!

It was so fun and easy and it was really nice to only have 30 minute classes each day.

I wish there were more options to choose from for book learning, and I also wish there were more options for special ed curriculum at the higher grades.

We do live classes, and we like the overall set up of the schedule, as well as our kids being able to actively participate with their teachers and classmates.

Great choices and kids love the live classes.

Live classes were outstanding; great interaction, attention to each child and wonderful educators.

We enjoyed moving beyond the page and our on line classes

We have used MBTP and Saxon and we've been so pleased.

Its good I like the homework too!

The RVA Online courses have been amazing. The teachers are very knowledgeable when it comes to teaching in an online setting. Buzz has worked great when it comes to assignments and online classrooms.

I loved all of them

The variety of options are great! Have not personally used them, yet, still getting familiar with virtual learning. From all the reading on them, will recommend.

The online core classes we were in would 'visit' first, then go through the lesson and end class. I think the class could be more productive if the lesson could be given and the kids could 'visit' during 'work time' at the end of class... giving the kids who have more trouble time to ask questions in the chat box during class, or not resorting to watching the recording afterward.

I think its a very organized thing for me, I can access homework very well.

Moving Beyond the Page was great at the beginning of the year but I felt like she outgrew it by the end of the year. It was definitely a challenge for her in the beginning (in a good way) but I didn't feel like the end of the curriculum got as progressively harder as I'd hope. It got a little too easy and boring at the end.

I also felt there were some areas of the curriculum that weren't as secular as they should be I was very disappointed in the Thanksgiving unit continuing to perpetuate untruths about pilgrims and indigenous people.

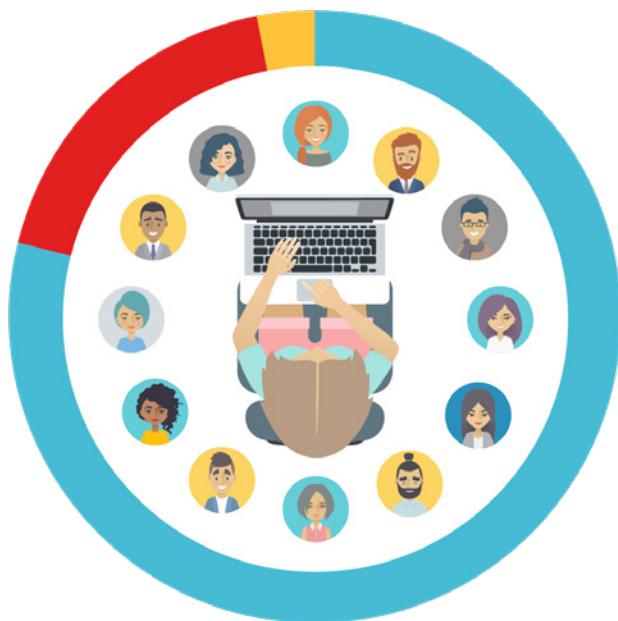
We utilize only Moving Beyond the Page and Live classes- very satisfied with both options

Love the choices, and love that there are other options to fit the needs of every child

”

RVA Teachers

My teacher(s) overall.



- 79% - A
- 18% - B
- 3% - C,D,F

“

The teachers have all been very receptive and very helpful. I love the amount of communication we are able to have with the teachers and administration. We were involved with another online school before coming to RVA and the communication was terrible, so the communication we receive here has been so very much appreciated. Thank you!

We have been so thrilled with RVA. Every teacher with few exceptions has embodied the relationship first aspect of RVA and our kids have learned like never before! I am so pleased with the emphasis on LEARNING rather than the emphasis on WORK.

Everyone in the school is incredibly responsive! We always received timely and thoughtful responses to our questions.

Teachers give us lots of tutor time options.

Allowing retry options so the student can really understand and being so available to students for extra help has been invaluable. My kids don't want to stop for the summer - they love the RVA too!

They are all very understanding and get back to me by the end of the day!

***** was always quick to respond, very helpful, and positive. We appreciated the time she took to send notes of encouragement, in the mail.

Each of the RVA teacher and staff members that I have had contact with were wonderfully approachable and knowledgeable.

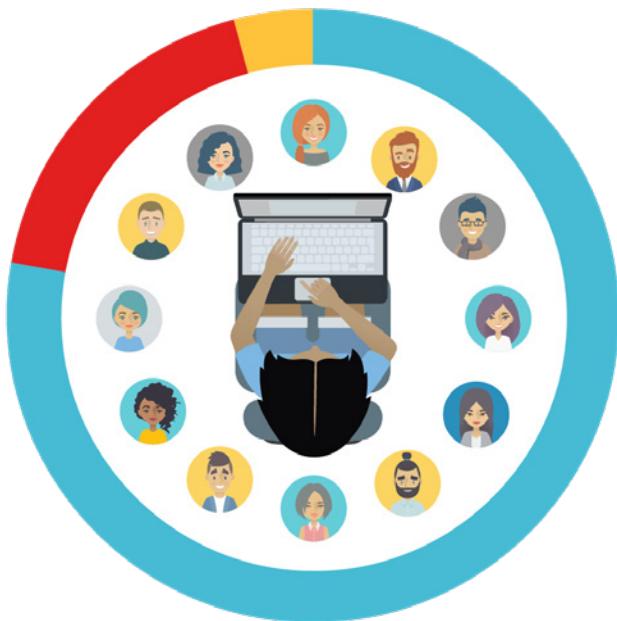
***** teachers were incredible. Mrs. ***** is an amazing teacher and she always got back to me within the day.

I think that it would be nice that all the teachers work on a week at a glance and are able to provide this at a week for the families.

***** has been our elementary teacher for 5 years. Love love love her! She's the absolute best for feedback and time for help. She has been a tad harder to get a hold of now that she teaches elementary online. But she does her best and I appreciate it.

RVA Teachers

The personal care you feel your child receives from his or her teachers.



