Rural Virtual Academy
Regular Governing Board Meeting
Medford Area District Office Conference Room
Thursday, January 27, 2011
2:00 p.m.

Agenda

Roll Call
Pledge of Allegiance
Open Meeting Law Compliance
Period of Public Comment
Correspondence

1. Good News
2. Parent Advisory Council
3. 66.0301 Emails
4. Completed School Identification Form / Email
5. Target Field Trip Memorandum

Consent Agenda

Consideration of:

1. Approval of Agenda
2. Secretary's Report
   a. Approval of Regular Meeting Minutes of Wednesday, November 17, 2010

Regular Business

1. Update on Enrollment
2. Update on Advertising
3. Update on ISES Coursework Completion System Codes
4. Update on Curriculum
5. Update on December School Satisfaction Survey
6. Update on Budget of Expenditures
7. Discussion of Preferred Partnership with Calvert

Adjourn

Copies of this agenda were sent to the Star News, WKEB/WIGM Radio, Medford Area Public Schools and posted at the District Office on Thursday, January 20, 2011.

Rural Virtual Academy
Regular Governing Board Meeting
Medford Area District Office Conference Room
Thursday, January 27, 2011
2:00 p.m.

Agenda Newsletter

Roll Call

Pledge of Allegiance

Open Meeting Law Compliance
"This meeting has been posted in accordance with the state open meeting law."

Period of Public Comment
"Are there any persons in the audience wishing to speak to the Board?"

Correspondence
1. Good News
2. Parent Advisory Council
3. 66.0301 Emails
4. Completed School Identification Form / Email
5. Target Field Trip Memorandum

Consent Agenda
Consideration of:
1. Approval of Agenda
2. Secretary's Report
   a. Approval of Regular Meeting Minutes of Wednesday, November 17, 2010

Regular Business
1. Update on Enrollment
   Please see the enclosed enrollment information.

2. Update on Advertising
   I will update the board regarding advertising, including radio, Google Ads, billboards and other. Enclosed is information regarding dates of ads, drafts of billboards, locations of billboards, etc.

3. Update on ISES Coursework Completion System Codes
   Enclosed is information regarding the "CWCS" codes which you will need for the upcoming ISES report.

4. Update on Curriculum
   Enclosed is information regarding Carone Fitness. We will discuss the curriculum used by our students, including Carone Fitness, Reading Eggs, Elluminate and Education City.

5. Update on December School Satisfaction Survey
   Enclosed is information regarding the December School Satisfaction Survey which we will discuss at the meeting.

6. Update on Budget of Expenditures
   The board will review the budgeted expenditures.

7. Discussion of Preferred Partnership with Calvert
   The board will discuss a preferred partnership with Calvert.

Adjourn

CHARLES HECKEL - Rural Virtual Academy 66.0301 Agreement

From: CHARLES HECKEL
To: rickp@lucksd.k12.wi.us
Date: 12/10/2010 10:55 AM
Subject: Rural Virtual Academy 66.0301 Agreement

Good morning, Mr. Palmer,

I hope this e-mail finds you and School District of Luck both doing well. I am writing today to update you on the overall progress of the family, residents of your district, whom you graciously allowed to participate in their child's education through the Rural Virtual Academy this school year. I am proud to say that your pupil is doing spectacular and is making excellent academic gains. Overall, using data from our December School Satisfaction Survey, it shows that over 95% of our families are extremely pleased with the education and support they are receiving from the RVA. 95% of our families have given the RVA the highest marks possible in this survey.

In looking ahead, in less than 2 months our current enrolled families, whom are not part of our consortium, are going to have to decide about where they intend their child(ren) to attend school for the next school year through the open enrollment process. If interested and pleased with the services we are currently providing to your district, I would like to extend the offer for your consideration to also join our Rural Virtual Academy consortium of districts. The benefits of this partnership are many. They include the fiscal benefits of retaining more per pupil funding in your resident district, a voice in the Rural Virtual Academy governance board, and access to enrollments into the school throughout the school year. Likewise, as a year-round school, we also maintain educational opportunities for our families the entire calendar year.

Please consider this offer and know that I would be willing to meet with you and school board in person to discuss these options further. Regardless, your current enrolled family will soon be required to make a decision about the 2011-2012 school year in the coming weeks. For their benefit I ask that you assist in guiding them to the best decision they can make.

We all believe in the benefits our traditional schools provide many of our students, including those currently enrolled in the Rural Virtual Academy. However, we recognize that not all families find and recognize those benefits at this point in their child(ren)'s lives. The Rural Virtual Academy stands committed to maintain this bridge between the virtual and traditional classroom.

Thank you again for partnership this year. I look forward to talking with you more about extending the partnership with you into the future. Please feel free to contact me any time.

