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This year, many of our 48 graduates attained collegiate credits during their time in high school. Still other graduates attained trade certificates and have already captured apprenticeships and partnerships with various industries. These graduates are already directly engaged in the workforce earning income and supporting the needs of our larger economy by filling the gap of historically low unemployment rates. These students exemplify the purpose of the RVA, providing a non-traditional pathway for students to excel, feel successful, and pursue their passions and dreams at a time, place, path, and pace which matches their ambitions and abilities.

As we conclude our 13th year of operation, it is with great honor that I present to you this year's Annual Performance Report.

This has been a year of firsts for our school. Most prominently, the culmination of over 13 years of work to build a complete grade PreK-12 school for families was realized. We celebrated the graduation of nearly 50 seniors, many of whom have been with us through the years forging new virtual learning pathways in education. Our graduates included young mothers, students who had earned collegiate credit through the State's Course Options program, as well as those with exceptional learning needs. Each of these graduates were granted a high school diploma and all are well on track to chase their passions into post-secondary education, the military, or careers.

All of our graduates were remarkable. One of our young mothers received her high school diploma while also attaining 45 college credits during her time in high school. We graduated first generation Americans that live in non-English speaking homes who now have a foothold to pursue the American dream holding their high school diploma. A student with exceptional needs earned an Academic Excellence Scholarship paying for up to \$10,000 in tuition for a State college. Other students graduated this year after previously being unsuccessful in traditional schools, having been credit deficient and on-track to be dropouts. These unique situations are not rare. Every one of our RVA graduates had a compelling story. Each were dispersed among their RVA classmates forming a collective class of students connected not by geography but by common circumstances and a drive to succeed regardless of barriers or challenges. All of our graduates found academic success in the RVA, new friendships, and pathways into the future where the doors of opportunity have been opened to them by their earning of a RVA high school diploma. **These accomplishments have been realized because of the relentless and dedicated efforts of the RVA staff, the support of the community, RVA Governance Board, Medford Area Public School District Board of Education, and most certainly to all the parents and students.**



The face of education continues to evolve and mature. No more clearly transparent is this evolution seen than by looking at our school. Market displacement happens when current products and services are replaced by those which are more easily attainable, reliable, and efficient. The RVA's development has been purposeful to be at the forefront of education finding niches of families and students not previously served well under the traditional systems of brick and mortar schools.

Although traditional school environments are open to all children, we know they do not equitably serve each child to their greatest potential. Aged infrastructures and bureaucracy hold traditional schools to set times of day that often only provide educational advancement opportunities to children 180 days a year. Budgetary constraints do not allow for schools to operate efficiently year-round or maintain personalized educational pathways for students due to the set curriculum choices and advance them largely based on age.

In today's society, we hold schools largely responsible for the safe care of our children during the day so that parents are both able to work. This daycare aspect of schools to provide a safe and nurturing environment is at the core of what all communities expect when they send their children off to school each day. With recent trends of school violence ever increasing in our nation, even this cornerstone of American public schools is showing signs of erosion.

As we prepare our next generation of children to face an economic world of industries not yet developed, along with the growing need to replace the current American workforce being depleted by retirements faster than ever before with highly-qualified and prepared employees, we must find new educational pathways to meet the economic and societal demands. The RVA has started to face this need through providing academic opportunities to students to chase their passions early. This year, many of our 48 graduates attained collegiate credits during their time in high school. Still other graduates attained trade certificates and have already captured apprenticeships and partnerships with various industries. These graduates are already directly engaged in the workforce earning income and supporting the needs of our larger economy by filling the gap of historically low unemployment rates. These students exemplify the purpose of the RVA providing a non-traditional pathway for students to excel, feel successful, and pursue their passions and dreams at a time, place, path, and pace which matches their ambitions and abilities.

Our exemplary graduating class points to why the RVA continues to grow and displace the traditional school setting. The RVA is a school that provides each child an individualized learning pathway, engages students in educational experiences with coursework students feel most successful in and enjoy, and provides these opportunities in a year-round setting from the comfort and safety of the student's home. And, when students need the resources found in a traditional school setting, the RVA also promotes and shares these experiences with shared classes and in the ongoing development of local "learning centers." We witnessed again this year that the launch of successful initiatives by the RVA comes at the cost of exceptional growth.

The start of this past school year brought with an increase of 50% full-time virtual school student enrollments over the previous school year. In comparison, when looking back over the past 10 years, the overall average growth for the RVA has been 36% a year. Additionally, the "blended learning initiative" grew this year to serve over 5,000 course enrollments supported by approximately 70 brick and mortar teachers bringing unprecedented opportunities to expand flexible offerings to our consortium school districts.

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Along with our school operations growing, so did our consortium. The RVA finished the 2017-2018 school year partnering with 23 school districts up from 19 only a year ago. These partner school districts represent approximately 5% of the total school districts in the State of Wisconsin. By every measure, this is exceptional growth. This growth also marks the largest experienced by the school since it opened in 2005.

It serves as an indication of increasing interest from new families, new districts, as well as positive satisfaction from current families and districts resulting in high levels of retention. In looking forward, early review of key indicators suggest continued growth in all areas. As an example, during this past Spring "Open Enrollment" period, the RVA received the largest number of open enrollment applications over any other previous year. Likewise, initial interest in blended learning offerings and the use of digital content in the traditional classrooms remain strong and new district partnerships are in different phases of initiation as the RVA continues to expand its cooperative model of providing flexible digital learning options to all corners of the State.

Unquestionably, growth of this magnitude brings with it dynamic challenges. These challenges include the continual hiring and onboarding of new staff, space, and organizational logistics. The year's expansion led to the restructuring of teaching responsibilities, office expansions, and additional layers of management resulting in near continuous hiring, promotions, and reassignments throughout the school year. Along with the expansion of the school, the RVA has continued

to review metrics of quality to insist on being held in both high regard and accountability by the State, our districts, and most importantly to our families. The RVA engaged in multiple research projects this year requesting outside groups to analyze the operations of the school to suggest and find areas of strength and improvement. The RVA was present at the Wisconsin School Board Association's annual conference to help educate all interested districts in the opportunities RVA can provide. Both teaching and support staff were engaged in on-going professional development throughout the year to learn about emerging trends in technology, education, and customer-service. **The large takeaways from all these reports and trainings was that education, like all other industries, is becoming more individualized and that those schools which are most successful are those who are able to embrace, achieve, and maintain a mission of customer-service built around strong relationships.**

The RVA is built upon this principle. We know that it is the relationship between the home and the school that is the greatest determining factor of a child's ability to achieve all they are able to. Building strong relationships between the home and school is critical to making true reforms in public education. The bond between our RVA families and staff is truly unlike any other we see in today's traditional classrooms. It stands as a model of how keeping parents connected and directly invested in their child's



The RVA is standing amid an evolving landscape that is bound and determined to change the way we as a society can approach the education of our children. Not only are we central in this pursuit we are change agents who are expanding the boundaries towards horizons never before seen. *The views from within our educational commotion are at times both thrilling and overwhelming, but unquestionably the look back at this past year is breathtaking. Another year of firsts supported and driven by passionate people relentlessly pushing for positive change.*

education can reap benefits and gains impossible to make in today's traditional schools.

As we remark each year, we make no apologies for the gains or rewards earned by our hard working and dedicated staff and children. Through their work, each has earned the right and opportunity to be part of the RVA and it is our continued privilege to serve them all.

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Thank you to the Medford Area Public School Board of Education for the continued authorization to operate the RVA out of their school district. Also, thank you to both the Medford School Board and RVA Governance Board for its uncompromising support and willingness to take calculated educational risks for the betterment of our children. Thank you to the RVA faculty for their year-round efforts to educate and sustain student learning. **Last, thank you to the parents of all our RVA students. It is these parents who are the true innovators and agents of change. Their extraordinary patience and refusal to accept nothing but the best in either their children or school are the reasons public education will continue to evolve.**

Sincerely,

Charlie Heckel
RVA Administrator



REFERENCES

Miron, Gary, et al. Report Full-Time Virtual and Blended Schools: Enrollment, Student Characteristics, and Performance. University of Colorado Boulder, 2018, pp. 1-52, Report Full-Time Virtual and Blended Schools: Enrollment, Student Characteristics, and Performance.



School Performance

The RVA is centered on removing obstacles from the individual learner with unique challenges, talents and abilities. We provide families the support they need to help achieve their personal best. Our school customizes unique opportunities for learners at every stage of their educational journey.

It is the mission of the RVA to provide student access to a challenging, high-quality, standards driven curriculum, in a flexible home environment.

It is our promise that the RVA will maintain a high level of contact with each family. The RVA staff uses face-to-face, email, phone, and online class time to regularly keep in touch. We expect to meet with child(ren) periodically and return feedback on work and assessments in a timely manner.

We expect families to keep in regular contact, submit work weekly, check and respond to emails, and meet online, face-to-face, or on the telephone when asked.

We respect that each family has different values and needs for flexibility of these shared expectations. If a family finds that an expectation we have doesn't meet their needs, it is incumbent upon them to contact us and ask for help.

Over the course of the past school year, the RVA undertook a number of new initiatives to further improve the school. Below is a comprehensive list illustrating many of the larger tasks completed this past year.



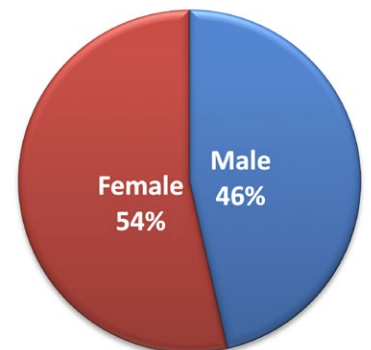
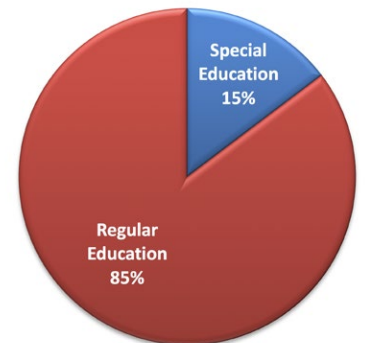
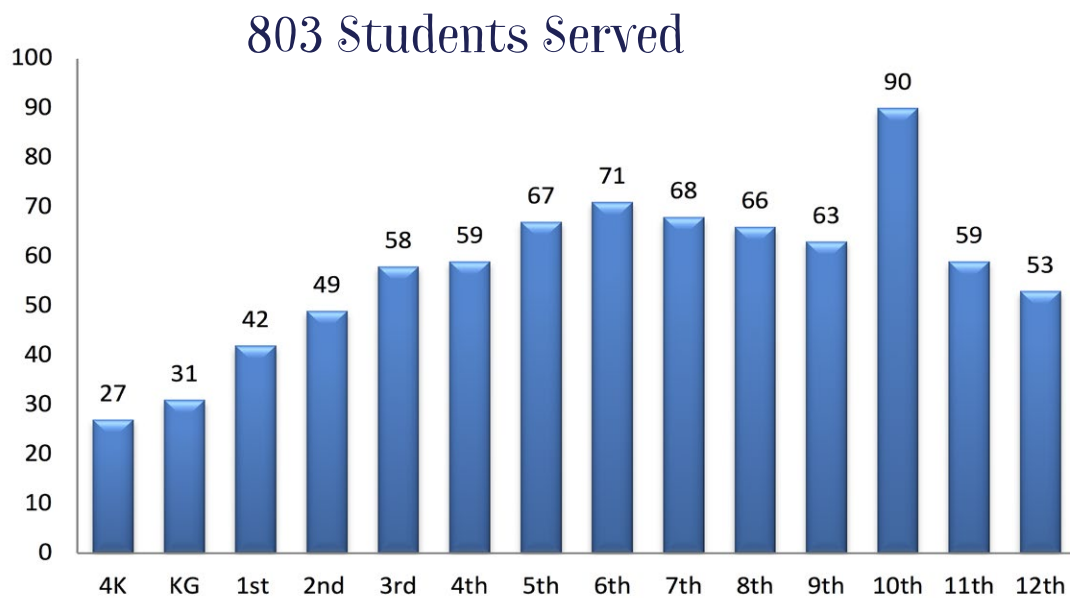
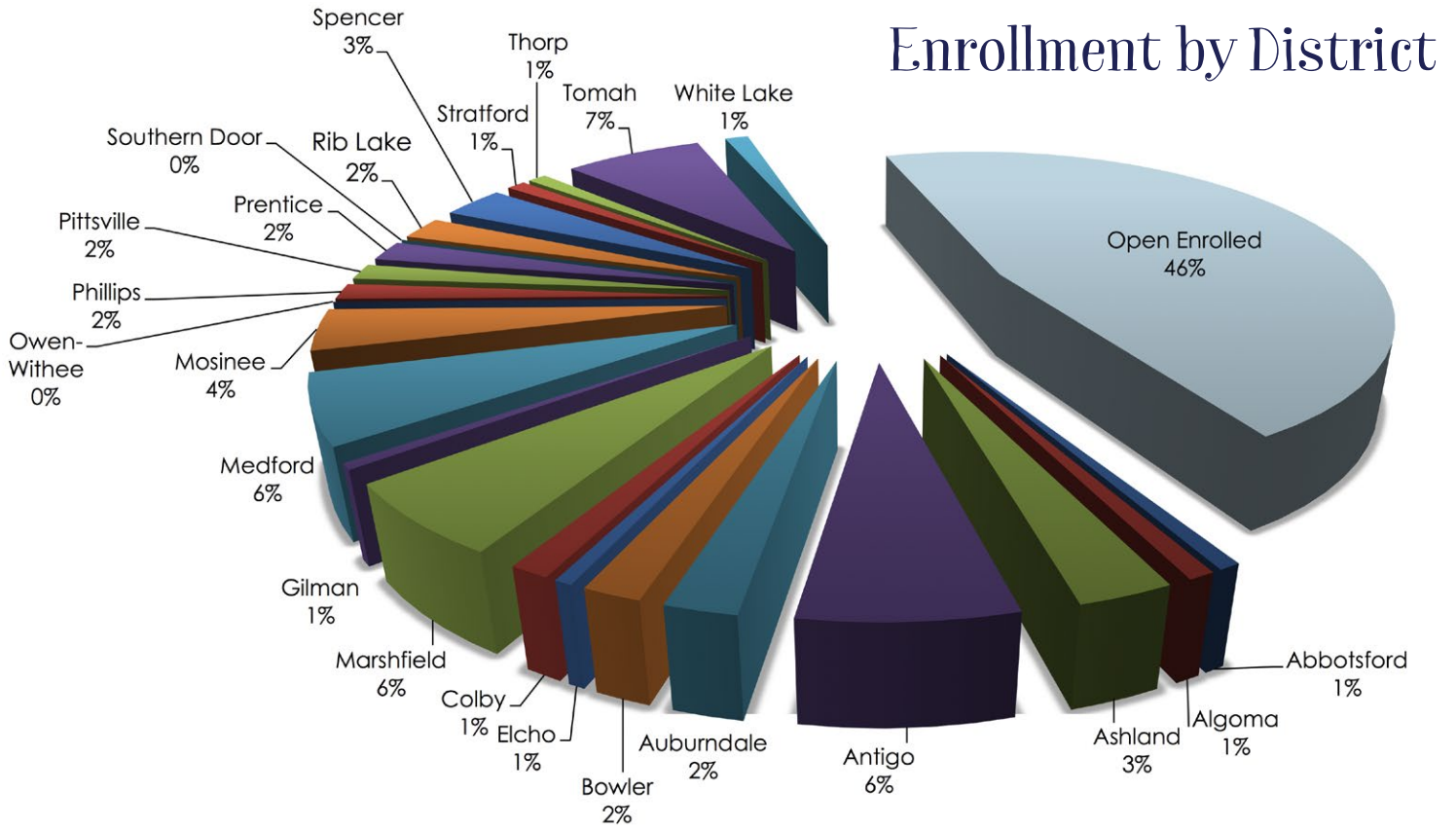
Initiatives