78% - A

18% - B

4% - C,D,F

We have been so impressed by how caring, understanding, creative the teachers have been when trying to find the best learning experience for our kids. Everyone from support staff to teachers to field trip people have been so incredibly welcoming and enthusiastic about the RVA. We have felt very welcome and instantly included.

This school truly was a God send. Your organization and the teachers are truly a blessing to be apart of. We are so thankful to have found this school. My kids are excited to learn and enjoy the different club options!

Our family has been blessed to have RVA as an option for our children. This is our sixth year with RVA and I couldn't be happier. The kids are making connections with their teachers and peers. HUGE shout-out to ***** and *****...great people and great teachers. Keep up the great work!

This was our first year with RVA. Overall, it has been a Great Experience! The Teachers we worked with this year were Awesome & we Love the "Family Home School" Feel of the RVA!!!

I recently realized that my kids have never once complained about their teachers. They may have complained a little about a class or an assignment, but NEVER about their teachers. I think that really says something!

The RVA operates as a well-oiled machine! I am in awe over the well-rounded experience (s)that the RVA provides.

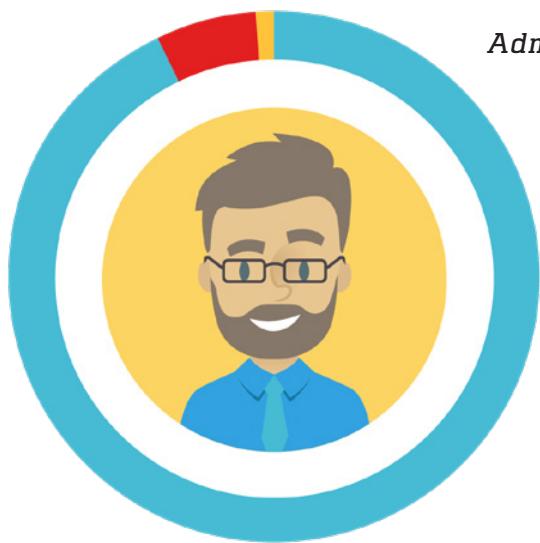
Being a first year RVA family I was very impressed with the school as a whole. I will definitely recommend RVA to other families.

Every teacher is so understanding and helpful. Sometimes, I do wish I could have my children do more mini sessions with the teachers during the week, but teachers are often busy and there isn't enough time. The children need a change up, and sometimes a more "professional" or "formal" setting to keep them focused or get them over a hump.

I think most of my teachers did a good job helping me when I had a question and they made sure it got answered before moving on

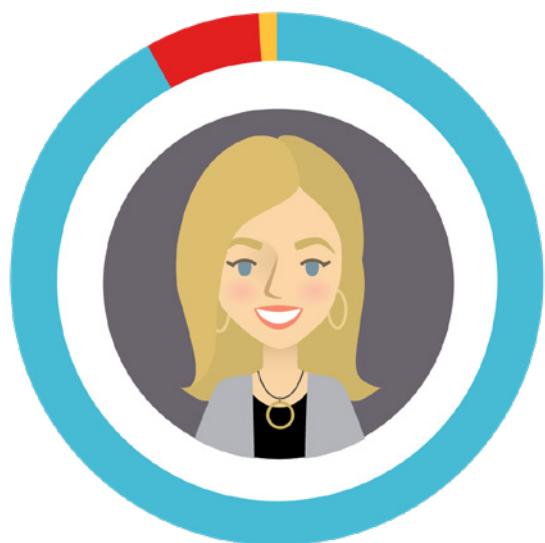


RVA Administration & General Faculty



Administrator (Charlie Heckel)

- 93% - A
- 6% - B
- 1% - C,D,F



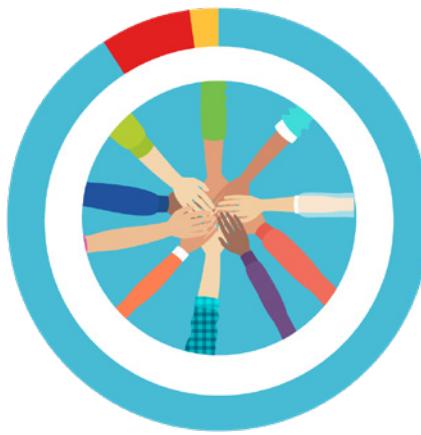
Principal (Sara Holewinski)

- 92% - A
- 7% - B
- 1% - C,D,F



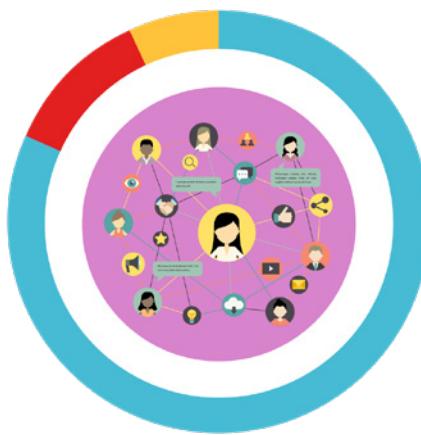
Directors

- 92% - A
- 6% - B
- 2% - C,D,F



Office Support

- 91% - A
- 7% - B
- 2% - C,D,F

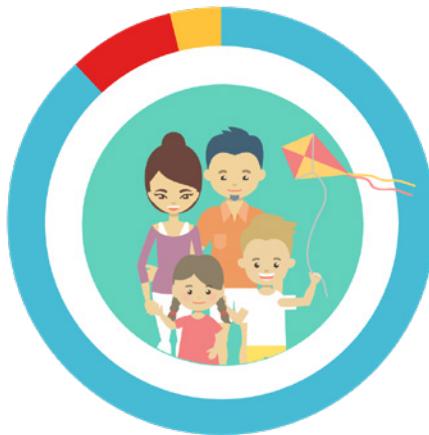
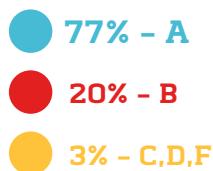