Sincerely,

Charlie Heckel
RVA Administrator
715-748-2200
or feel free to call toll free at:
1-888-801-2666

CHARLES HECKEL - Rural Virtual Academy 66.0301 Agreement

From: CHARLES HECKEL
To: cindyz@tomah.k12.wi.us
Date: 12/10/2010 10:59 AM
Subject: Rural Virtual Academy 66.0301 Agreement

Good morning, Ms. Zahrte,

I hope this e-mail finds you and School District of Tomah both doing well. I am writing today to update you on the overall progress of the family, residents of your district, whom you graciously allowed to participate in their child's education through the Rural Virtual Academy this school year. I am proud to say that your pupil is doing spectacular and is making excellent academic gains. Overall, using data from our December School Satisfaction Survey, it shows that over 95% of our families are extremely pleased with the education and support they are receiving from the RVA. 95% of our families have given the RVA the highest marks possible in this survey.

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Charlie Heckel
RVA Administrator
715-748-2200
or feel free to call toll free at:
1-888-801-2666

CHARLES HECKEL - Rural Virtual Academy 66.0301 Agreement

From: CHARLES HECKEL
To: bhanes@oostburg.k12.wi.us
Date: 12/10/2010 11:32 AM
Subject: Rural Virtual Academy 66.0301 Agreement
CC: kris.debruine@oostburg.k12.wi.us

Good morning, Dr. Hanes & Ms. DeBruine

I hope this e-mail finds you and School District of Oostburg both doing well. I am writing today to update you on the overall progress of the family, residents of your district, whom you graciously allowed to participate in their children's education through the Rural Virtual Academy this school year. I am proud to say that your pupil's are doing spectacular and are all making excellent academic gains and our communication between Wisconsin and India has been going well. Overall, using data from our December School Satisfaction Survey, it shows that over 95% of our families are extremely pleased with the education and support they are receiving from the RVA. 95% of our families have given the RVA the highest marks possible in this survey.

In looking ahead, in less than 2 months our current enrolled families, whom are not part of our consortium, are going to have to decide about where they intend their child(ren) to attend school for the next school year through the open enrollment process. If interested and pleased with the services we are currently providing to your district, I would like to extend the offer for your consideration to also join our Rural Virtual Academy consortium of districts. The benefits of this partnership are many. They include the fiscal benefits of retaining more per pupil funding in your resident district, a voice in the Rural Virtual Academy governance board, and access to enrollments into the school throughout the school year. Likewise, as a year-round school, we also maintain educational opportunities for our families the entire calendar year.

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Sincerely,

Charlie Heckel
RVA Administrator
715-748-2200
or feel free to call toll free at:
1-888-801-2666

From: CHARLES HECKEL [mailto:HECKECH@medford.k12.wi.us]
Sent: Friday, December 10, 2010 11:52 AM
To: Rosso Jerry
Cc: Zimmerman Brent
Subject: Rural Virtual Academy 66.0301 Agreement

Good morning, Mr. Rosso and Mr. Zimmerman,

I hope this e-mail finds you and School District of Mosinee both doing well. In looking ahead, in less than 2 months our current enrolled families, whom are not part of our consortium, are going to have to decide about where they intend their child(ren) to attend school for the next school year through the open enrollment process. If interested, I would like to extend the offer for your consideration to also join our Rural Virtual Academy consortium of districts. The benefits of this partnership are many. They include the fiscal benefits of retaining more per pupil funding in your resident district, a voice in the Rural Virtual Academy governance board, and access to enrollments into the school throughout the school year. Likewise, as a year-round school, we also maintain educational opportunities for our families the entire calendar year. Overall, using data from our December School Satisfaction Survey, it shows that over 95% of our families are extremely pleased with the education and support they are receiving from the RVA. 95% of our families have given the RVA the highest marks possible in this survey.

Although we did not enroll any families from within the Mosinee School District this year, I believe that holding public information sessions, contacting specific families that may hold influence in a wider body interested or who are currently home-schooling their children, as well as providing greater access to learning more about the Rural Virtual Academy, would result in gaining enrollments. Although no guarantee, this process has brought numerous families back to the public school system in our consortium districts. The districts that have gained the largest enrollments are those who have followed a similar outline as the one I have already noted. I encourage you to talk with any of the consortium superintendents for yourself to gauge their feedback on the RVA as well. Likewise, I would be happy to help you get in touch with any of these district leaders if you would like.

Please consider this offer and know that I would be willing to meet with you again as well as your school board to discuss these options further.

We all believe in the benefits our traditional schools provide many of our students, including those currently enrolled in the Rural Virtual Academy. However, we recognize that not all families find and recognize those benefits at this point in their child(ren)'s lives. The Rural Virtual Academy stands committed to maintain this bridge between the virtual and traditional classroom.

Thank you again for partnership this year. I look forward to talking with you more about extending the partnership with you into the future. Please feel free to contact me any time.