The RVA had numerous initiatives take place over the course of the school year including:

- Added Grade 12
- Pursued NCAA course certification
- Started school co-curriculars including Student Council, Yearbook and RVA Weekly
- Added 3 new Regional Event Coordinators
- Opened an At-Risk Program
- Added Driver's Education
- Added 2 new office support personnel and restricted duties
- Participated in Hanover Research Project overviewing different virtual school models
- Operated informational booth at WASB convention
- Coordinated support staff professional development with NTC
- Added new Middle School teacher
- Added Owen-Withee as consortium partner
- Attended "Capitol Days" in Madison
- Became Invested Member of the Wisconsin eSchool Network
- Added Thorp as consortium partner
- Attended Virtual Leadership Learning Academy
- Completed application for Charter School Expansion Grant
- Added new full-time High School Math Teacher
- Added full-time High School Physical Education Teacher
- Added full-time High School English Teacher
- Added full-time High School Social Studies Teacher
- Added 2 full-time Special Education Teachers
- Added full-time Speech & Language Pathologist
- Added full-time Director of Marketing
- Sponsored FLVS blended learning professional development
- Held first graduation
- Increased office space
- Increased public awareness campaigns
- Revised and added 8 new and existing RVA policies
- Created 8 Dual Credit high school courses
- Restructured RVA Governance Board to 9 members

Enrollment Statistics & Demographics

Over the course of the 2017-2018 school year, the RVA grew as a school in both its full-time virtual school enrollments and in serving students in traditional school classrooms by providing professional development and digital course content.

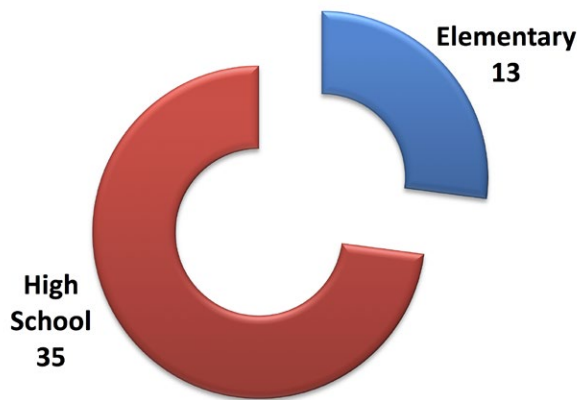


Entry / Withdrawal

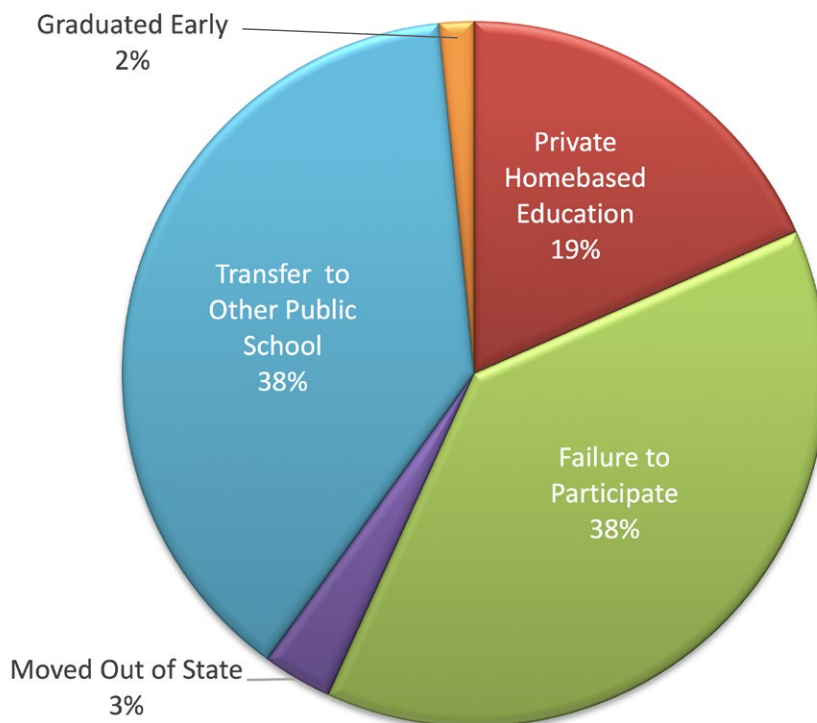
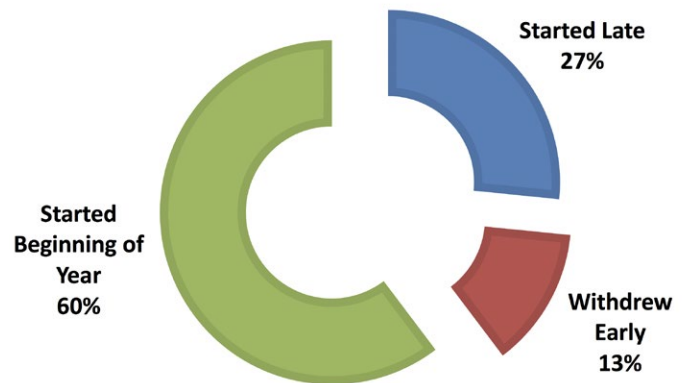
Every student who attends the RVA enters the school through parental choice. There are no student assignments to the RVA made by school districts. The RVA is a year-round school permitting students to enter the school at any time of the year, pending it is in their best interest and in allowable enrollment periods determined by the Department of Public Instruction. Students can also transfer out of the RVA at any point in the school year. At times, the flexibility and accountability of the RVA does not make a good

match for students. Wisconsin statute 118.40(8)(g) requires public virtual charter schools to remand students back to their resident districts if students demonstrate a "failure to participate" to an assignment or other teacher directive 3 times in a semester. This helps ensure that students who are provided the privilege to attend a virtual charter school, like the RVA, demonstrate the appropriate levels of responsibility necessary to make this form of education a successful opportunity.