Regional Event Coordinators

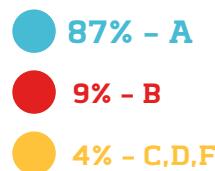
- 88% - A
- 8% - B
- 4% - C,D,F



Online Clubs, Field Trips & Activities



Parent Advisory Council



Governance Board



“

I love being with the RVA. I was an elementary, middle school, high school teacher in Chicago and have schooled with the RVA for seven years. The encouraging, positive, understanding, flexible, quality-driven atmosphere makes it a joy and blessing. ***** is AMAZING. I had never home schooled nor had I seen any model of it that I could base my own off of. She guided, supported, encouraged, reassured me. Our schooling experience is rigorous enough to provide us with structure and a sense of accomplishment and skill acquisition, but not too hard that the kids aren't getting what they need and struggling every day. The support staff is amazing! ***** was the most welcoming, patient, informative people I first met when I signed up.

I appreciate the different field trips and activities. We live north of Medford and I just wish that there were more that were closer to our area.

I feel the RVA is an excellent choice for my children. They are all thriving in their classes and enjoy school. They get up and attend classes all on their own. Thank you

We loved our first year at the RVA!

Everyone that we have been in contact with has been amazing!!

Thank you for the wonderful year your whole staff that I have meet with has done an amazing job!!

The RVA is amazing my classmates are very nice also!

All the teachers were nice but I graded some of them by how the graded my home work because some didn't get graded and I had to email them

For Activities, I would suggest an Art/Writing Contest. There used to be activities like this where people would donate prizes for them. There also used to be random drawings throughout the year for grades, how many books people had read, etc.

Everyone in RVA is always very helpful if you need help, and everyone is very patient.

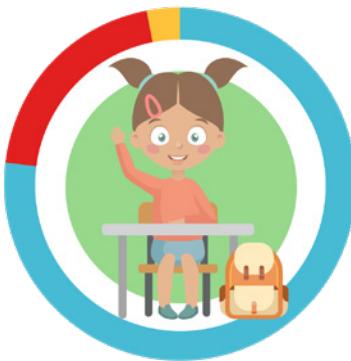
We LOVE the field trips!

Would love to see more events in the Sheboygan County area

We love the school. It's all good. My only slight issue is that we choose homeschool partially because of our schedule, so it is difficult to start our day at 8am like public school. Wishing it was a little later like 9/930. But I understand we may be odd ones out in that area.

”

RVA Goals



Rate how well we met our mission to support "Relationships, Values, Academics"

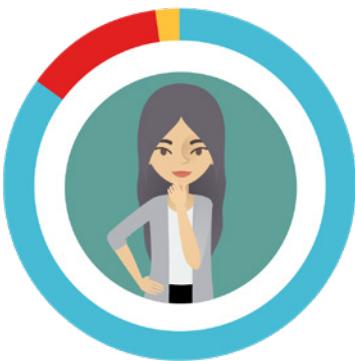
● 81% - A ● 16% - B ● 3% - C,D,F

The individual attention your child receives

● 77% - A ● 20% - B ● 3% - C,D,F

Parents and/or students feel welcome in our school

● 93% - A ● 6% - B ● 1% - C,D,F



Parent and/or student understanding about the school and its general operations

● 85% - A ● 13% - B ● 2% - C,D,F

Your views thoughts and opinions are seriously considered when school decisions are made

● 81% - A ● 14% - B ● 5% - C,D,F

School provides solutions and resources to assist parents in students learning

● 85% - A ● 13% - B ● 2% - C,D,F



The RVA provided opportunities to produce discussions, projects, videos or other forms of alternate assessments to demonstrate what was learned

● 84% - A ● 14% - B ● 2% - C,D,F

When reaching out for help a response is given within 24 hours

● 83% - A ● 13% - B ● 4% - C,D,F

I would like the option to have RVA students be able to participate in WIAA sports in our local districts.

● 86% - Yes ● 14% - No

Additional Feedback



When considering the amount of interaction your family has with RVA staff, would you like to see less, the same or more interaction?

- **80% - Same**
- **18% - More**
- **2% - Less**



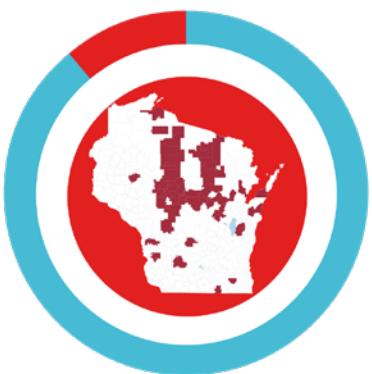
Did you participate by attending or watching recordings of the Mentor Series webinars?

- **27% - Yes**
- **73% - No**



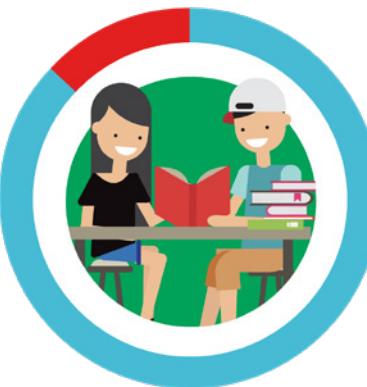
Please rate the value of the Mentor Series experience?

- **63% - A**
- **35% - B**
- **2% - C,D,F**



The RVA partners with 60 school districts in Wisconsin, which is called the "RVA Consortium." Should the RVA continue to add districts to this consortium?

- **89% - Yes**
- **11% - No**



Do you believe the RVA should continue investing time and dollars into the development of "Learning Centers" across Wisconsin to give RVA families a physical location outside of their homes to occasionally go for activities and academic support?

- **87% - Yes**
- **13% - No**

Elementary Questions



Do you think the Fall and Spring Parent/Teacher Conferences were worthwhile?