Sincerely,

Charlie Heckel
RVA Administrator
715-748-2200
or feel free to call toll free at:
1-888-801-2666

CHARLES HECKEL - Fwd: RE: School District Virtual Charter School Identification 2011-2012

From: KIM HECKEL
To: CHARLES HECKEL
Date: 1/5/2011 12:37 PM
Subject: Fwd: RE: School District Virtual Charter School Identification 2011-2012

FYI - Confirmation of receipt.

>>> "Soldner, Robert DPI" <Robert.Soldner@dpi.wi.gov> 1/5/2011 12:36 PM >>>

Thanks for the form.

Bob Soldner, Director
School Management Services
(608) 266-7475

From: KIM HECKEL [mailto:HECKEKI@medford.k12.wi.us]
Sent: Tuesday, January 04, 2011 8:51 AM
To: Soldner, Robert DPI
Subject: School District Virtual Charter School Identification 2011-2012

Hello Robert,

Attached is a completed School District Virtual Charter School Identification form for the 2011-2012 school year for the Medford Area Public School District, Rural Virtual Academy.

If you need any additional information please feel free to contact me.

Sincerely,

Kim Heckel
Medford Area Public School District

WISCONSIN DEPARTMENT OF PUBLIC INSTRUCTION

Tony Evers, PhD, State Superintendent

School District Virtual Charter School Identification
2011-12 School Year

Authorizing School District(s) Medford Area Public School District

Name of Virtual Charter School Rural Virtual Academy

Check one of the following:

☒ Existing Virtual Charter School ☐ Proposed for 2011-12

The above named school is a virtual charter school as defined in and that meets the requirements in Wis. Stats. § 115.001 (16), 118.19 (13) and 118.40 (8), as follows (please check each item that applies):

☒ Is a charter school under contract with the above school board under Wis. Stats. § 118.40 (8). [Wis. Stats. § 115.001 (16)]

☒ All or a portion of the instruction is provided through means of the Internet. [Wis. Stats. § 115.001 (16)]

☒ Pupils enrolled in and instructional staff employed by the school are geographically remote from each other. [Wis. Stats. § 115.001 (16)]

☒ The virtual charter school is located in the school district of the authorizing school board or, if authorized through an agreement with one or more school boards or the board of control of a CESA, in the school district specified in the agreement. [Wis. Stats. § 118.40 (8) (a)]

☒ The teacher assigned for each online course in the virtual charter school is appropriately licensed for the grade level and subject taught. [Wis. Stats. § 118.40 (8) (b)]

[No person holding only a permit to teach exclusively in a charter school may teach in a virtual charter school.]

[Any person providing educational services to the pupil in the pupil's home, other than instructional staff of the virtual charter school, is not required to hold a license or permit to teach issued by the department.]

☒ Each person who teaches in the virtual charter school has completed at least 30 hours of professional development training designed to prepare a teacher for online teaching. [Wis. Stats. § 118.19 (13)]

PO Box 7841, Madison, WI 53707-7841 ▪ 125 South Webster Street, Madison, WI 53703
(608) 266-3390 ▪ (800) 441-4563 toll free ▪ (608) 267-1052 fax ▪ (608) 267-2427 tdd ▪ dpi.wi.gov

☒ For each pupil taught by an instructional staff member, the instructional staff member is responsible for all of the following: [Wis. Stats. § 118.40 (8) (c)]

- Improving learning by planned instruction.
- Diagnosing learning needs.
- Prescribing content delivery through class activities.
- Assessing learning.
- Reporting outcomes to administrators and parents and guardians.
- Evaluating the effects of instruction.

☒ Does all of the following: [Wis. Stats. § 118.40 (8) (d)]

- Provides educational services to its pupils for at least 150 school days each school year.
- Ensures that its teachers are available to provide direct pupil instruction for at least the applicable number of hours specified in s. 121.02 (1) (f) 2. each school year. No more than 10 hours in any 24-hour period may count toward these requirements.
- Ensures that its teachers respond to inquiries from pupils and from parents or guardians of pupils by the end of the first school day following the day on which the inquiry is received.

☒ Ensures that a parent advisory council is established for the school and meets on a regular basis. The governing body shall determine the selection process for members of the parent advisory council. [Wis. Stats. § 118.40 (8) (e)]

☒ Informs the parent or guardian of each pupil attending the virtual charter school, in writing, the name of and how to contact, each of the following persons: [Wis. Stats. § 118.40 (8) (f)]

- The members of the school board that contracted for the establishment of the virtual charter school and the administrators of that school district.
- The members of the virtual charter school's governing body, if different than the members and administrators of the contracting school board.
- The members of the virtual charter school's parent advisory council.
- The staff of the virtual charter school.