Failure To Participate



Entry/Withdrawal



Early Withdrawal Reasons



Administration, Board, Staff & Teachers

RVA Administration

Charlie Heckel
Principal
Medford Schools

Sara Holewinski
Dean of Operations
Medford Schools

Jeff Albers
Director of Finance
Medford Schools

Dennis Hinderliter
Technology/Engineer
Medford Schools

RVA Governance Board

Ryan Bargender
Abbotsford;
Administrative Advisor

Steve Kolden
Colby;
Administrative Advisor

Rodney Figueroa
Pittsville;
Administrative Advisor

Scott Winch
Stratford;
Administrative Advisor

Gary Gunderson
Abbotsford Representative

Jennifer Krauss
Colby Representative

Denise Herkert
Pittsville Representative

Sarah Marcis
Stratford Representative

Tom Zamzow
Antigo;
Administrative Advisor

Walter Leipart
Gilman;
Administrative Advisor

Randy Bergman
Prentice;
Administrative Advisor

Cindy Zahrte
Tomah;
Administrative Advisor

Colleen Berkahn
Antigo Representative

Megan LaMarche
Gilman Representative

Greg Krause (President)
Prentice Representative

Jen Ashburn
Tomah Representative

James Delikowski
Auburndale;
Administrative Advisor

Pat Sullivan
Medford;
Administrative Advisor

Lori Manion
Rib Lake;
Administrative Advisor

Glenda Butterfield-Boldig
White Lake;
Administrative Advisor

Kelly Klawitter
Auburndale Representative

Paul Dixon
Medford Representative

Rebecca Hopkins
Rib Lake Representative

Sandi Gallagher
White Lake Representative

Randy Refsland
Bowler;
Administrative Advisor

Julie Schell
Mosinee;
Administrative Advisor

Mike Endreas
Spencer;
Administrative Advisor

Sara Holewinski
RVA Teacher

Jane Schultz
Bowler Representative

Laura Mukerji
Mosinee Representative

Laurie Anderson
Spencer Representative

Charlone Mertes
Parent Advisory Council
Representative

RVA Support Staff

Kathy Alexander
High School Counselor

Stacy Doriot
High School Secretary

Rebecca Hopkins
Activities Director

Dawn Meissner
School Psychologist

Nikki Clements
Accountant

Steph Hoffman
Technology Support

Connie Hurley-Pronley
Speech & Language Pathologist

Sam Penry
Director of Special Education/
School Psychologist

Susie Doberstein
High School Secretary

Sandy Pope
Administrative Assistant

Angie Juedes
Elementary Secretary

Athena Podolak
Director of Marketing



Teachers Prek-8

Becky Born

Elementary Teacher

Shari Culver

Middle School Teacher

Jill Fortin

Art Teacher

Jessica Haenel

Phy. Ed. & Health Teacher

Kirsten Jolivette

Elementary Teacher

Kari Logterman

Elementary Teacher

Laura Mukerji

Middle School English Teacher

Nicole O'Connor

Elementary Teacher

Kelli Ray

Middle School Teacher

Alison Reilly

Elementary Teacher

Cassandra Riek

Middle School Teacher & At-Risk Coordinator

Tricia Schmahl

Elementary Teacher

Karla Svedarsky

Middle School Teacher

Teachers 9-12

Rachel Bargender

High School English Teacher

Ryan Bloom

High School Science Teacher

Josh Duwe

High School Math Teacher & Activities Coordinator

Jessica Haenel

Phy. Ed. & Health Teacher

Casey Kopp

High School Social Studies Teacher

Kari Logterman

Elementary Teacher

Leanna Oertel

High School English Teacher

Quinn Robinson

High School Science Teacher

Greg Smith

High School Math Teacher

Ryan Steinhoff

Driver's Education and Physical Education Teacher

Kevin Wellman

High School Social Studies Teacher

Special Education Teachers

Pam Beron

Special Education Teacher

Jill Chasteen

Special Education Teacher

Melanie Ellenbecker

Special Education Teacher

Lindsay Ferry

Special Education Teacher

Leatha Hopperdietzel

Special Education Teacher

Kelly Williams

Special Education Teacher

Regional Event Coordinators

Shanna Larson

REC- Ashland

Tena Gnewuch

REC- Antigo

Emily Ernster

REC- Eau Claire

Charlone Mertes

REC- Green Bay

Jenny Fischer

REC - LaCrosse

Rhonda Anderson

REC - Marshfield

Rebecca Hopkins

REC- Medford

Michelle Jacob

REC - Milwaukee

Missy Reinart

REC- Tomah

Tracie Moldenhauer

REC- Wausau

Jessica Haenel

High School Region #1

Quinn Robinson

High School Region #2

Casey Kopp

High School Region #3

Josh Duwe

High School Region #4



Curriculum

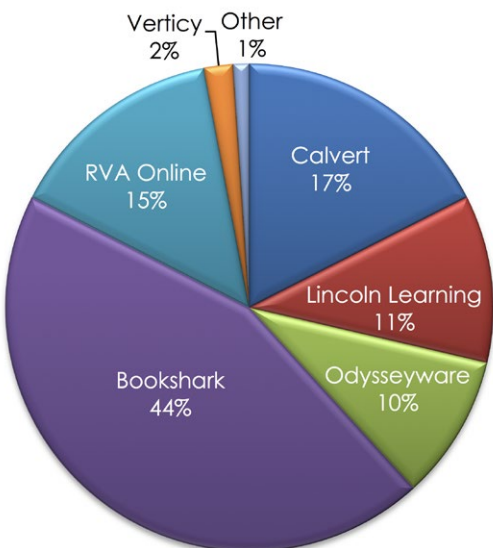
The RVA offers families wide-ranging options of curriculum choices from completely offline, to completely online, to options in between. All curriculum options are secular and piloted prior to being adopted to ensure they meet the rigor and learning standards which meet or exceed those found in traditional school settings. The RVA is not exclusively contracted with any particular vendor and is constantly looking for new and improved learning options for our students. All curriculum options match Wisconsin State Academic Standards and teachers are provided ongoing professional development to ensure they can support parents and students in the delivery of daily lessons to fidelity.

“RVA Online” is used to describe the digital content purchased through the Wisconsin eSchool Network. This network is comprised of school districts from around Wisconsin, in partnership with the Wisconsin Department of Public Instruction,

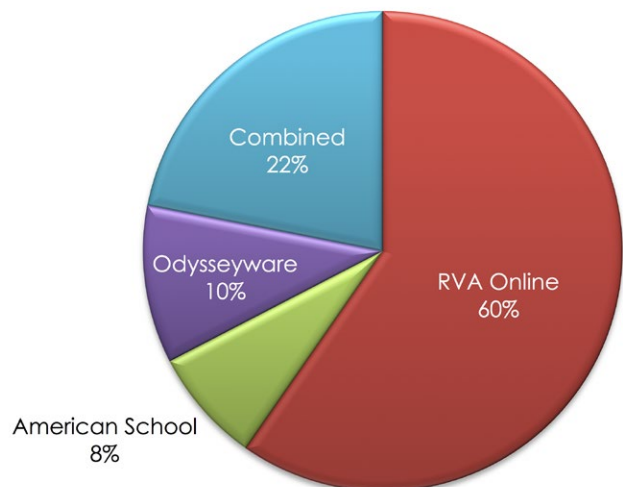
who collectively vet and procure digital content from a variety of vendors. The RVA is an Invested Member of the network and maintains a seat on the Board of Directors. The network acts as a cooperative and because of the volume purchases made, the RVA has access to the highest quality digital content found on the market at the lowest access prices. These cost savings are passed along to the RVA consortium and help keep overall per pupil costs as some of the lowest found in virtual education. Additionally, cost savings in curriculum allows the RVA to expense on human capital ensuring that families are well supported in all areas of their child’s education.

The following charts show the percentage of curriculum choices selected by parents in both the elementary, (PreK – 8), and high school, (9-12) grades.

Elementary Curriculum Use



High School Curriculum Use



Academic Performance

Academic performance of students in school can be measured in various ways including formative assessments gathered by reviewing daily work, summative assessments gathered periodically to measure incremental learning over the course of the year in any particular subject, and in the use of standardized measures such as State exams, progress monitoring probes, and placement tests. The following gives a brief description of each of these types of academic measures used by the RVA over the course of the 2017-2018 school year.

Formative and Summative Subject Area Testing

Minimum subject area testing is required after the completion of a set number of daily lessons. Additional daily assessments may be required in the form of online writing, quizzes, and tests assigned by the RVA Teacher. The Home Mentor or other designated proctor must monitor the student while tests are being completed. Test results are returned to the student and scores recorded by the RVA Teacher.

Performance-Based Alternative Assessment

If a student chooses, and it is mutually agreed upon by the Home Mentor and the RVA Teacher, an alternative assessment may be allowed to replace the requirement of the subject unit exam(s). The alternative assessment may be used for a specific subject or for multiple subjects and the score would be equivalent to the exam it replaces.

In the 2017-2018 school year, students took part in a number of alternative assessments and projects including creating videos, inventions, and other presentations. All families were encouraged to pass on paper examinations whenever they wanted in place of demonstrating learning through project-based assessments. We will continue working with staff to further build options beyond the books for students to demonstrate learning in unique ways.

Standardized Testing

Students are required to take periodic standardized tests through providers determined by the RVA. These tests are used to determine proficiency and academic growth of the students participating in the Rural Virtual Academy. These tests provide near immediate feedback and in part serve to facilitate the accountability requirement of the charter.

During the 2017-2018 school year, the RVA required all new elementary students to take both the DORA (Diagnostic Online Reading Assessment) and ADAM (Adaptive Diagnostic Assessment of Mathematics). In addition, the RVA participated in assessing students in the State required examinations including the: Wisconsin Forward, ACT Aspire, ACT, and also used the DORA / ADAM tests to measure growth for students in grades PreK-2. The RVA will continue utilized AIMSweb® to assist in the progress monitoring of students using intervention curriculum to help determine if progress was being made.

Grade Advancement

RVA students receive grades on assignments similar to students enrolled in traditional schools. Some assignments are graded automatically within the course, some are graded by the RVA Teacher, and where relevant, the online teacher provides feedback in the form of a grade or report. Students receive comments on completed work and periodic grade updates. Final grades are determined by averaging all the work for the year. All grades appear on a formal transcript.

The initial responsibility for deciding whether there is retention

or advancement of a student rests with the teacher(s) primarily responsible for the child's education, the administrator overseeing the child's teacher, and the parent/ legal guardian of the child. These provisions include but are not limited to: academic achievement, intelligence, attendance, self-image, attitude, experiential background, and social/ emotional maturity.

Almost all students attending the RVA in 2017-2018, who were not removed for lack of academic participation, have either successfully completed their grade level course work or are completing course work over the summer for promotion to the next grade level.

Graduation

Most significantly this year, the RVA celebrated its first graduating class of 48 students. All of these students met or exceeded the full graduation requirements set forth by the State of Wisconsin statute 118.33, our authorizer, the Medford Area Public School District's, Board of Education's graduation policy, all corresponding consortium Board of Education policies, and all other expectations set-forth by the school.

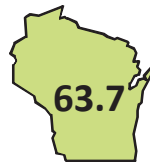
State Testing

The State of Wisconsin requires testing of all public education students in grades PreK - 11. The tests take place in a specific time frame designated by the State of Wisconsin each year. In accordance with state law, it is required that state tests be administered by the RVA Teacher or other proctor assigned by the RVA Administrator. The RVA Teacher or assigned proctor must be present at all times while the tests are administered.

Some of the exams were given in the fall, while most were given in the spring, and others were given multiple times over the course of the year. Results from the exams at the time of this printing were still "embargoed" for public release. However, the

RVA did experience the largest number of families requesting "opt-outs" and refusals to take the required examinations this year than ever before. This lack of participation in the past was used to penalize schools even though local Board policy and State statute allowed for parental choice in opting-out. **We look forward to new standardized report cards that will exclude these penalizing factors and give a better measure of how students whose parents value the tests actually perform.**

Overall Score



Meets Expectations

Overall Accountability Ratings	Score
Significantly Exceeds Expectations	83-100 ★★★★★
Exceeds Expectations	73-82.9 ★★★★☆
Meets Expectations	63-72.9 ★★★☆☆
Meets Few Expectations	53-62.9 ★★☆☆☆
Fails to Meet Expectations	0-52.9 ★☆☆☆☆

Activities

During the 2017-2018 school year, 78 physical field trips and activities were provided to our RVA families by our Regional Event Coordinators. In addition to these field trips and activities, RVA teachers provided access to online clubs and events including "Snow Days," "LEGO Club," "RVA's Got Talent," "Writer's Block," "Cooking Club," "Sign Language," "Online Art," and "Story Club." High school students also took part in co-curricular opportunities including "RVA Weekly," "Student Council," and "Yearbook." In total, field trips, activities, and clubs equaled over 100 different activities for families and students to take part in over the school year.

The table on the following page outlines the different field trips and activities planned and carried out by our Regional Event Coordinators and staff during the 2017-2018 school year.



Activities Held Throughout the Year

Month/Day	Event	#	\$/per
AUG	9 Service Event - Salvation Army Feed the Kids	7	\$0
	14 Meet & Greet	10	\$0
	27 Bay Beach	71	\$10.07
	31 Mini Golfing at Riverside Park	42	\$5.00
SEPT	7 Meet-n-greet Rod & Gun Park Eau Claire	26	\$0
	8 Ice Cream - Meet/Greet Marshfield	107	\$0.47
	12 KASH Park/King Cone Ice Cream	13	\$3.95
	13 Capital Days Madison	45	\$0
	14 Coffee/Cocoa	6	\$5.97
	15 LaCrosse River Boat	114	\$9.50
	16 Cave Point Meet n Greet, Door Cty	22	\$0
	20 Antigo Grandview Orchard	41	\$1.22
22 Outdoor Education @ Forest Springs	114	\$9.56	
27 Midsummer's Night Dream	50	\$13.50	
OCT	6 Ferguson's Orchard Galesville	39	7.00
	10 Cranberry Marsh Tour Wis Rapids	78	0.64
	12 NTC Farm Tour Wausau	38	\$12.5\$9
	13 Grandpas Farm Merrill	108	\$7.00
	14 Service Project:Help w/Pumpkin Walk	0	\$0
	Oneida Indian Museum Tour + Dance	93	\$9.19
	17 RVA at the Library Eau Claire	24	\$1.04
20 Bowling/Pizza Medford	99	\$9.11	
NOV	2 Science Days	42	\$2.00
	7 Volunteer Day Algoma Library	3	0
	11 Veteran's Day Program-Volunteer	13	\$1.92
	14 Clay House	98	\$9.79
	17 Movie - Wonder	36	8.89
	17 REGI Raptor Education Antigo	39	3.85
17 Roller-skating Eau Claire	65	4.64	
DEC	7 Holiday Craft Event	30	\$4.93
	8 Nutcracker Ballet	77	7.00
	9 Botanical Garden Lights Walk	79	\$5.96
	12 Home Tour/Holiday Lights Eau Claire	3	0
	16 "Ferdinand" Movie & Popcorn/Soda	138	\$8.50

Month/Day	Event	#	\$/per
JAN	9 Online LEGO Club	33	\$0
	11,12 Maritime Museum, Sub Manitowoc	43	\$5.95
	18 Waterpark Eau Claire	195	\$9.64
	30 Winter Fun at Iverson	00	000
	19 2nd Semester Kick-off	18	\$0
	24 Tubing @ Forest Springs		
	26 Community Service Merrill	11	.56
	30 Community Service Antigo	09	\$3.46
FEB	1 Milwaukee Art Museum	25	\$8.60
	8 Outdoor Winter Fun Eau Claire	18	\$1.11
	Ice Skating/Valentine Swap Medford		
	9 UWSP Program "Aurora"	77	\$0.65
	13 Online LEGO Club		
	14 Valentine Skate	88	\$9.50
22 Jump Start Adventure	134	\$2.79	
23 Movie "Born in China" Merrill	29	\$3	
MAR	2 Blu Play Cafe Wisconsin Rapids	24	\$2.94
	9 Dunkin Donut & Swimming Marshfield	63	\$3.53
	13 Online LEGO Club		
	13 Timber Ridge Water Park	58	\$12
	13 Grand Theatre Wausau Play	71	\$7.11
	15 Library Volunteer Medford	21	\$0
	15 Swimming in Medford	18	\$4.16
	22 Deliver Food Boxes	7	\$0
	27 Studio 808 Painting Pottery	99	\$10
29 Community Service Kane St Garden	21	\$0	
APRIL	5 Sundrop Tour - Shawano	39	\$0
	10 Online LEGO Club		
	13 Movie in Medford (Peter Rabbit)	32	\$0
	19 News Channel 9 Tour (WAOW)	28	\$3.40
	20 Milwaukee Gallery Night	53	\$2.79
	26 Logging Camp and Museum	53	\$8.00
	27 Playmor Lanes Bowling		
MAY	7 NEW Zoo Suamico	90	\$7.20
	8 Medford Gallery Night		
	10 Canopy Gardens Greenhouse Tour	36	\$1.39
	10 Wausau Gallery Night	30	\$2.14
	11 Board Game and Pizza Day	25	\$4.02
	12 Wausau Service Project-Food Pantry	9	\$0
	Harvest Home Farm	113	
	18 End of Year Picnic Marshfield		
	21 Gallery Night Marshfield		
	Green Bay Gallery Night	16	\$1.56
13 Youth Symphony Concert			