● 86% - Yes ● 14% - No

Do you feel the RVA should offer other curriculum choices?

● 60% - Yes ● 40% - No

Do you feel your teacher is available to you as you want them to be?

● 97% - Yes ● 3% - No



Please rate how flexible you feel your teacher(s) has been with supporting individualized learning pacing.

● 96% - A ● 1% - B
● 3% - C,D,F

Was your child enrolled in any of the live daily instruction classes?

● 39% - Yes ● 61% - No

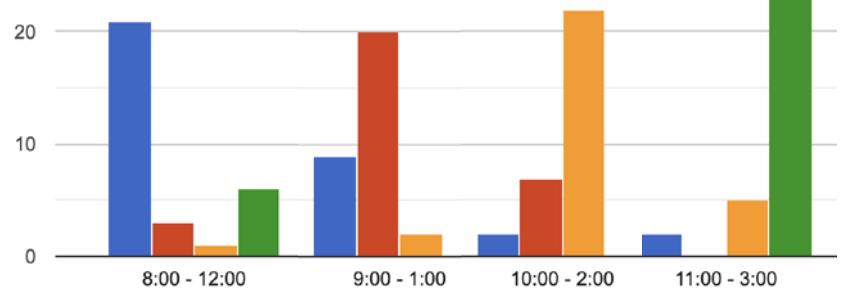
Do you support the school encouraging students to be "camera-on" during live classes?

● 84% - Yes ● 0% - No
● 16% - Maybe



Currently all live classes are in the morning. With growing demand for live courses, some classes may need to be held in the afternoon. Which of the following times would you most prefer:

■ My MOST Favorite Option ■ 2nd Choice ■ 3rd Choice ■ My LEAST Favorite Option



Please rate your experience with the live daily instruction classes.

● 90% - A ● 7% - B
● 3% - C

“ Comments:

We loved ***** for grade K. We are sad to leave her! She was so considerate of the kids and let them talk and share stuff. You guys have a gem with her!

Teachers can be pushy when talking about curriculum options. Most seem to put down anything that is not a live class. It seems like if you are not doing live classes and have no interest in it, they get frustrated.

We love the RVA and especially the art classes! ***** needs a raise!!!

The flexibility has been amazing and we are very thankful that we chose RVA for our first year of schooling.

I would love to see art club for middle school for those that enjoy art, but don't want to commit to participation daily.

I would like to give a huge shout out to all the school staff. They are all willing to go above and beyond for all the students and families that attend the RVA. There is never a time that we don't feel like a huge family when it comes to school events or a regular school day.

Elementary Spanish club and art club have been outstanding this year! Thank you for making those options available. Would it be possible to have some type of Spanish textbook so we could better practice throughout the week before the next Spanish club? We enjoy reviewing the videos between classes, but having a physical textbook would really add to the learning.

This was our first year and we were VERY impressed with the responsiveness and helpfulness of *****. I have always had a very open line of communication with my child's teachers since daycare and I wasn't sure how this was going to work in a virtual format. ***** quickly dashed all concerns with her amazing videos and personal comments/emails.

RVA has been such an incredible experience for us. When we didn't like our initial phonics program at the beginning of the year, RVA replaced it with a better one that has been an AMAZING fit for us. My daughter hated learning to read with Abecedarian but flew through All About Reading in just a few months and then started the next level which she's about halfway through now! She's reading far above grade level.

Teachers have been so helpful and kind. A truly wonderful, caring school!

This was our First year with RVA. Overall...we LOVE it!! I Love the flexibility RVA provides with the "structure" of regular school and support from Awesome Teachers! It really felt like we were doing "Home School" this year...but also were part of a "Community" and not just doing it on our own! We Loved the RVA Field Trips we attended, Art Club, and some other Fun online activities that were available as well! Our Teachers were Great to work with & were very helpful & flexible as well! I wish there were more In-Person Events in our Area like there are in Mosinee!!! That would be the "icing" on the cake!! We live in Peshtigo, and there aren't alot of events in our area. We usually go to Green Bay or near Oconto Falls for Field Trips! We just found out this year our local School District is becoming an Alliance Partner with RVA, and our kiddos will be able to attend certain classes, activities, sports, and clubs at school this next year if we decide to! It will be a Win Win for next year! We have really enjoyed our experience with RVA this year, and look forward to another fun school year next year!! My kiddos are each trying some live classes as well!!! :-)

We absolutely love homeschooling through the RVA! It has provided our family with the resources needed to homeschool and support a flexible daily schedule along with having many field trip options for the kids!

Keep doing the amazing, fabulous, wonderful job. The most important factor in all of this, is that we feel treated with compassion, mercy, kindness and care.

This has been an amazing year for the boys. Every single teacher they have worked with has been amazing at making them feel welcome in their classroom. Even in subjects that might not be their strongest or their favorite, they have enjoyed the interactions with teachers and students. Academically, I feel like they have grown immensely. So thankful for this experience- as well as all of the "extra" times that staff have put together to give them a chance to socialize with peers. That has been huge, especially for my 6th grader who wants that time with peers.

We appreciate the guidance that we receive as to what our next step should be/direction to go, etc as we haven't walked this path before. All our teachers and staff are always a great resource :-)

Middle School Questions



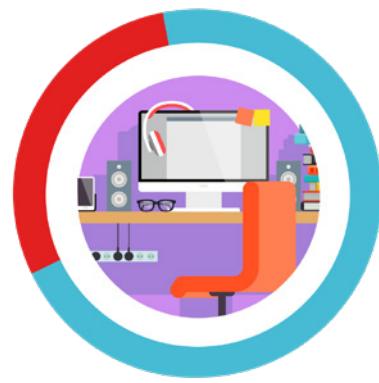
Do you feel your teacher is available to you as you want them to be?