Name of School District Administrator: Pat Sullivan

Signature: Pat Sullivan Date: 1/3/11

Name of Virtual Charter School Administrator: Charles Heckel

Signature: Charles J Heckel Date: 1/3/11

TARGET® FIELD TRIPS
Scholarship America
One Scholarship Way
St. Peter, MN 56082

MEMORANDUM

DATE: January 2011

TO: 2011 Target Field Trip Grant Recipient

FROM: Maria Lokensgard, Senior Manager
Scholarship Management Services

SUBJ: Grant Check

Full Payment of Grant

The enclosed check is for the full amount of your Target Field Trip Grant, sponsored by Target. The check is **payable to your school** and should be processed and deposited as soon as possible, even if you don't need to pay for the field trip expenses right away. The check expires in 90 days.

Under the terms of the grant, the trip must take place by the end of the current school year (January – May/June of 2011) and the funds must be used for the approved field trip expenses including tickets, fees, transportation, supplies, equipment, food or resource materials. Funds are not transferrable and may not be used to supplant expenditures that are the normal responsibility of the school district, e.g. salaries.

If you are unable to execute the field trip as stated in the application or if the grant amount is in excess of allowable expenses, the check or excess amount must be returned to Target Field Trip Grants Program, c/o Scholarship Management Services, One Scholarship Way, Saint Peter, MN 56082.

If you have questions please email me at marial@scholarshipamerica.org or you may call me at 1-800-537-4180, ext. 413.

5%
Target supports education. It's part of our commitment to give 5% of our income to communities. **That's over $3 million every week.**
Target.com/fieldtrips

Scholarship AMERICA
Dollars for Scholars® · Scholarship Management Services® · ScholarShop®
One Scholarship Way
Saint Peter, MN 56082 (507) 931-1682

488869

01/05/2011

TARGET FIELD TRIP GRANTS PROGRAM
TARGET

Rural Virtual Academy

CHARLES J. HECKEL
W6865 STATE HWY. 64
MEDFORD WI 54451

Scholarship

Check Amount: $700.00

1 of 1

01/05/2011 488869

SEVEN HUNDRED AND 00/100 DOLLARS $700.00

Rural Virtual Academy

Heckel, Charles J 2011-002438
1 of 1 Scholarship TARGFT
TARGET

1668

PLEASE DETACH BEFORE DEPOSITING AND RETAIN FOR YOUR RECORDS

Scholarship AMERICA
Dollars for Scholars® · Scholarship Management Services® · ScholarShop®
One Scholarship Way
Saint Peter, MN 56082 (507) 931-1682

75-133/919

First National Bank Minnesota
226 West Nassau Street
Saint Peter, Minnesota 56082
Main Telephone 507-931-4000
24 Hour Telephone Banking 507-931-2265
FNBMN.com

488869

CHECK DATE NUMBER
01/05/2011 488869

CHECK AMOUNT
$700.00

PAY SEVEN HUNDRED AND 00/100 DOLLARS

PAY TO THE ORDER OF
Rural Virtual Academy

NOT VALID AFTER 90 DAYS

Heckel, Charles J 2011-002438
1 of 1 Scholarship TARGFT
TARGET

Donald E. Lassere
Donald E. Lassere, Senior Vice President
Scholarship America

⑈488869⑈ ⑆091901338⑆ 030⑈0277⑈

Rural Virtual Academy
Regular Board Meeting
Wednesday, November 17, 2010

The regular meeting of the Rural Virtual Academy was called to order by Administrator, Charlie Heckel, on Wednesday, November 18, 2010, at 2:00 p.m. at the Medford Area Public School District Office.

Roll Call

Roll call indicated that Charlie Heckel, Rebeccah Hopkins, Jim Hostvedt, Sue King, Greg Krause, Christine Peloquin, Jon Rulien and Dennis Schultz were present. Heidi Mann was absent.

Administrators present included: Pat Sullivan, Reed Welsh and Angela Woyak. Randy Bergman, Roxann Bornemann, Steve Kolden and Lisa Snyder were absent.

Open Meeting Law Compliance

Charlie Heckel stated that a copy of the agenda was sent to the Medford Area Public Schools, Star News, WKEB/WIGM Radio and was posted at the District Office.

Jim Hagen (Colby) arrived at 2:02 p.m.

Period of Public Comment

None.

Correspondence

1. Good News
   Sandy Pope shared with the board the WKCE testing experience and the activities which students and parents were able to participate in during their stay in Medford.

Heidi Mann arrived at 2:05 p.m.

   The board was updated on the Camp Forest Spring surveys which were included in the board packet.

2. PAC Update
   Heidi Mann provided the board with a PAC update, including Jan Farmer's availability to assist with behavior or learning problems, billboards and radio marketing efforts, Reading Eggs – online reading program, Physical Education pilot for grades 6-8, RVA Wear which is available to purchase, community service projects for students and the next meeting is scheduled for December 2, 2010.

Consent Agenda

Consideration of:

1. Approval of Agenda
2. Secretary's Report
   a. Approval of Regular Meeting Minutes of Thursday, September 23, 2010 (open)

Motion (Rulien/King) to approve the consent agenda, including: approval of agenda and approval of regular meeting minutes of Thursday, September 23, 2010 (open). Motion carried.