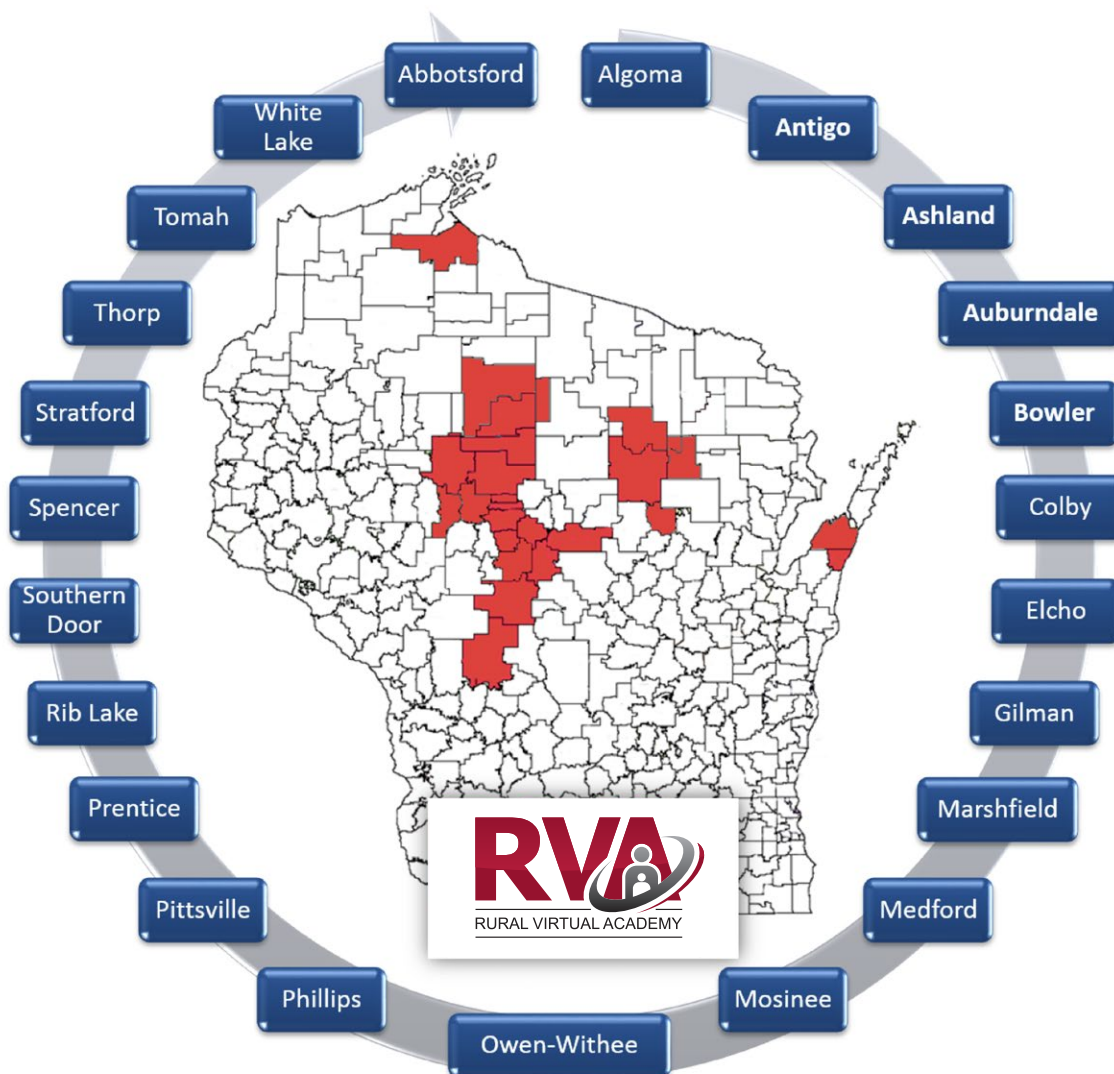
Partnerships

Consortium

The RVA's consortium continues to grow. Through the use of the State of Wisconsin statute 66.0301, the RVA uses these cooperative agreements to share in educational partnerships with districts all throughout Wisconsin. Districts have the option of joining as members under single year agreements or multi-year agreements. Single-year members are considered "affiliate" members and are provided a reduced per enrollment cost, in comparison to open enrollment as well as access to digital curriculum to be used in traditional classrooms. Multi-year members are considered "invested" members. The invested districts are committed to the operations of the RVA for the length of the charter, which is a maximum of five years. These districts are subject to a formulary where the end cost per pupil

is determined by the total revenue, less expenses, then divided by the total number of students attending. Additionally, these districts can hold a voting seat on the RVA Governance Board as well as access to digital content and professional development for teachers wishing to incorporate digital learning courses in their classrooms.

Over the past year, the consortium grew to 23 districts. Fifteen invested and eight affiliate members now comprise the make-up of the consortium, and ongoing efforts to bring on further members are underway.



Virtual & Blended

The RVA serves not only full-time virtual enrollments but also supports the growth of blended learning in the traditional classrooms throughout all the consortium district's schools. By providing both services, the RVA is able provide partner districts greater leverage to support the increasing benefits

digital learning brings to education. These benefits include cost savings over traditional textbooks, engaging content embedded with videos and interactive lessons, the most current information, and instantaneous feedback.



Blended Approach

For all district students 6-12

Using your teachers in your classrooms

DPI approved digital content

500+ courses

*\$150-200 per teacher cost

All professional development included



Full-time Virtual

For all district students PreK-12

Keeps students in your district

Turn-key virtual school

Multiple curriculum options

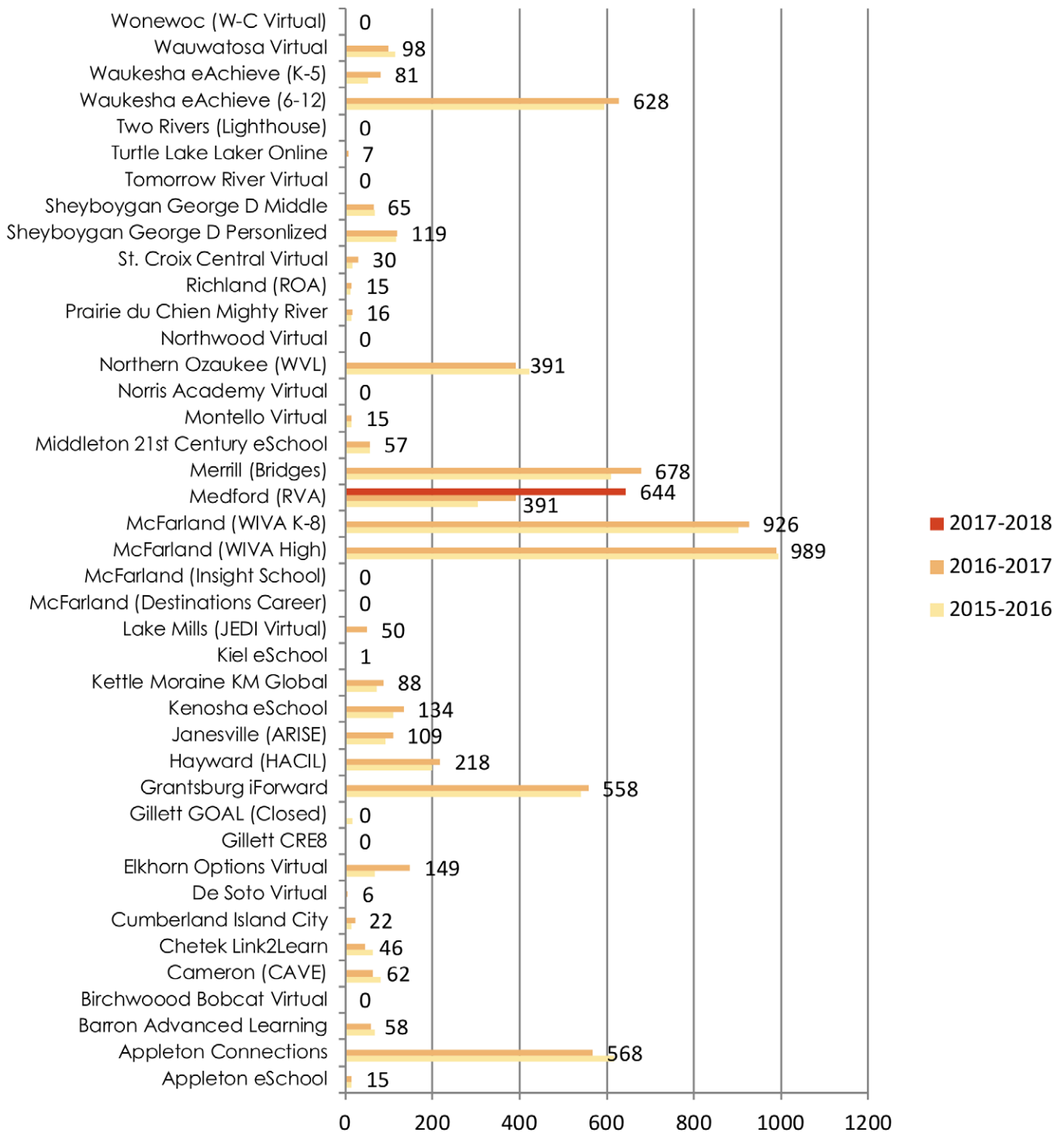
*Daily live instruction 7-12

Revenue sharing

School Growth

Using the most recent data available, the RVA now ranks as the 4th largest virtual school in Wisconsin up from 7th. It is one of only two that operate as a consortium, with the other showing no enrollments over the past year.

Virtual School Enrollments



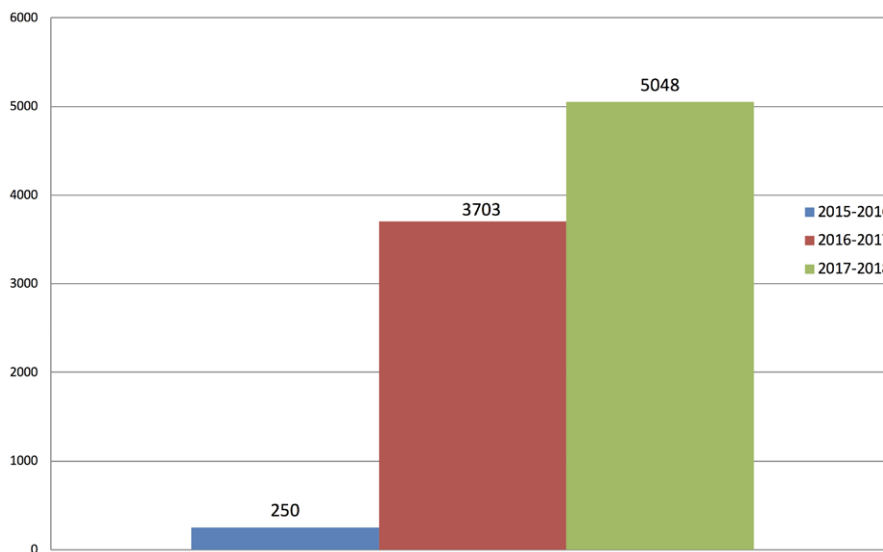
Blended Learning

By virtue of partnering with the RVA, consortium partners can have access to the RVA's digital content. This content is procured and vetted by the Wisconsin eSchool Network under the support and oversight of the Wisconsin Department of Public Instruction. The RVA consortium is a member of the Wisconsin eSchool Network and through this connection has access to nearly 1,000 digital courses. The RVA passes access to this content to all consortium districts for use in their traditional classroom environment. This use of digital content in the classroom which allows for students to have some