● 97% - Yes ● 3% - No



Do you feel the "3 Week Grade Reports" were helpful?

● 91% - Yes ● 9% - No



Would you like more online middle school electives courses taught by teachers?

● 71% - Yes ● 29% - No



Do you support the school encouraging students to be "camera-on" during live classes?

● 69% - Yes ● 5% - No
● 26% - Maybe



Please rate your experience with the live daily instruction classes.

● 65% - A ● 16% - B
● 19% - C

When asked, "What Middle School clubs would you like offered?" these were the responses:

- baseball & chess club in-person
- MS Labs
- horse club
- Sign language
- Technology (more than 1 semester) and robotics
- Singing club, forensics club, anime club
- Healthy Cooking, Music,

- Architecture, Babysitting tips
- Stem and electronic-engineering-taxidery-collections-gaming-building-soldering
- It would be great to have a game club that is not based on video games. Also, having clubs where the kids interact and chat more.
- Fantasy football

When asked, "Do you have any suggestions on how we could improve the student experience in live daily instruction classes?" these were the responses:

- In our live online courses the teacher had the students 'visit' then taught the lesson and ended class. It would prove to be more beneficial for more than just my student if the lesson was taught first and then during 'work' time the students could ask questions openly or 'visit' as they did their assignment. Then he would not have to go to class AND have to watch the recordings of half the classes, it gets very frustrating for him.
- One of my requirements for my kids is to have the camera on. It helps the 'classroom' feel.
- Learn to control the chat better. Many classes are completely ruined by kids goofing in the chat.
- Tell the teachers to slow down. I have 4 children that have done live classes and they all say the teachers go to fast.
- More engagement and interaction among students
- More chances for students to interact with each other and learn about it each other. (We understand that is challenging to do online)
- My middle schooler did all her main courses as book-based, and only took live classes for electives. She struggled in her live class using Buzz. I would suggest encouraging/requiring middle schoolers and parents to watch a buzz introductory video at the beginning of the semester, especially if the only Live classes they take are electives. I think the teachers expect the kids to know how to use Buzz (especially since it was a 2nd semester elective).
- My kids are very distracted by the chat box and miss a lot of teacher instructions. I think it would be nice if the focus of live classes was more on the "live instruction" and not on socializing, chatting, etc. maybe private chat only with teacher until last 5 minutes of class for socializing.
- agriculture class (specific animal)

High School Questions



Do you feel your teacher is available to you as you want them to be?

100% - Yes 0% - No



Do you feel the "4 Week Grade Reports" were helpful?

96% - Yes 4% - No



Do you support the school encouraging students to be "camera-on" during live classes?

64% - Yes 2% - No
34% - Maybe

When asked, "What High School clubs would you like offered?" these were the responses:

- Crafting, Music, Choir
- Continued Cooking Clubs
- LGBTQ+ Community
- Socializing Club
- FFA. - a agriculture based group could be nice.

When asked, "What High School courses would you like offered?" these were the responses:

- A personal finance class for the real world.
- More life skills focused classes that are custom made to the world we live in now. Budgeting and making it with all the price increases is rapidly changing.
- More RVA live classes, finance, practical math, basic computer use class, craft class, shop class for home maintenance, robotics, music, cooking
- More music courses or musical instruments instruction for elective credit like we do for gym equivalent?? Weekly lessons with practice or a

- choir option at local church with sign off option.
- American Sign Language
- Horticulture, animal husbandry, farming technology, etc.
- Animal Medical Terminology or other courses related to it.

Comments:

My 6th grader went from tears and tantrums over just the thought of math to feeling like it's her favorite class - THANK YOU *****!

Our daughter, *****, has had such a wonderful experience so far at RVA. We can truly say one of the best choices we made was allowing her to pursue her wish of going to an online school. It has made such a difference in her life, she can do gymnastics every day, go to school and get enough sleep to do both to the best of her ability! Such a life changer for her!

I would like to see software that lets me know if my child was attending the online live class daily.

Everyone is very patient with myself and my grandchild. i appreciate ***** and all his dedication.

I would suggest that RVA takes part in some of the State and National level academic competitions such as Mathcounts, Solo Ensemble etc. This will encourage the kids as they will feel proud in representing their school instead of participating as an individual.

I appreciated that RVA is flexible for the student. However, this did not help my daughter in getting her homework completed. There was no reward for completing a task on time and no points lost for turning something in late. That is not the real world and I hope that in the future there are consequences for students who turn in late work.

Overall we love RVA and are so glad we found it. Yes there are a few areas to improve but overall I would not look anywhere else for a great education for my child

“

Final Questions & Thoughts

What would be the greatest improvement you would like to see the RVA make?

There is no need for improvement. You guys are amazing. Thank you so much!

We're new to the RVA so we're just getting to know everything but I can't think of anything at the moment

A few additional curriculum choices.

We would love the opportunity for our kids to meet their teachers in real life once or twice per year.

Extra tutoring for those that need it.

The greatest improvement could be to have a full year's worth of geometry curriculum in the Florida Virtual program in Buzz rather than incorporating Khan Academy with the Florida Virtual assignments.

I love the idea of a consistent, once a week class at the learning center to supplement writing or science or math exploration.

Keep growing but don't forget to keep the student support. Maybe make sure each teacher has a survey like this but have it be private.

More sports like field trips

I'm not sure that anything could be better than it is already!

Teachers explaining grades other than on a rubric. So that students can make a change from the mistakes they are making.

More curriculum options, training for staff on identifying and meeting the needs of 2E kids, social opportunities for gifted and 2E kids to interact with their peers (other 2E and gifted kids) which research shows is essential for healthy academic and social development.

Music Classes, Maybe Suzuki method for younger elementary kids.

Continue to guide and assist the Home Mentors, by means of the RVA Mentor Network.

More consortium schools.