Regular Business

1. Update on Enrollment
   The board was updated in current enrollments.

2. Update on RVA Marketing Plan for 2011-12
   The board reviewed the placement of billboards, the addition of radio ads and Google Ads. The board also reviewed information located on Google Analytics, showing where people are located that are searching for information regarding RVA.

3. Update on WKCE Testing
   The board was updated that WKCE testing is just about complete. Since we provide education to students across the state and families traveled to Medford to take the tests, those that traveled were offered the opportunity to spend the night at the AmericInn. Evening activities were planned, including the fitness center at MAMS and rock wall climbing.

4. Update on Consortium District RVA Contacts
   All districts were asked to submit the name of the contact person for enrollments and WSLS/ISES.

5. Presentation of RVA Commitment Agreements
   RVA Commitment Agreements were provided to the district for the 2011-12 school year. It is asked that agreements be signed and returned prior to January.

6. Consideration of Adjustment to Membership Fee Calculation, beginning 2011-12
   An adjusted membership fee calculation, beginning with the 2011-12 school year, was shared with the board.

   Motion (Rulien/Krause) to approve the adjusted membership fee calculation, beginning in the 2011-12 school year. Motion carried.

7. Update on RVA Costing
   The board reviewed the 2010-11 costing.

Adjourn

Motion (King/Mann) to adjourn the meeting. Motion carried. The meeting was adjourned at 3:02 p.m.

_____

Jennifer Kuenne
Recording Secretary

Name	Grade	School District	Entrance / Exit Dates	FTE / OE Amount
Bruce	8	66.0301- Luck	9/1/2010	FULL
Jayni	2	66.0301- Oostburg	9/1/2010	FULL
Reid	4	66.0301- Oostburg	9/1/2010	FULL
Shaelyn	6	66.0301- Oostburg	9/1/2010	FULL
Kassi	7	66.0301- Oostburg	9/1/2010	FULL
Mason	5	66.0301- Tomah	9/1/2010	FULL
Loretta	1	Antigo	9/1/2010	1.00
Sarah	1	Antigo	8/25/2010	1.00
Ethan	2	Antigo	9/1/2010	1.00
Matthew	2	Antigo	9/1/2010	1.00
Wilhemia	3	Antigo	9/1/2010	1.00
Jacob	4	Antigo	8/25/2010	1.00
Jocie	4	Antigo	9/1/2010	1.00
Nathaniel	5	Antigo	Entry: 9/1/10 Withdrawl: 10/4/10	0.25
Samuel	5	Antigo	1/18/2011	0.50
Brittany	6	Antigo	12/6/2010	0.75
Courtney	6	Antigo	Entry: 9/1/10 Withdrawl: 1/4/11	0.50
Kate	6	Antigo	9/1/2010	1.00
Kendra	6	Antigo	Entry: 10/22/2010 Withdrawl: 12/3/10	0.50
Alyssa	7	Antigo	8/25/2010	1.00
Brittany	7	Antigo	9/1/2010	1.00
Alexander	8	Antigo	Entry: 12/10/10	0.75
Amarah	K	Antigo	Entry: 9/1/102010 Withdrawl: 10/4/10	0.25
Julianna	K	Antigo	9/1/2010	1.00
Aubrie	PreSch	Antigo	9/1/2010	NONE
Jack	PreSch	Antigo	9/1/2010	NONE
Leah	PreSch	Antigo	9/1/2010	NONE
Faith	6	Colby	12/17/2010	0.75
Marissa	7	Colby	Enter: 12/15/2008 Withdrawl: 12/20/10	0.50
Evelyn	1	Medford	9/1/2010	1.00
Jeremiah	2	Medford	9/1/2010	1.00
Krista	4	Medford	Entry: 8/25/10 Withdrawl: 12/31/10	0.50
Cora	5	Medford	8/15/2008	1.00
Haley	8	Medford	8/15/2008	1.00
Jennifer	8	Medford	Entry: 12/7/10 Withdraw:1/4/10	0.25
Carter	2	Merrill	9/1/2010	1.00
Dillon	5	Merrill	9/1/2010	1.00
Christian	8	Merrill	9/1/2010	1.00
Jacob	8	Merrill	1/19/2011	0.50
Jayson	8	Merrill	1/19/2011	0.50
Logan	8	Merrill	11/17/2010	0.75