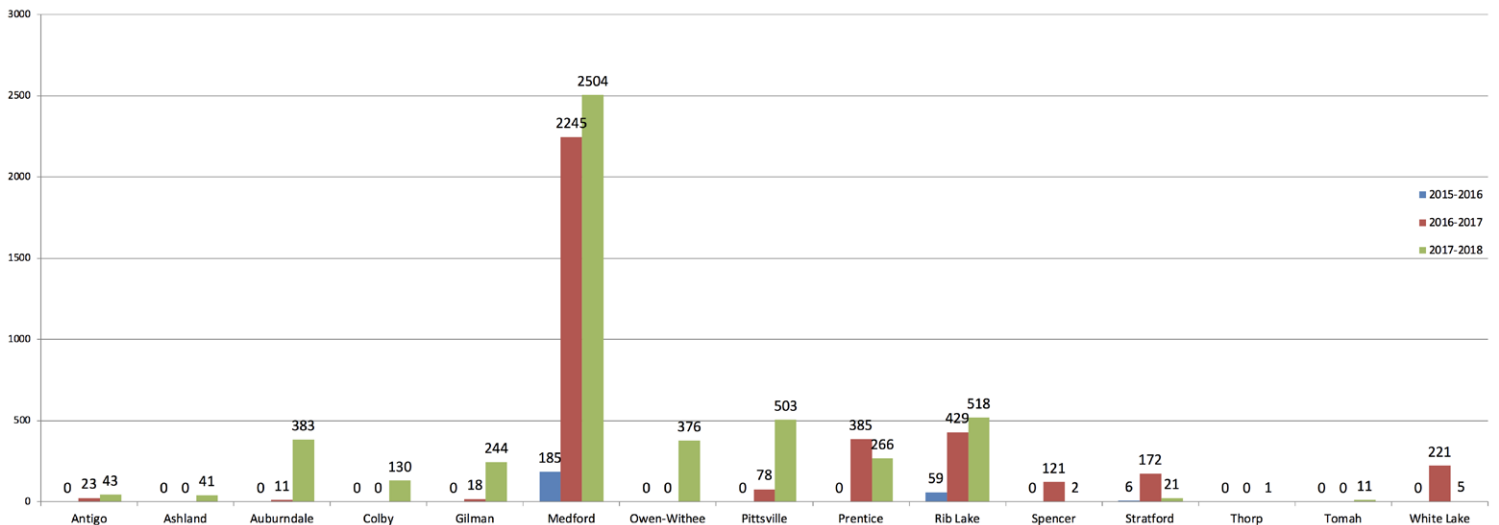
control over their pathways in learning in conjunction with the teachers leading the instruction, we call "blended learning." The instruction in the classroom is a blend of traditional and fully virtual.

The RVA's blended learning initiative began in the 2015-2016 school year. Over the past two years the growth has exceeded expectations. Beginning in the 2018-2019 school year, the RVA will employ 2.0 FTE's of staff specifically designated to support this initiative.

Blended Learning: Total Student Course Enrollments



Blended Learning: Total Student Course Enrollments by District



Financials

BUDGET & EXPENDITURES

The RVA operated its school on budget based upon having a total of 427 expected full-time enrollments. A full-time enrollment is calculated in the following manner for budgeting purposes:

Total number of days open enrolled and affiliated enrollments attended the school. This number is then divided by 180 to determine a total number of full-time equivalent (FTE) enrollments. In 2017-2018, the total number of days attended was 74,056 bringing the total number of full-time equivalent enrollments to 411.42.

Total number of students from invested member districts prorated to the nearest quarter. As an example, a student from an invested member district who attended the RVA from the beginning of the school year through 1 semester, (2 quarters), would be counted as a 0.5 FTE. A student who attend all year

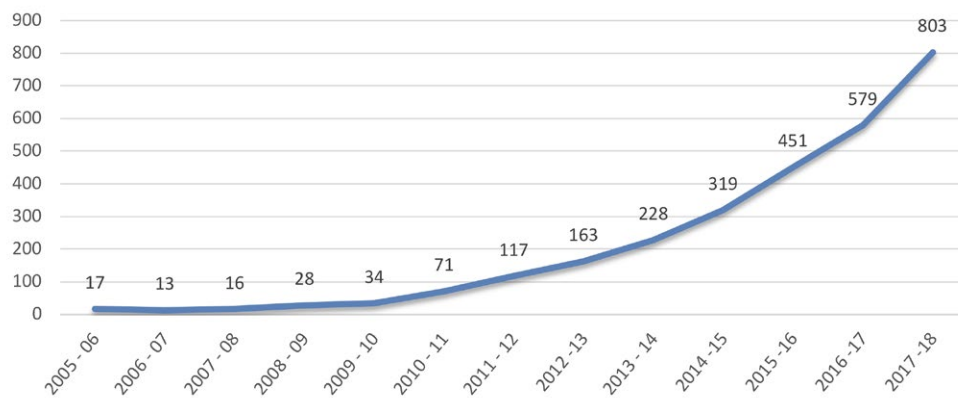
would be counted as 1.0 FTE. Pre-school student enrollments are based on a full-time equivalency of 0.6 as determined by statute. In the 2017-2018 school year the RVA had 235.40 FTE enrollments from its invested consortium districts.

In 2017-2018, the total number of FTE students attending the RVA was 646.82. This was approximately 219.82 FTE above the budgeted amount. **This equates to a 51% increase in projected enrollments.**

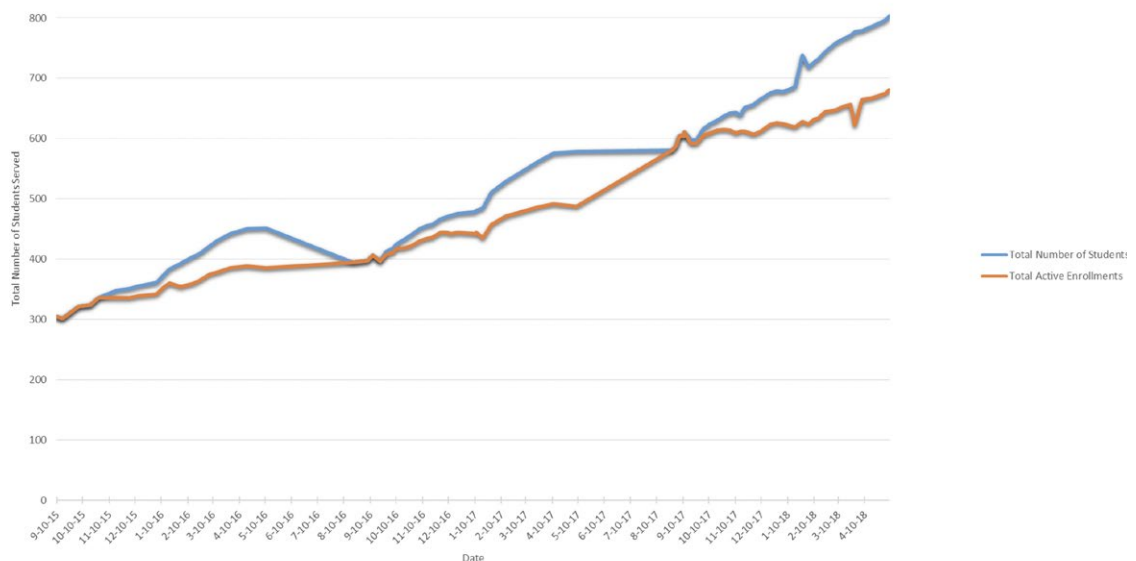
In comparison, the total budget prepared and approved of \$3,142,442 was exceeded. A total of \$3,741,776 was expended in the 2017-2018 school year. This was an increase in spending of 19% above projected.

The following charts and tables illustrate the projections and financial actuals for the RVA 2017-2018 school year, as well as cast forward projections based on past budgetary performance.

Total Students Served



Total Number of Students Served vs. Active Enrollments



PROJECTIONS & ACTUALS BUDGET AND SPENDING

The RVA's invested partners have experienced unprecedented economical per pupil costs over the past two fiscal years. The 2016-2017 fiscal year brought with it the lowest per pupil cost to its invested members in the history of the school.

Casting forward, however, the per pupil amount per district is expected to increase due to needing additional staff and other value-added additions to the school.

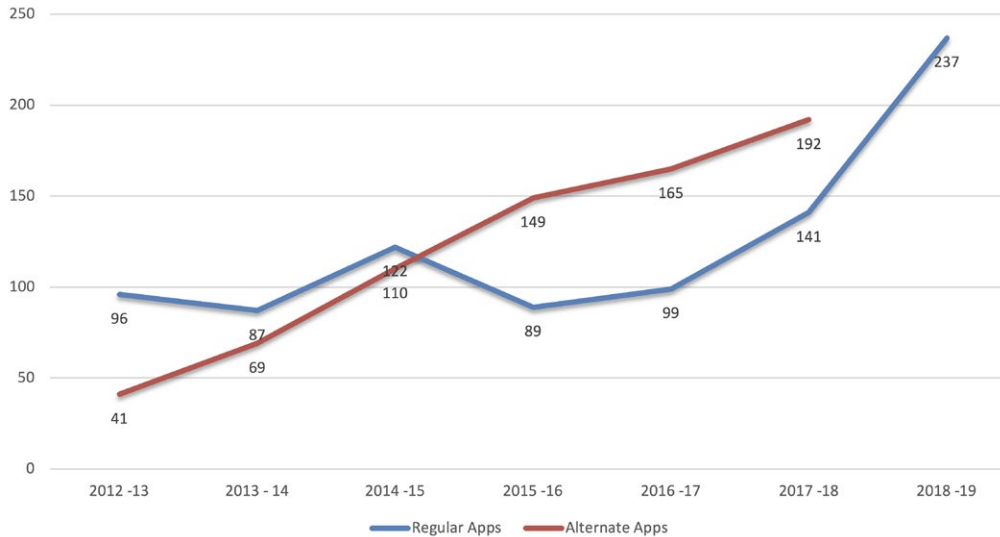
Description	2017/18 Budget	2017/18 Actual
Advertising	\$90,000.00	\$108,028.85
Capital equipment	\$70,000.00	\$132,409.46
Computer supplies	\$5,000.00	\$6,707.18
Curriculum Elementary	\$360,000.00	\$453,273.90
Curriculum High School	\$20,000.00	\$10,774.81
Curriculum WeN	\$120,000.00	\$174,570.00
Dues	\$32,000.00	\$86,222.50
Field trips	\$25,000.00	\$29,973.37
General supplies	\$16,500.00	\$55,189.86
Internet reimbursements	\$92,500.00	\$147,305.51
Interest payments	\$5,000.00	\$5,000.00
Office supplies/PAC Meetings	\$8,500.00	\$47,242.11
Personal services (High School Electives)	\$1,600.00	\$1,600.00
Personal services (curriculum writing, website, Art Regional Event Coordinators, Guidance, Mentors)	\$26,000.00	\$44,835.49
Personal services (Regular Hourly)	\$22,445.00	\$14,875.16
Personal services (Stipends)	\$1,000.00	\$5,422.98
Personal services (Substitutes)	\$1,000.00	\$0.00
Personal services (New Staff)	\$20,000.00	\$0.00
Personal services (SPED Services)	\$30,000.00	\$84,398.50
Postage	\$22,000.00	\$38,579.87
Professional development (Training, Tuition)	\$2,500.00	\$9,430.37
Professional Merits	\$3,000.00	\$25.00
Property Services (Copier)	\$4,000.00	\$3,394.00
Rent/Heat/electricity (RVA Office)	\$12,000.00	\$14,411.80
Salaries (RVA Staff)	\$2,051,897.00	\$2,128,858.26
Shared Consortium Teachers	\$75,000.00	\$27,500.00
Staff pre-employment physicals	\$1,000.00	\$3,956.40
Telephone	\$3,000.00	\$3,291.31
Testing	\$7,000.00	\$2,172.58
Travel	\$12,000.00	\$99,744.84
Wellness Program	\$2,500.00	\$2,582.16
	\$3,142,442.00	\$3,741,776.27

OPEN ENROLLMENT

Through Wisconsin's open enrollment laws, parents can select to send their child to any public school district they choose at any time of the year. Additionally, parents can annually select up to three different school districts to send their child to besides their resident district. Open enrollment has two pathways. The first is called the "regular" application process. The regular application process allows for parents during the months of February through April to file for open enrollment for the next school year. The second pathway is called the "alternate" application process. The alternate process allows for a family to open enroll out of their

resident district at any time during the current school year for particular reasons.

During the 2017-2018 school year, the RVA experienced growth in both the number of families choosing to apply to attend the school for the following school year through the regular application process. Also, the RVA continued to see growth in the number of students seeking to attend the school through the alternate application process. **The graph below illustrates the growth of open enrollment to the RVA in each of these areas.**



PROJECTIONS & ACTUALS COST PER PUPIL

The RVA's invested partners have experienced unprecedented economical per pupil costs over the previous two fiscal years. The 2017-2018 fiscal year brought the year-end per pupil cost to invested members districts to \$3,050. The historical 13 year combined average per pupil cost for full-time virtual

school services to invested member districts is \$3,227. Casting forward, the per pupil amount per invested member district is expected to increase due to needing additional staff and other value-added additions to the school with 2018-2019 year-end projections estimated to be approximately \$3,829.