IF the RVA continued investing in learning centers, it would be nice if they were spread out throughout the state. The Mosinee location is difficult to travel to on a regular basis. However, while I can appreciate the reasoning behind these centers, I feel they are a bit contrary to the RVA in the area of providing flexible online accessibility for learning.

more cams on, and more chatting time, to make friends

More curriculum options for science and social studies.

I would like to see parents have an option to do book curriculum for high school with a teacher to oversee the student just like K-8. If families could start with books, then it would be nice to continue with them. I personally don't want this but have heard of many that do. I kind of miss the in-person orientations we used to have and the interaction they provided with the administrative staff and teachers. Nothing like meeting someone in person.

To figure out how to print from the Chromebook.

I would like to see money be invested in teachers, to attract talent and better expertise. And retain those people.

I think that developing more consortium districts should be a priority in order to allow RVA students to participate in school activities in their area.

I would love to see Lincoln Empowered continued above 2nd grade and I would love to see more school districts in south west WI added to the Consortium. We live in Viroqua district and may move when the kids are a little older to be able to take advantage of the benefits being in a partnered district offers.

I think your great the way you are but maybe other options for continued Lincoln Empowered passed 2nd grade or something like that program if possible

We would be curious to see an RVA learning center in Madison, as kind of beta test, to see how/if students would use it. Our daughter is feeling drawn to in person high school, but I wonder if she could go to a learning center once a week or so, if she would opt to stay with RVA for high school. Somewhere she could do certain aspects of science or stem type classes in person.

I'd like to have more field trips that are spread out. The closest field trip to me was almost 2 hours away. I'd love to be able to go on field trips, make friends, and meet students/teachers in person, but it's hard when the field trips are so far away.

More field trips available to southern WI.

I don't know how you can do more!! It amazes me the number of clubs and activities that are available. I'm hoping to get our resident district (Gillett) in the consortium. We feel like RVA is such a super resource.

Every teacher and administrator we have interacted with has been superb! Each year we are with the RVA gets better and better! The greatest improvement I could see is more book-based curriculum options for regular education students. I think this would bring the greatest possible educational solutions to all students.

Though I've only been in the RVA for 1 school year, I feel that the RVA does not need to make any improvements. Everyone is friendly and considerate, the curriculum is easy to understand while also offering challenges, and overall everything is fantastic.

Put more RVA buildings in Western Wisconsin

More opportunities and flexibility for advanced students.

If the lessons had a summary kinda thing to where you could go and get the simple version or something like that.

Better online options for high school. Live classes are not the best option for some families.

No improvements needed. You're doing great

maybe an online test in December then one in May to see where the kids are/ what they've retained and where their progress is at.

more events in central areas of WI

More live classes with teacher interaction and input. I believe that makes RVA stand out from other virtual schools where education is only a student and a computer

More in-person activities and support (eventually a learning center?!?) closer to Madison!

I think the RVA is already great.

Curriculum for gifted that allows them to complete traditional high school early or curriculum that goes beyond high school into college level course work

No improvement needed.

More direct time between special needs students and their teachers.

I honestly don't know. This was my first year, so I can't give the best feedback. Keep up the good work.

I would like to see the RVA continue to hire teachers to specifically teach RVA instead of having teachers from consortium schools do the teaching.

More live classes

Summer school opportunities

Extra options or credit for cameras on... not actual credit but some type of more incentives.... My oldest had camera on for Algebra and class was much more engaging...

It's really hard in high school my oldest is one of 3 participating in her history Kahoots at times. She loves the teacher ***** he sends extra credit for more participation in kahoots too and encourages pre-practice for the tests too. So dedicated.

Educating new teachers about how to be flexible when working with RVA families to meet their individual needs. It seems like many new teachers coming from traditional "brick and mortar" schools have their old mindset of "cookie cutter" education, instead of the more individualized RVA learning style for kids.

Closer learning centers in geographic areas would be nice. With increase in consortium districts, this would be helpful.

I think that with being in the RVA for over 6 years, I have only made 2 friends. I would like if the RVA brought back hangouts or some kind of messaging system because that is how us kids would communicate before the RVA blocked all messaging stuff. I also think that there should be more events for the older kids. I remember back in the day (2 years ago) there were events for high schoolers only. But now there isn't and it would be nice to have events for older students so that they can come together and make new friends.

”

“

Final Questions & Thoughts

What would be the greatest improvement you would like to see the RVA make?

More local learning centers by using currently empty buildings, some more local meet up groups that are NOT during the weekday. As a family with only one vehicle, it's hard for us to go to any meet ups during the week.

I feel if we keep class sizes on the small to medium size the kids will have more one on one with their teachers when needed. This will benefit the teachers as much as the students that may need a little more help.

don't send the cool things to do to all the kids. my kiddo wants me to drive 3 hours when he sees fun things. can you filter the extra events that you send? we are an hour west of madison and there are not many events.

expand HS course offerings as much as possible

RVA should extend its consortium partnerships across the State.

seeing how the teachers interact with the students and a different submission system for those who take live classes

An RVA College

I don't think the RVA needs any improvement because the RVA is doing great so far.

More curriculum choice, teachers who have been educated in SORs, and tutors available that possess a certificate in dyslexia for teaching or consult. I know at one-point RVA had vowed to make big improvements in this area, but it seem this promise has been forgot or abandon.

More socialization with peers, as that is very heavily lacking and would be very much appreciated.

I think maybe just more days where people can go to class if they have missing work or have a low grade because I know those work days really help me catch up on any late work even if its just 1-2 per month

Opening more consortium schools

Focus on the basics, teaching real things, traditional family values, teach kids live in real life.

Personally this year, my junior year, I do not have any ideas for improvement for the RVA. My year was a lot better than last year and I had amazing teachers.