Quentin	3	OE- Elmwood	Entry:8/17/2009 Withdrawl: 11/12/10	$1,850.24
Josiah	6	OE- Holmen	9/1/2010	FULL
Joshua	1	OE- Luxemburg-Casco	8/17/2009	FULL
Nevin	4	OE- Luxemburg-Casco	8/17/2009	FULL
Sierra	7	OE- Marathon	Entry: 9/1/10 Withdraw:12/23/10	$2,794.24
Emma	K	OE- Marshfield	8/25/2010	FULL
Alexandra	8	OE- Mauston	Entry: 9/1/10 Withdrawl: 10/11/10	$1,057.28
Katelyn	4	OE- Milwaukee	Entry: 9/1/102010 Withdrawl: 10/5/10	$868.37
Lillian	1	OE- Mount Horeb	9/1/2010	FULL
Mary	7	OE- Park Falls	8/17/2009	FULL
Stephanie	7	OE- Roberts	8/17/2009	FULL
Nicholas	8	OE- Spencer	8/15/2009	FULL
Lydia	4	OE- Stevens Point	9/1/2010	FULL
Victoria	K	OE- Stratford	9/1/2010	FULL
Malik	2	OE- Verona	Enter: 9/1/2011 Withdrawl: 11/22/10	$2,076.80
Kayla	4	OE- Waukesha	9/1/2010	FULL
Madeline	6	OE- Whitehall	9/1/2010	FULL
Evelyn	2	Prentice	9/1/2010	1.00
Anthony	7	Prentice	Entry: 9/1/102010 Withdrawl: 11/5/10	0.25
Zachary	8	Prentice	1/13/2010	1.00
Cole	K	Prentice	9/1/2010	1.00
Angelina	PreSch	Prentice	9/1/2010	NONE
Kenya	1	Rib Lake	8/17/2009	1.00
Anna	3	Rib Lake	8/17/2009	1.00
John Henry	4	Rib Lake	8/15/2010	1.00
Kailee	4	Rib Lake	9/1/2006	1.00
Kiernan	4	Rib Lake	8/17/2009	1.00
Nathan	6	Rib Lake	9/1/2010	1.00

Maverick Media

JANUARY 2011

27 times
In January

ROS = Run of schedule
24 hour rotators.

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28 8p-Mid ROS 4 X	29 6a-10a 3p-8p 8p-Mid ROS 4 X
30 6a-10a 10a-3p 3p-8p 8p-Mid	31 6a-10a 3p-8p 8p-Mid ROS 4 X					

Maverick Media of Eau Claire
WAXX 104.5
P.O. Box 503
Marshfield, WI 54449
Office line: 715-348-5774 (also Fax)
Cell: 715-340-1405
E-mail: waxx@tznet.com

Charles J Hedel 7/1/10

today's WAXX 104.5

Maverick Media

FEBRUARY 2011

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4 8p –Mid ROS 4 X	5 6a-10a 10a-3p 3p-8p 8p-Mid ROS 4 X
6 6a-10a 10a-3p 3p-8p 8p-Mid ROS 4 X	7 10a-3p 8p-Mid ROS 4 X	8	9	10	11 8p –Mid ROS 4 X	12 6a-10a 3p-8p 8p-Mid ROS 4 X
13 6a-10a 10a-3p 3p-8p 8p-Mid ROS 4 X	14 6a-10a 3p-8p 8p-Mid ROS 4 X	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

In February a total of 54 commercials would run.

Grand total of 81 commercials for three weekends

Investment of $1,248.00

Maverick Media of Eau Claire
WAXX 104.5
P.O. Box 503
Marshfield, WI 54449
Office line: 715-348-5774 (also Fax)
Cell: 715-340-1405
E-mail: waxx@tznet.com