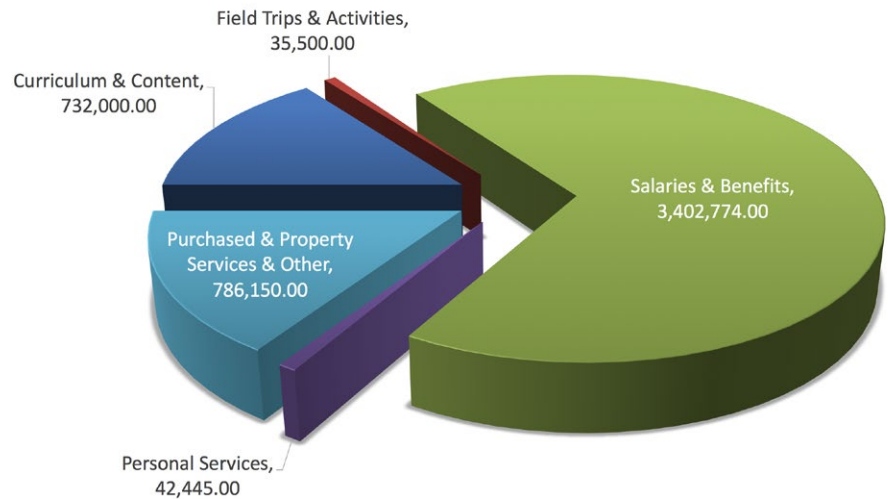


2018 -19 RVA Budget

The 2018-2019 budget reflects a 56% increase over the past year in anticipation of growth to support a total of an approximate 790 full-time equivalent students.

Increases in operational expenditures are forecasted in almost all categorical areas with the largest increases being in both "Salaries & Benefits" and "Purchased Services & Other." Curriculum increases are commensurate with the additional projected enrollments in each grade level based upon historical usage. Capital expenditures include the necessary increases in devices with more students and staff. A reduction in "Field Trips & Activities" in this budget was actualized due to a line item of "Computer Supplies" being moved from this category to another. Potential offsets to the budget would occur if the RVA is successful in attaining competitive funds from the Charter School Expansion Grant in the amount of \$750,000 to be spent over a course of 5 years.

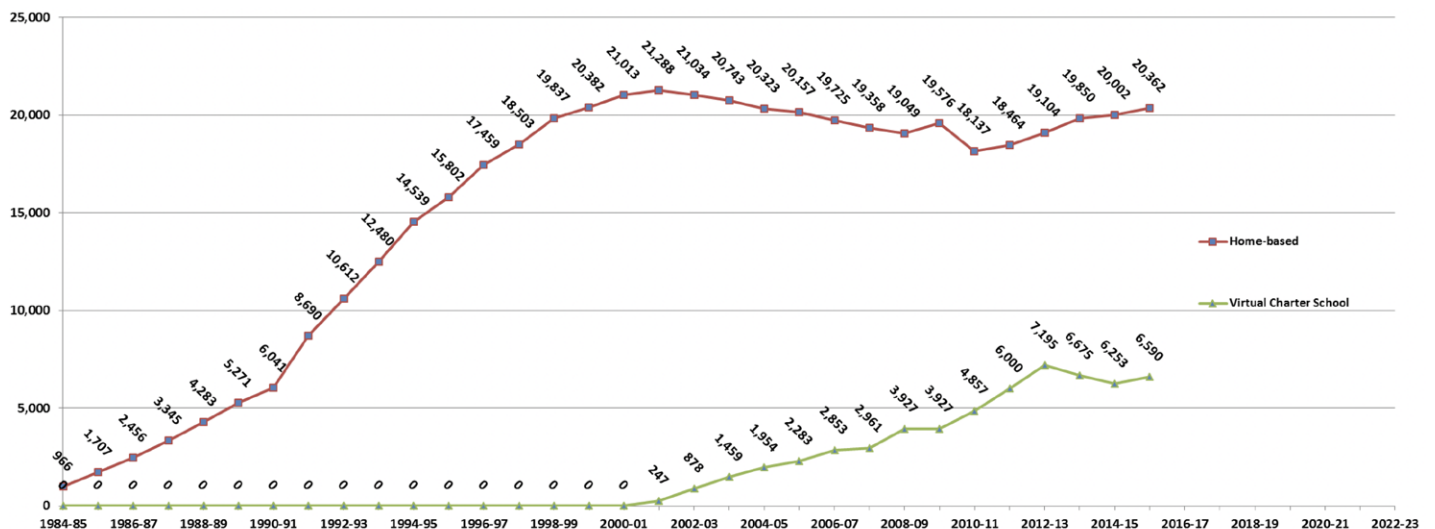
	2016-2017	2017-2018	2018-2019
Total Operating Budget	\$2,124,387	\$3,142,442	\$4,915,569
Budget Increase % Year to Year	25%	48%	56%
Budget Increase % Average	31%	34%	38%
Expenditures	\$2,355,087	\$3,741,776	\$4,915,569
Total Affiliate & OE days of attendance	55508	74056	95619
Affiliate & OE days /180 = Total FTE	308.38	411.42	531.22
Total Invested FTE days	150.95	235.4	278.26
Total Combined FTE (Affiliate, OE, and Invested)	459.33	646.82	809.48
Enrollment FTE Increase (%) Year to Year	27%	41%	25%
Enrollment FTE Increase (%) Average	35%	36%	34%
Expenditures / FTE	\$5,127	\$5,785	\$6,073
Average Expenditures / FTE	\$5,165	\$5,268	\$5,383
Revenue - Medford 5%	\$2,138,745	\$2,840,690	\$3,850,000
Revenue Increase (%) Year to Year	37%	33%	36%
Revenue Increase (%) Average	37%	36%	36%



VIRTUAL SCHOOL & HOMEBASED ENROLLMENT

Another key indicator of predicted growth can be found in comparing the number of Wisconsin private homebased education students against those enrollments in public virtual charter schools. A significant portion of students enrolling in the RVA

come from previously attending a private homebased school program. Analysis of this data shows both Wisconsin's private homebased as well as public virtual school enrollments continue to increase.





Satisfaction Survey

Who took the Survey?

Are you completing this survey as a parent or a student in the RVA? (120 responses)

72.5% Parents
27.5% Students



Academic Resources

Please rate your overall satisfaction of your Core Curriculum choice. (Elementary choices included options such as: Calvert, Bookshark, Lincoln, RVA Online Courses, Odysseyware, etc. High School choices included options such as RVA Online, American School and Odysseyware.) (119 responses)



Comments:

“

I am very satisfied with the curriculum. I feel our child has learned more in the RVA HS curriculum than in the building. Some assignments are challenging and a lot of thought needs to be put in...I really like that aspect. The occasional challenge was just what we were looking for.

I appreciated how quickly the teachers and staff members e-mailed us back when we found problems. everyone is very nice and helpful to us. the teachers are extremely caring about what they teach and the students that they teach.

I wish there were more curriculum options at the elementary level, as well as more guided classes, for instance meeting with all of the 3rd grade bookshark students to go over a lesson, talk about a book etc. I especially would like to see the science experiments to have a "class" that goes with it.

We use Calvert and I like having all the hands on materials and how it teachers spelling and reading. I also LOVE Calvert math!!! :)

I absolutely love the intelligence, thought and overall focus of Bookshark. I like that it is a 4day work week and it motivates me and the kids to have a shorter week and more time for other things. Breaking it up into 36 weeks allows me to have a clear vision for the year rather than be overwhelmed by hundreds of lessons. The read alouds are amazing, the poetry, maps and science books are excellent!

We started out with Calvert and that was difficult for myself and for my son. We switched to odysseyware and we could not be more happier with this switch. School for my son can be difficult and the Odysseyware really had made a huge difference for learning for my son.

My son is in special education, he is using the touch math and Edmark cirriculum...these are wonderful programs! Our son has shown so much growth with these programs.

”

Comments Continued:

“

Our first year with RVA and we did Little Lincoln. It was not a good fit for our family. We finished our year out and have started Bookshark. Bookshark, hands down, is a way better fit for our family!! We love it!!

We enjoyed the books, but there were several books we did not use because we felt they were not age appropriate - human sexuality, etc.

Odysseyware is a pretty cool site, I have past experience with it so I know how to use it pretty well.

I like it but wish there was more of the extras intermingled (art, music)

We're using book shark and mostly like it, with some tweaks. I looked into some of the other options RVA offers and from what I found, I don't think the others would be a good fit. I'd love to see more options that stay away from worksheets and busy work but offer more hands on approaches or video content for things like history and language arts. We do like the chapter books Book Shark has for teaching history. The text book type layout for history and science isn't near as engaging. Another option I would love to see would be a curriculum that did unit blocks where you learn about one topic at a time and all subjects can be done based off that topic. And if those topics related to every day life skills that would be even better. For example, a cooking/baking lesson block can cover science, math, history (with stories about cooking during certain time periods), and language arts (writing out a recipe/directions). If there was a curriculum that focused more toward every day life skills while teaching grade appropriate requirements, that would be our number one choice.

I liked the literature and explode the code and spelling you see. Science was also good. Did not like the "Child History of the World"

Loved the flexible choices.

Very good curriculum but a lot of work. Had to cut some things out in order to stay between that 4-6 hours of school a day rage.

it is good you have lots of options but maybe you have too many... i havent even touched any of those websites aside from BB rooms and Buzz.

We enjoyed the books, but there were several books we did not use because we felt they were not age appropriate - human sexuality, etc.

Odysseyware is a pretty cool site, I have past experience with it so I know how to use it pretty well.

Please keep book based high school options.

perfect for my child

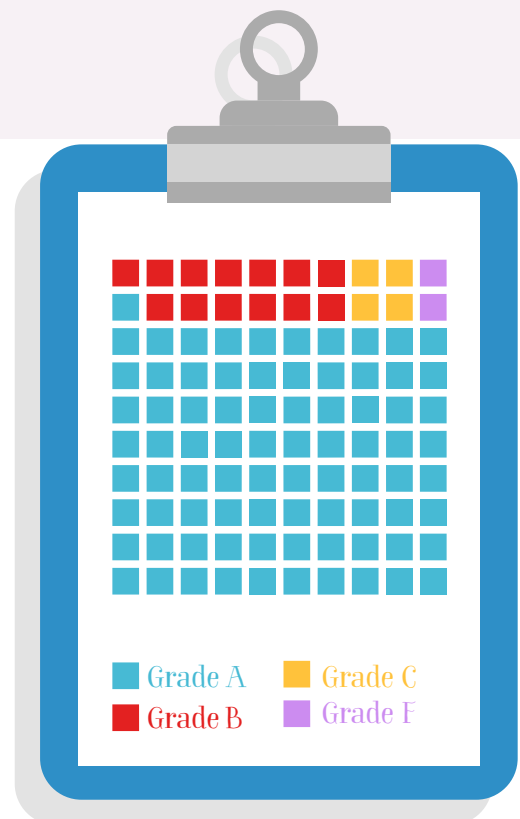
I am using 4th grade Calvert and I have been satisfied with it. It was bit hard in the beginning, going from old curriculum to the newer one, but after a few weeks I got the hang of it.

”

Academic Resources

School provides options to demonstrate learning beyond textbooks or online content. (117 responses)

81.2% - A
13.7% - B 3.1% - C
2% - F



RVA Teachers

My teacher(s) overall. (121 responses)



● 76.9% - A

● 20.7% - B

● 1.7% - C

● 0% - D

● .7% - F

Comments:

“

I love the feedback a lot of the teachers give. Some is generic and others are very specific. The feedback is great, there was very little of this in our district building. The encouragement when she reads a comment that says “you did awesome” or “you rock” are the little things that drive a kid to work hard. I feel the RVA teachers really do care.

We started a little over half way through the year so haven't really had to communicate too much but has been smooth sailing and beyond our satisfaction!

The kindness that has been shown to my son has restored my faith in teachers. I love the feeling of being on a “team” with the teachers, with the common goal being my son's education.

I appreciate our teacher meeting online to check in with my children when asked. However, I do wish our teacher would send more personalized feedback in regards to work sent in. In the past, teachers have sent recordings of themselves talking to my child about homework and I feel that's more personalized than an email stating how the child did, etc.