I think the money used should benefit each student. Paying for a Learning Center so a group of students benefit while others cannot utilize it seems unnecessary for those who live far away. Or, ask who would use it and send the emails to those families. I dislike hearing about the pizza parties the other kids get each week. My kids feel left out, but I cannot manage to drive hours for my kids to participate in the weekly gatherings. I wish my kids simply never heard about these. Plus, they receive many emails about field trips. Again, I would prefer to receive the ones that are a possibility. We could also look at the RVA website to see what events are planned. Constantly telling my kids we cannot afford the gas and hotels is exhausting.

I would love for the Mosinee center to be closer. With so many small children, driving over two hours for those meaningful and useful activities is impossible. Perhaps renting different locations once a month--even libraries, would be an option?

No complaints, I enjoy doing school with the RVA.

I would love to see continued opportunities offered for students to interact socially with each other, either through in person learning events or online small groups. Maybe even some type of group that meet regionally to do some intramural games just for fun a couple times a month? It would also be amazing to have some type of a school wide event either before/at the beginning of the year- the boys are so excited to get to see friends at the end of year picnic! It would be nice if they got to meet more of their classmates in person at the beginning of the year to help feel more connected to the other kids in class.

More in-person events near us (Medford).

I think it would be cool if the RVA can expand into adding all/most schools in Wisconsin.

More opportunities for local connections. I wish we lived close enough to go to the learning center!

I had one but I lost it!

”

“

Additional Thoughts, Comments, or Opinions

If the mosinee center could offer sports such as soccer, ect. That would be great. Also have pre teen times where kids can meet and make friends

Thank you for making really hard situations so much easier, this school will always have a place in my heart
<3

The RVA is an amazing place, and I couldn't be more thankful for the lovely people I've met and worked with. I hope other students (and parents!) feel the same as I do :)

We loved how the staff tried to make things fun and enjoyable. For example the funny fake snow day. It's very endearing. We really can't say enough good stuff about you all! We are so happy to be in RVA.

I can not say it enough --In our live online courses the teacher had the students 'visit' then taught the lesson and ended class. It would prove to be more beneficial for more than just my student if the lesson was taught first and then during 'work' time the students could ask questions openly or 'visit' as they did their assignment. Then he would not have to go to class AND have to watch the recordings of half the classes, it gets very frustrating for him.

We are so thrilled with the RVA! Looking forward to next year!

I Am so happy i joind th RVA. It gave me a secound change at doing school.Thank You!

Keep up the good work!

Being in the RVA these past nine years has been a true blessing. We are so thankful for all of you! You have been a wonderful part of our lives!

I think its a blessing and a great school. Thank you to all the staff for all the hard work you do. The school is what you make of it and there are so many ways provided to make it great for your family.

I love the flexibility and the choices we have through RVA. All three of our kids chose to stay with RVA home learning rather than go back to our local public school. We love that clubs are offered and materials are given to us at no cost to us. It's amazing.

My 4th grader absolutely loves to go to art club with *****. It is the highlight of her month! We have been delighted to be a part of the RVA this past year. It has been amazing to be able to tailor the education of each child to their unique abilities and attributes.

As a family we truly enjoy attending the RVA. Whether it be an RVA event or a class, we have never been disappointed in the kindness and support of the school. We truly enjoy that all of the staff are willing to go out of their way to make sure that all the families that attend the RVA feel welcome and setup the kids for success. We are looking forward to all the advantages and new adventures that the RVA has to offer.

We absolutely love the RVA! We hope to continue with the RVA with all four of our children all the way through high school graduation. I believe the RVA endeavors to be fiscally responsible. I am apprehensive about the long-term future of the RVA if the expenses continue to increase (by opening more learning centers throughout the state) and the revenue decreases (by adding more consortium districts). I think adding learning centers is amazing! And adding to the consortium is good for the districts (because they keep more money in their districts) and for the consortium students. However, since the money coming in from open enrollment students is significantly higher than from consortium districts I am concerned about how long the RVA will be able to sustain the continued growth of the consortium. I appreciate the heart of the RVA to help out smaller districts by letting them in the consortium and believe the mission is a worthy one. I also believe the learning centers could provide really unique learning opportunities. However, to maintain multiple properties costs a lot of money in overhead. It takes money to sustain any organization. So, if revenue is decreasing, what will be cut? Will students' curriculum options be limited and increased pressure to take live classes (which cost less) be the focus? Or will there be less field trips? ***** seems to be a very wise, level-headed, and fiscally responsible leader, so I try not to agonize too much about the financial future of the RVA. My desire is for the RVA to continue providing outstanding educational opportunities for all my kids and other students in Wisconsin for decades to come!

Y'all do an amazing job supporting your students

”

Additional Thoughts, Comments, or Opinions

I'm extremely happy I decided to finish out my schooling with RVA.

I would like to see more opportunities for students to communicate with each other, both in-person and online. It's important for kids to develop social skills, and since this is a virtual school, that becomes more difficult.

Good job this year :)

Besides taking away the chats. I feel like that really took away the relationship part of the RVA. :(:

I'd like to see a wider variety of foreign languages offered at the RVA for future students! :)

Thank you for making our first year with you so great that we are returning without hesitation

The people make it for sure. Great hiring! Thank you.

We love and appreciate the RVA. Thank you for offering an alternative to traditional schooling and all the flexibility!!

This is a great virtual learning for children.

I love that students can turn work in late and still receive full credit. It's one of my favorite things about the RVA, actually-- that the concern is more on knowledge and understanding than it is on a due date.

This is our first year with RVA and it has been an amazing experience. The teachers are all so wonderful and I have seen my daughter become interested in school again. I believe that is because the teachers are very engaging and make sure she understands what she is learning. Thank you all so much!

The RVA did a good job at making everyone feel seen and giving help to those who needed it.

I overall love the RVA and am so glad I am enrolled here.

Thank you and you are all greatly appreciated. I highly recommend the RVA to anyone that will listen to me talk about our experience. Again thank you for the wonderful experience.

We're so grateful for the RVA.