Charles J Heckel

7/1/10

Approved by

Date approved

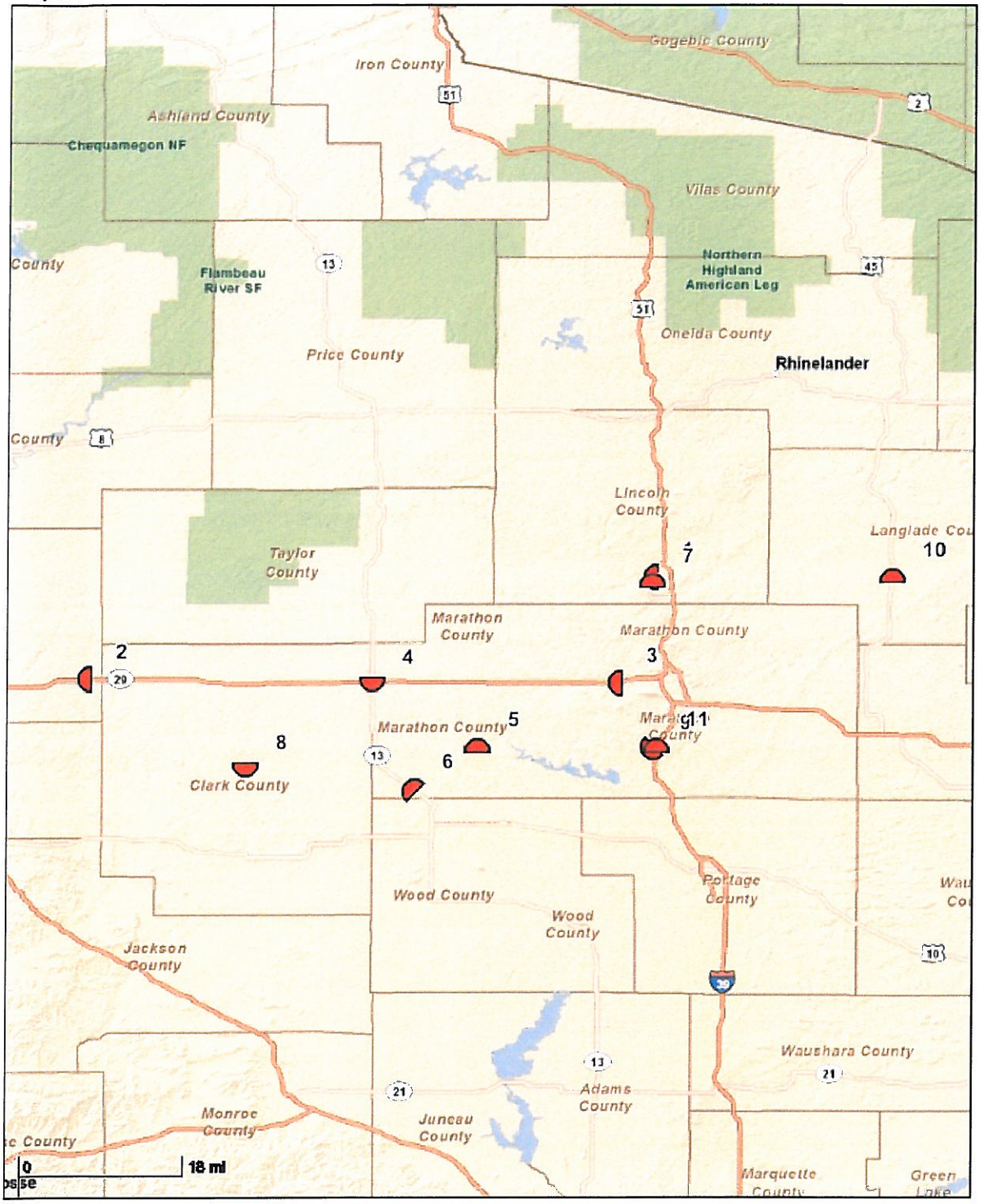
Rural Virtual Academy
Home-based EDUCATION
ruralvirtual.org
School for Everyone
RVA
LAMAR

HOME-BASED EDUCATION
ENROLL NOW
ruralvirtual.org
Rural Virtual
ACADEMY
LAMAR

LAMAR

Proposed Locations

Map #1



Proposed Locations

Map Icon	Label	Panel#	Media Type	Distance	Facing	H x W	DEC	Illum.
	1	1206	Poster		East	10' 5" x 22' 8"	7618	NO
Location: 1ST ST AT MILL ST - E/1								
	2	30091	Poster		East	10' 6" x 22' 9"	8402	YES
Location: HWY 29 1 MILE W/O CTY HWY H N/S E/1								
	3	1715	Poster		East	10' 6" x 22' 9"	11647	YES
Location: HWY 29 482' E/O CTY HWY O- E/1								
	4	1402	Poster		North	10' 6" x 22' 9"	4097	NO
Location: HWY 13 1/4 MI S/O OLD HWY 29 N/1								
	5	3150	Poster		South	10' 6" x 22' 9"	4067	NO
Location: HWY 97 1 MILE S/O HWY 153 S/1								
	6	1182	Poster		South East	10' 6" x 22' 9"	4537	NO
Location: HWY 13 2 MI N/O MARATHON CTY S/1								
	7	1196	Poster		South	10' 6" x 22' 9"	5286	NO
Location: HWY 51S AT CITY LIMITS - S/1								
	8	1317	Poster		North	10' 6" x 22' 9"	1976	NO
Location: HWY 73 2 MI N/O HWY 98 - N/1								
	9	3111	Poster		North East	10' 6" x 22' 9"	4212	YES
Location: OLD HWY 51 .3 MI N/O 153 - N/1								
	10	2222	Poster		South	10' 6" x 22' 9"	4810	NO
Location: HWY 45 1870' S/O CTY HWY N - S/1.								
	11	31707	Poster		South	10' 6" x 22' 9"	14469	NO
Location: I-39 .75 MI N/O HWY 153 - S/2								

KIDS' KORNER 2011

Local professionals providing products and services for kids!

1st Ad - Full contract price
2nd Ad - 50% off contract price
3rd Ad - 50% off contract price
4th Ad - 75% off contract price

RATES:

$24.48 per column inch
or contract rate ($29.88 Sunday)

$7.80 per column inch with Tribune
Get all three of these (Courier-Life, Coulee News & Houston County News)

$4.50 per column inch with Tribune
Tomah Journal, Monitor-Herald, Jackson County Chronicle, Vernon County Broadcaster or Westby Times.