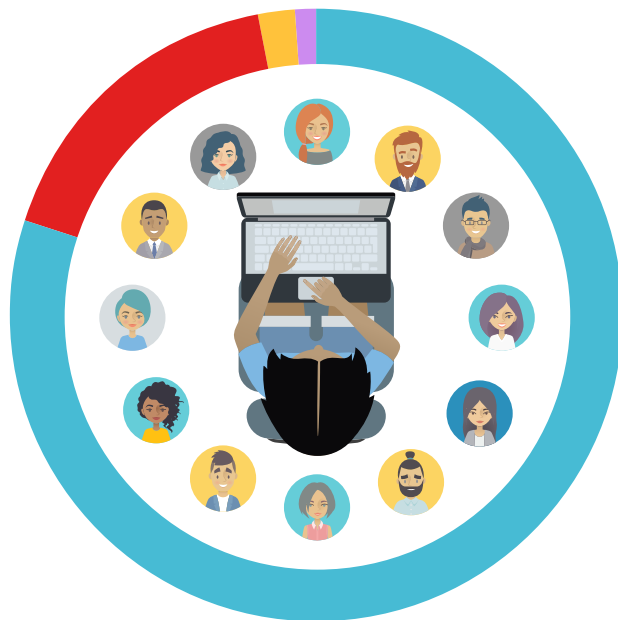
Every teacher has been kind, thoughtful, easy and very encouraging. I loved my last year's teacher and then ran into some misunderstandings with my new teacher, but she really worked with me and got me to a much better place in pacing and moving ahead faster. There is nit a single teacher or staff member that we have dealt with that did not accommodate or help us in a gentle and helpful way.

*I cannot give a perfect score to any one. There is always room for improvement. I was very pleased with ***** and ***** Thank you for the opportunity to work with them.*

****** was amazing when we were doing Calvert and was so helpful. She also did amazing with all the assessments and meetings we had during our transition with my sons IEP. ***** works with ***** really well and is able to keep him learning while she meets with him weekly. She also know how to ignore his choice behaviors and continues to push through and he follows along with her. He personality and responses are better than I have seen with his regular school district teachers when he attended.*

RVA Teachers

The personal care you feel your child receives from his or her teachers. (119 responses)



● 79.8% - A

● 16.8% - B

● 2.4% - C

● 0% - D

● 1% - F

I am very satisfied with the curriculum. I feel our child has learned more in the RVA HS curriculum than in the building. Some assignments are challenging and a lot of thought needs to be put in...I really like that aspect. The occasional challenge was just what we were looking for.

I appreciated how quickly the teachers and staff members e-mailed us back when we found problems. everyone is very nice and helpful to us. the teachers are extremely caring about what they teach and the students that they teach.

I think the high school teachers are way too lax with deadlines and this does nothing to foster independence and responsibility. Yes there are times when someone needs a break and it is great when they work with you. I do think they care for the kids and answer questions quick etc. I also think classes etc..due to teacher absences for various reasons are happening too often.

****** sent our daughter a video review/praise for her work done and she loved it! It was very motivating for our daughter and I really appreciate her care.*

*I got lucky that BOTH my kids ended up with great teachers. ***** really goes above and beyond. ***** is great and my kid loves meeting with her, she could maybe work on variety of things to do with her kiddos but other than that she is fantastic!*

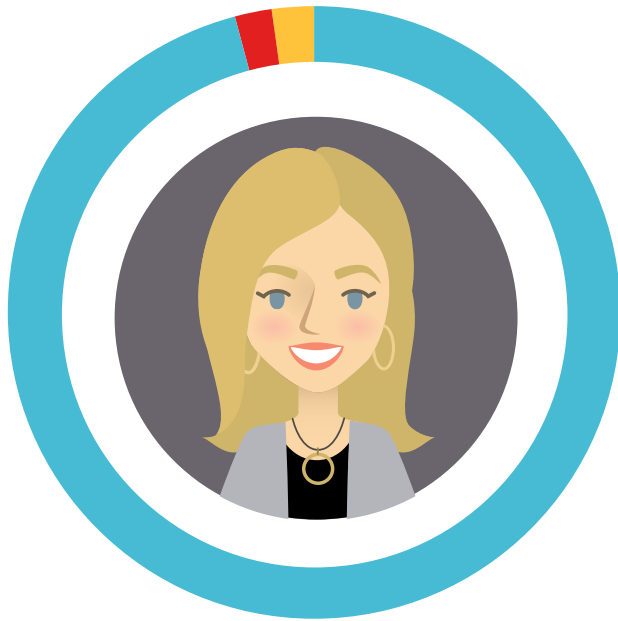
*Both our teachers this year, ***** and ***** , go above and beyond in knowing our family and working with us to customize our learning.*

I wish they all would reach out as soon as a concern would arise. Flexibility with students that have not done this type of schooling before and giving more instruction as to where to find documents, or programs for assignments that are not directly in the lesson. Such as presentations and projects that require a different format than google docs. A list of helpful websites should be listed within each course that has such assignments.

****** was excellent and kept giving us resources and ideas to help ***** comprehend and progress in her weak areas. I appreciated her!*



RVA Administration & Support Staff

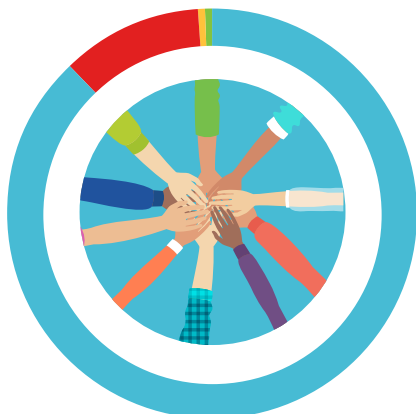
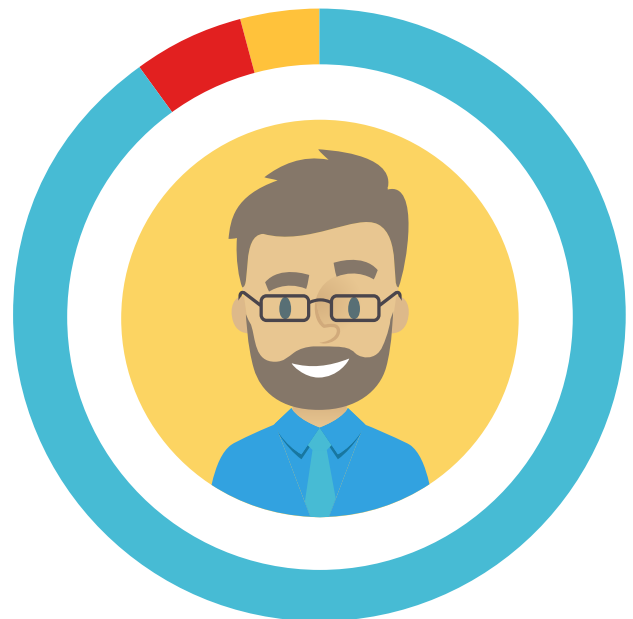


Principal (Sara Holewinski)
(102 responses)

- 96.1% - A
- 2% - B
- 1.9% - C

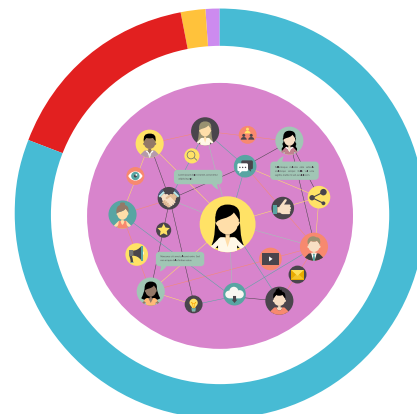
Administrator (Charlie Heckel)
(114 responses)

- 92.1% - A
- 5% - B
- 2.9% - C



Office Support
(106 responses)

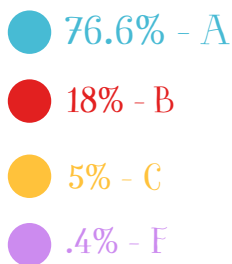
- 87.7% - A
- 10.4% - B
- 1.1% - C
- .8% - D



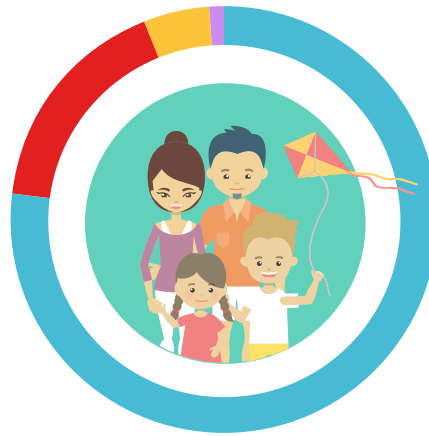
Regional Event Coordinators
(106 responses)

- 81.1% - A
- 16% - B
- 1.9% - C
- 1% - F

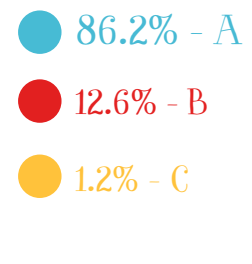
Online Clubs, Field Trips & Activities (111 responses)



Parent Advisory Council (193 responses)



Governance Board (106 responses)



Comments:



Everyone in the office is very helpful. I know it is hard, but more field trips would be great. Actual learning ones our trip to NTC farm was one of the best.

Everyone I have talked to or emailed have been very helpful and friendly. And amazingly quick to answer emails even on weekends which is totally not expected but much appreciated.

Love being a part of RVA

This was my son's first full year in RVA. We are enrolling our daughter for next year. Just the field trips alone are enough to get us excited about learning. This is a wonderful opportunity and I encourage everyone I know to check out RVA if they have the privilege of being able to "home school".

I wish more time was given with field trip options so we can better plan ahead of time for events that are coming up versus an email sent out a few weeks prior.....makes it hard to plan and schedule with our family schedule.

The field trip organizers work so hard and provide exceptional experiences.

RVA is a wonderful thing. My only regret is that we didn't know about it sooner!

Most of these people I have not really had contact with besides the emails. I do find the emails to be helpful.

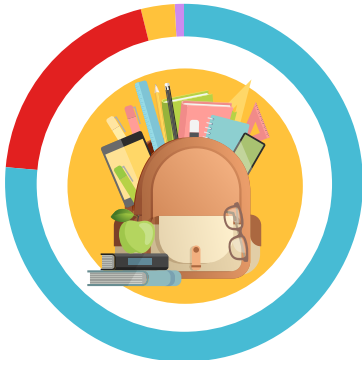
We were unable to get in art classes and lego club this year due to reaching capacity of kids. The art class we signed up the same day and still couldn't get in. The lego club I was a few days late signing up and it was full already. It makes me nervous about getting in these events next year as we just keep adding more and more students (which is fantastic) but maybe we need to have more classes to accommodate this growth.

The field trips were our FAVORITE!!!

I am just a little confused on field trips because there seem to be more in my area (La Crosee) than I know about. I do wish I had some input into the activities we choose and since we school throughout the year, it would be nice to have just a couple field trips in the summer. We love the field trips and we love having the atmosphere the RVA provides at these events and the generosity of the RVA at these times.

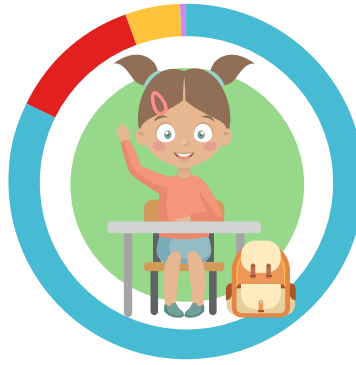


RVA Goals



Your children's overall educational options

(120 responses)



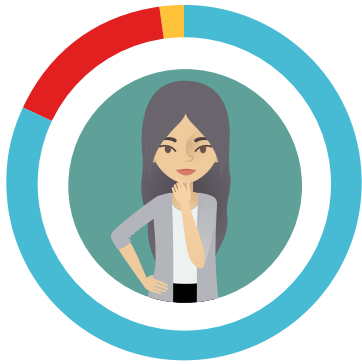
The individual attention your child receives

(119 responses)



Parents and/or students feel welcome in our school

(120 responses)



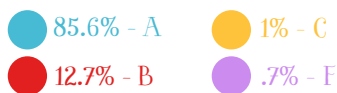
Parent and/or student understanding about the school and its general operations

(121 responses)



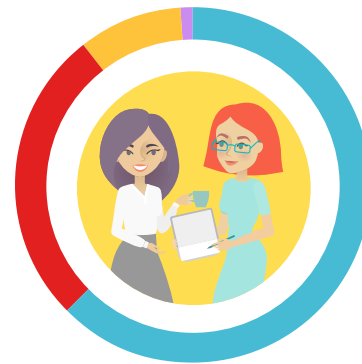
Opinions of parents and students are seriously considered when a school decision is made

(118 responses)



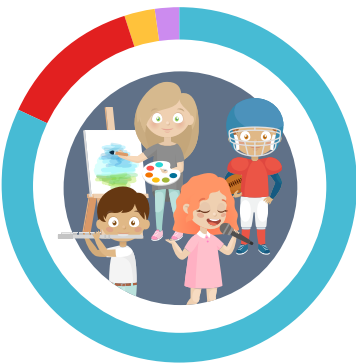
School provides solutions and resources to assist parents in student's learning

(116 responses)



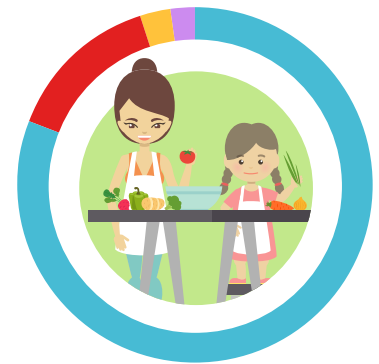
Families have a strong personal relationship with their teachers

(117 responses)



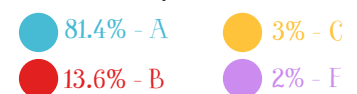
Opportunities to participate in school functions and activities

(118 responses)



School provides options to demonstrate learning beyond textbooks or online content

(118 responses)



Comments:



everyone is amazing at helping us out and being supportive.