RVA has been an amazing school... maybe they could offer a school to work program for junior/high schools with rating scales for their jobs. We do this at my place of employment and students arrive afternoons for credit school to work with local high schools. Our oldest has had the best experience with her IEP and came over so many challenges with her support help.

We love our school! Thanks for caring RVA!

I would like more field trips in our region (New Richmond)

RVA is awesome!

Over all I thought my education for this year was a success, but it wasn't as fun as last year.

We would recommend RVA (and have already!) to anyone looking for a better option for their kids' education. It has been a pretty seamless transition for us.

Being new to the RVA, and coming in half way through a quarter. I was very impressed on how well my children are doing and how each teacher took the time to get them acquainted with the curriculum you are using. Everyone has been very helpful and responsive to any questions I have had. Thank you for the support you give to our children.

We're still really glad to be part of the RVA!

We absolutely love RVA! Thank you so much for being an option for us. RVA has made such a difference in my girl's education. It has made school so much easier for them. RVA teachers and staff truly care about the students and it shows. And that makes a huge difference for the kids. THANK YOU!

I love the RVA and I think that they are doing an amazing job!

I really like that the RVA has in person events, and I think that the Mosinee learning center was a really good idea.

I can't say enough good things about the RVA; my children are so happy with this switch and make a point to tell me often that they never want to leave! Every interaction I've had with school staff or administration has left me feeling that they went above and beyond, every question or concern I've had has been addressed promptly, and the kindness, professionalism and care that each teacher exudes is commendable. I was blown away to find that RVA live classes were newly introduced at some of the grade levels as there are organizations and schools who implement programs that don't run nearly as smoothly so close to the point of conception. I've been blown away by every experience they have had thus far and am SO thrilled with the opportunities they have to really build community and build in their confidence as they partake in extracurricular activities. I can't say how much the RVA means, how thrilled we are to have stumbled upon this school, and I share this with everyone I know. We are truly at home here. "RVA LEADS THE WAY"!!!! I think anyone could take a few pages out of our book when it comes to a running a successful and fulfilling educational institution. Thank you ...from the bottom of our hearts!

I think the learning centers provide great opportunities. It would be difficult for my family to utilize these facilities between my work and my children's different school schedules in addition to trying to socially distance because of one of my children's medical conditions. I think that they are great for families who have more time and flexibility to utilize them.....my family honestly just wouldn't be able to.

I love the RVA

I love the RVA learning center, however I do feel it's been geared towards girls in elementary. I would encourage RVA to branch out in this department. Overall, I'm glad RVA decided to move ahead with this project. Please help RVA mentors see its value and make it their own so they can personal see how it can benefit their child. You are going in the right direction, just be patient. You have built it, now let them come.

I hope that soon at least by next school year you guys are able to bring back the google chats cus I know I had lots of talking to my friends and just meeting new people so I hope you guys can bring that back sometime

I have none! I loved this school year!!

I think the RVA is a Great Fit for our Family right now and another option of "Home Schooling" without actually doing it on your own! It is a Great alternative to Public School, Private School, ect... with all the "craziness" going on in our world these days. I am so Happy & Thankful we are able to be a part of RVA & that I am able to be Home with my children!!! :-)

Can we get any discount to travel around other state or national parks?

I am so happy that I got to return this year to the RVA and I hope that many other students join and have an amazing time just like I did. I will not be returning next year for my Senior year, but I wish everyone well especially my two teachers ***** and *****. I wish them the best and I thank them for my amazing school year.

So far, we love the RVA!

I think that the RVA is doing a great job. I feel safe and welcome when talking with my teachers, and the other students are amazing. The RVA is great for my life style, being able to have flexible attendance is great to be able to do other things than being stuck in a classroom all day. The RVA fits everything that I need, and this is a great way to learn.

With out the RVA's go at your own pace and learning in your own comfortable home setting - our 2nd grader would not have settled down enough/or gotten the help (1on1) that he needed to learn how to read, write or do his math. We are forever grateful you are there for families/students in our situations as an option to brick and mortar schools. Thank you.

It was our first year with the RVA my daughter has grown a lot with the curriculum, the teacher relationship, and the opportunity to use the Mosinee Center. Her opportunity to join the other clubs was a very good experience for our family a lot of different opportunities we wouldn't get if we were in a regular public or private school.

This is my first year in the RVA and the teachers have been really helpful and always there. It is a great school and you do this well

We have been blessed by the RVA and all that it entails! We are so thankful for all you do for our kiddos!
<3





Above: RVA Summer Staff Meeting at SentryWorld in Stevens Point · July 14, 2021

To learn more about this report, or to simply get more information about the RVA, feel free to contact us.



624 College Street, Room 104
Medford, WI 54451

888-801-2666
Fax: 715.748.1211

www.ruralvirtual.org



CHARLIE HECKEL

Administrator

888.801.2666

FAX 715-748-1211

charles.heckel@ruralvirtual.org



SARA HOLEWINSKI

Principal

888.801.2666

Fax 715-748-1211

sara.holewinski@ruralvirtual.org

Rural Virtual Academy Consortium®

Abbotsford · Antigo · Ashland · Athens · Auburndale · Bloomer · Bonduel · Bowler ·
Chequamegon · Chilton · Clinton · Clintonville · Colby · Crandon · Denmark · East Troy ·
Edgar · Elcho · Greenwood · Gresham · Iola-Scandinavia · Kewaunee · Loyal · Marion ·
Marshfield · Medford · Mercer · Minocqua J1 · Mosinee · Neillsville · New Holstein ·
New London · North Crawford · Oconto Falls · Owen-Withee · Phillips · Pittsville ·
Prentice · Rhinelander · Rib Lake · River Valley · Rosholt · Southern Door · Spencer ·
Stevens Point · Stratford · Thorp · Three Lakes · Tomah · Westby · Weyauwega-Fremont ·
White Lake · Wisconsin Dells · Wisconsin Heights · Wittenberg-Birnamwood