I really like the way things are right now but will be really upset if Calvert changes too much for us. I would switch to Bookshark if this happens but would still not be totally happy because I prefer Calvert reading VS the Bookshark reading. I also LOVE the manuals I get with Calvert.

I wish we could have music classes. More art options.

I appreciated the additional writing curriculum! Will use it in the future also, a wonderful resource!

Love the fun and educational field trips!

RVA is a awesome opportunity for so many.

More events in Wausau need to take place

I'm not quite sure what is meant by "demonstrate learning beyond textbooks or online content." Is that referring to clubs or gallery night? I'm not sure.

Supportive of serious medical conditions so very helpful and important

******was great this year and we enjoyed getting to know her! And as always we love ******

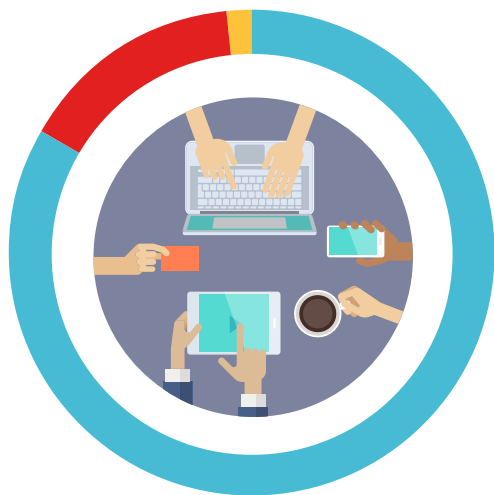
*I did find that starting out with RVA was difficult. However, I do see that there were options to have orientations this year with parents that maybe choosing to do home school through RVA which I like. The teachers do the best they possibly can with any question I may have and have had. We don't really have a personal relationship with ***** teacher. We have a student, parent, teacher relationship that is appropriate and works great for us.*

RVA is perfect for our family!

*This is our first year with RVA. I have learned so much. I look forward to learning more and participating more as time goes on. I love the encouragement offers. I love that I can ask the teacher questions. She has linked me to additional study work, and overall been a great friend and mentor through our first year. It is my hope that***** brother ***** will have her as a teacher next year.*



Specific Feedback



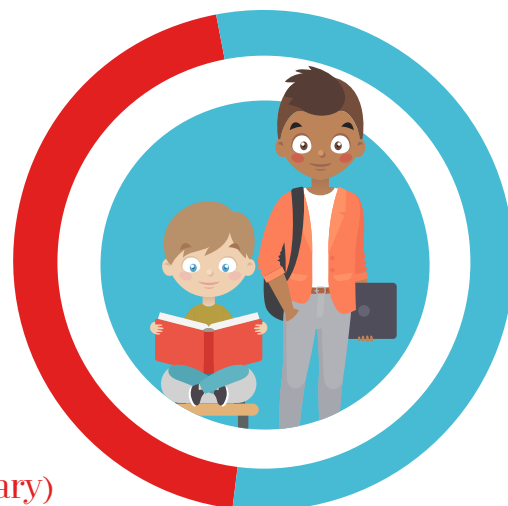
When considering the amount of interaction your family has with RVA staff, would you like to see less, the same or more interaction?

(119 responses)

● 96.1% - Same

● 2% - More

● 1.9% -Less



Please select the grade levels where you have the most children attending.

(120 responses)

● 55% - 6-12 (Middle/High School) ● 45% - Prek-5 (Elementary)

Elementary Questions



Do you think the Fall and Spring Parent/Teacher Conferences were worthwhile? (51 responses)

86.3% - Yes 13.7% -No

“

Comments:

I think they were very helpful to address the individual needs of the kids, to get some guidance, and to go over the kids strengths too.

*With some of my other children it might not have been necessary, but as ***** had some learning difficulties, it was very helpful!*

She got know my child even more.

I don't think they are necessary as we have regular enough contact.

I loved that they did these this year. It helps me to actually sit down and see the growth of the kids and to bounce ideas off our teacher. Encouraging all around!

”

“

Comments:

I'd like to see the curriculum choices in the hands of the parent and include extra hands-on materials such as science, art, and other topics of interest to the student kits.

Mix feelings: one hand I think that we should be able to mix and choices but on the other hand if you give too many choice it's harder. Maybe if a child needs more help in an area then give more options.

I love what is offered but I always want more! I'd like more for grammar and writing and more for science.

It seems a bit overwhelming, all the choices. It is amazing!

”



Do you feel the RVA should offer other curriculum choices? (150 responses)

56% - Yes 44% -No



Do you feel your teacher is available to you as you want them to be? (120 responses)

98.1% - Yes 1.9% -No

“

Comments:

*I could not ask for ***** to be anymore available that she is. She is so flexible and answers all questions immediately as we have them.*

*YES! Absolutely! ***** read a late email I had sent asking her quite a few questions and she asked if I wanted to video conference about the issues I was having. So, on a Friday night, when she could have very well "clocked out" was walking through my questions with me! Seriously. Dedicated.*

Always there when I need them.

*I can't say enough about our first year with ***** . She was indeed heaven sent.*

”

Middle/High School Questions



I would like to see more direct instruction in grades 6-12?

(66 responses)

- 63.6% No, I like the freedom of being able to take courses on when we want.
- 24.2% Yes, but only in certain subjects
- 7% Yes, I would like the RVA teachers to teach all subjects
- N/A% 5.2%

“

Comments:

I like the direct instruction options! I would still like to see offline options so that those of us that like to work at our own pace still have that option. I do see the value of direct instruction and it has been great for us. We would most likely just take advantage of math and language at this point. I can see how science might benefit being a direct instruction class.

Some classes I believe do not need direct instruction.

”

“

Comments:

I said this earlier, but any emails I sent about questions have been replied to extremely fast. One time I had one replied to within 2 minutes.

For the most part but like I said I noticed a lot of absences this year for some teachers which seemed much more than the norm. Maybe a sub would be good for some of these things.

100% happy with everyone and everything at RVA.

”



Do you feel your teacher is available to you as you want them to be? (65 responses)

- 98.5% - Yes
- 1.5% -No



I would like the option to have RVA students be able to participate in WIAA sports in our local districts. (62 responses)

- 79% - Yes
- 21% -No

“

Comments:

It would be great if we would be able to play WIAA sports. It feels like my entire life is centered around hockey, and I can't play hockey with teammates I've been playing with for years. How is that fair?

RVA can't control this but sports are a big deal in our family!!

WIAA allowing our kids to play sports in our district. I appreciate RVA continuing this fight.

”

Final Questions & Thoughts

What would be the greatest improvement you would like to see the RVA make?

“

Sports at local schools

Music and art.

I really can't think of anything. We are very happy to be a part of RVA. I have to say it was one of the best decisions we made in our child's education. She is challenged, not bored and thriving. She never had any grade issues previously and continues to do very well.

I feel that Prom is too far away, at least for me and my family. If it was in a more local area we would love to attend. I also feel like their aren't any high school events in the Steven's point area, and I know that may be due to lack of students in the area.

financial support for extracurriculars

i'd like to see a few more class options for the high school and maybe some different times for activity period because i can't attend the current class time so a few different times would be great!

The ability to block social contact

None, very well put together. Thank you for all of your dedication and accommodations that each and every staff member makes possible. I will truly miss the RVA after graduation.

The email system... We are bombarded with information that does not pertain (emails about field trips we aren't attending and emails about older grades when my student is in preK). You can create groups to send specific emails to, especially when the teacher already knows who is going on the field trip (got a lot of updates about field trip changes we weren't going on). This creates more interest in emails and parents would be more likely to read what's in the inbox instead of having to sift through so many.

More elective class options.

To have more actives closer to students who can't make it to wasusa or green bay and to participate in sport in all districts

I would say the greatest improvement that could be had, although I have no clue how, would to get more student interaction outside of classes for the people that can't attend the regional activities.

Everything is great!

Find more curriculum we can use.

Choice to have all books but teacher support

*I would remove ***** from teaching high school *****. I would never host such a major event as prom somewhere not central as the Dells. I would like to see teachers caring how other students are being treated. I would like to see other teachers take apart in helping run Student Council. I would like to see the graduating students go on an end of high school trip together with RVA faculty.*

I feel the RVA is wonderful...cannot see an where to improve.

Swag!!! We need Year round store with all the RVA goodies! Shirts. Bags. Bumper stickers. Etc etc! School Spirit!

When you know a curriculum is not working for a child, we can change it to help them.

More "connections" from our teacher to my children. Meeting when needed throughout the year is good...but there's really no other connections being made. That connection helps my children to "belong" to a school and have teacher expectations to meet up to, rather than just me as mom.

Options for ways to supplement curriculum beyond what may be included in the package.

Maybe if someone is coming in late with registration and orientation already done. Maybe there could be a little more assistance for those parents so they understand what is going on and what they should do. My experience would be especially for the Calvert program.

WIAA SPORTS

different computers

we just join RVA in March and have been to one "feild trip" I would like to see more interaction between the children as being home schooled my son has not interacted with children his own age.

More field trips and more online club meetings with art.

I think the greatest improvement the RVA could make would be to add curriculum options and allow for parents to purchase supplemental materials to make a well-rounded educational experience for the children.

sometimes they get off subject

less school work!!

This is our first year. Nothing stands out.

If Bookshark adds high school curriculum in the future, consider adding this option.

*I would love technology like a laptop that includes a CD drive as some of ***** curriculum needed a disc drive and we didn't have one on the chromebook!*

More curriculum options. Unit block based on one topic to cover all subjects as mentioned earlier in comments.

At this time I think options is the best outcome for the school. Students are individuals with individual needs.

Find a different option for high school that wouldn't be direct instruction. It would give a little more freedom to do school when you can and to go ahead or fall a little behind when needed.

Possibly more activities, other than that I personally love everything about RVA

have more field trips closer

I don't know. Maybe connections between students with similar interests or demographics or curriculum.

I have no suggestions at this time.

WIAA allowing our kids to play sports in our district. I appreciate RVA continuing this fight.

Field trip variety, and direct instruction classes for Math and Language Arts for all grades including 1-5.

I have nothing to add at this time

We are happy. I just think that for high school having dual credits for college will be awesome. We had been trying to figure out how to accomplish that as our local high school does offer that.

*I think it would help me to have a bi-monthly meeting with ***** just so so we, students and families, can know him better.*

You're doing a great job. We've been so satisfied in all areas

It would be great if we would be able to play WIAA sports. It feels like my entire life is centered around hockey, and I can't play hockey with teammates I've been playing with for years. How is that fair?

More fine arts opportunities, please!!

having more choices for curriculum

More field trips/get together opportunities within the regions

RVA Sports teams

The RVA is great at what they do! I can't think of a place that really needs improvement.

The RVA is wonderful just as it is!

I would really love to see more courses focusing on art, drama, engineering, music and languages.

A direct instruction foreign language class would be a great option.

More field tried close to my area

Offering/accepting faith-based curriculum

An improvement that the RVA could make would be to have more independent classes to have online instruction especially more challenging ones like medical terminology or other classes.

Honestly, I am nervous about the rapid growth of RVA... but you keep showing me that we will still get that special attention and you will still let the parents do their personalized teaching of the kids and not putting pressure on us to teach them the "public" way. I have sent many, many, many families to RVA. I sing praises of you all and I hope that with this amazing growth that you stay true to your original RVA plans!!

Just to help everyone succeed.

Keep doing what you are doing and keep looking for more options. There's so much out there!

More Art Options.

I'm currently enjoying RVA how it is right now.

More consortium districts

No further thoughts at the moment! :-)

A small activity or lesson stipend for things like dance. Small monthly cap. Like 50\$ per student.





We believe your child's education should be as unique as they are. They all can't fit in the same box and they shouldn't.

Give your child the "outside the box" education solution they need to succeed.

Call to Enroll Today!



To learn more about this report or to simply get additional information about the RVA and what it can do for you, feel free to contact Charlie or Sara.



CHARLIE HECKEL
Administrator

888.801.2666
FAX 715-748-1211
charles.heckel@ruralvirtual.org



SARA HOLEWINSKI
Principal

888.801.2666
FAX 715-748-1211
sara.holewinski@ruralvirtual.org



624 College Street, Room 104
Medford, WI 54451

888-801-2666
Fax: 715.748.1211

www.RuralVirtual.org

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