All prices include online on www.7RiversMarketPlace.com

LA CROSSE Tribune

DEADLINE
Friday, January 28

RUN DATES
Thursday, February 3
Saturday, February 5
Sunday, February 6
Tuesday, February 8

1. **Reach**
2. **Frequency**
3. **Recency**
4. **Results**

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
February		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26

Contact your sales representative or
Call Jennifer Morgan at 608-791-8243

Sample Sizes

- .pdf
- email logo & text

3x4*
$693.36

Includes La Crosse Tribune on February 3, 5, 6, & 8

Extra Credit

+ Add Courier Life, Houston County News and Coulee News for $93.60.

+ Add any other weekly for $54 each.

*4.889" x 4" actual size

2x2*
$231.12

Includes Tribune on Feb. 3, 5, 6, & 8

Extra Credit

+ Add Courier Life, Houston County News and Coulee News for $31.20. + Add any other weekly for $18 ea.

*3.222" x 2" actual size

2x4*
$462.24

Includes La Crosse Tribune on February 3, 5, 6, & 8

Extra Credit

+ Add Courier Life, Houston County News and Coulee News for $62.40.

+ Add any other weekly for $36 each.

*3.222" x 4" actual size

* Prices subject to change. Other sizes are available

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509 Clark St. • Medford, WI 54451-1771
(715) 748-2516 • 1-888-801-2666 • Fax: (715) 748-1213
Charlie Heckel, RVA Administrator • heckech@medford.k12.wi.us

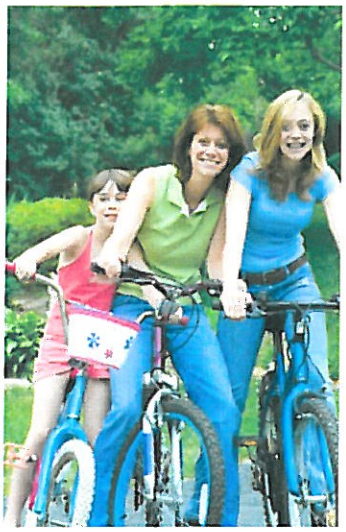
ISES Coursework Completion System (CWCS) Codes for RVA courses:

Language Arts: 01E01G
Math: 02E01G
Reading: 01E01G
Social Studies: 04E01G
Science: 03E01G

(Foreign Language: 06E01E *only for students who qualify in grade 8)
(Phy. Ed.: 08E01G *new class to begin in 2011-12; for grades 6-8)

Carone Fitness
Online Health & PE Curriculum

Philosophy



Physical Education Without Limitation!

Physical well-being affects every aspect of a student's life, including their mental health, academic prowess, self esteem, social competency, and ability to function in any environment. Physical fitness and health are crucial, yet often neglected, elements in secondary education. The number of sedentary children and adolescents in the U.S. continues to increase at an alarming rate. These inactive students are turning into inactive, unhealthy adults—at high risk for heart disease and cancer, two of the leading causes of death in the U.S. Obesity from lack of physical activity and poor lifestyle choices has become a national epidemic with devastating physical, emotional, economic, and social consequences.

A Need For Change

Physical education in the public school setting has often emphasized traditional games, sports, and competition. This setting prioritizes the handful of kinesthetically-talented students who succeed in group sports. By their very nature, traditional physical education programs tend to exclude the significant number of students who prefer individual fitness activities.

According to the *Surgeon General's Report on Physical Activity*,

- Nearly half of American youths aged 12-21 years are not vigorously active on a regular basis.
- Approximately 14% of young people report no recent physical activity.
- Participation in all types of physical activity declines strikingly as age or grade in school increases.
- Only 19% of all high school students are physically active for 20 minutes or more, five days a week, in physical education classes.

These statistics alone demonstrate a need for change--including a redefinition of secondary fitness instruction. Most national health and physical education organizations are now pushing for this change in our physical education programs. While many brick & mortar schools are now starting to offer more personalized fitness programs, there are many benefits of online physical education that truly make physical education a personalized experience for each student.

Benefits of Online Physical Education and The Personal Fitness Suite™

The Personal Fitness Suite™ is a fresh approach to physical education with numerous benefits. It is not just a virtual workout!

Benefits include:

- Students work out in a *real world* environment, which will better enable them to continue with their fitness plan after they have finished the course.
- Rather than just learning rules of a game, students learn the fitness principles and practice applying them in their own lives.
- Students perform in a non-competitive setting where they are not compared (or are not comparing themselves) to the performance of others.
- Courses meet student interests. They can do activities they enjoy doing—dancing, surfing, inline skating, yoga, boxing. running, walking, etc.
- By doing something they enjoy students are more motivated to begin and more likely to stick with a fitness program over time!
- Students receive personalized feedback from the instructor.
- Everything is tailored to the individual! Students assess their fitness level, set their own goals, and create a personal plan to meet those goals.

- Students work at their own fitness level. There is no pressure to "keep up" with the rest of the class.
- Students can "attend" class or perform exercise whenever or wherever works best for them.

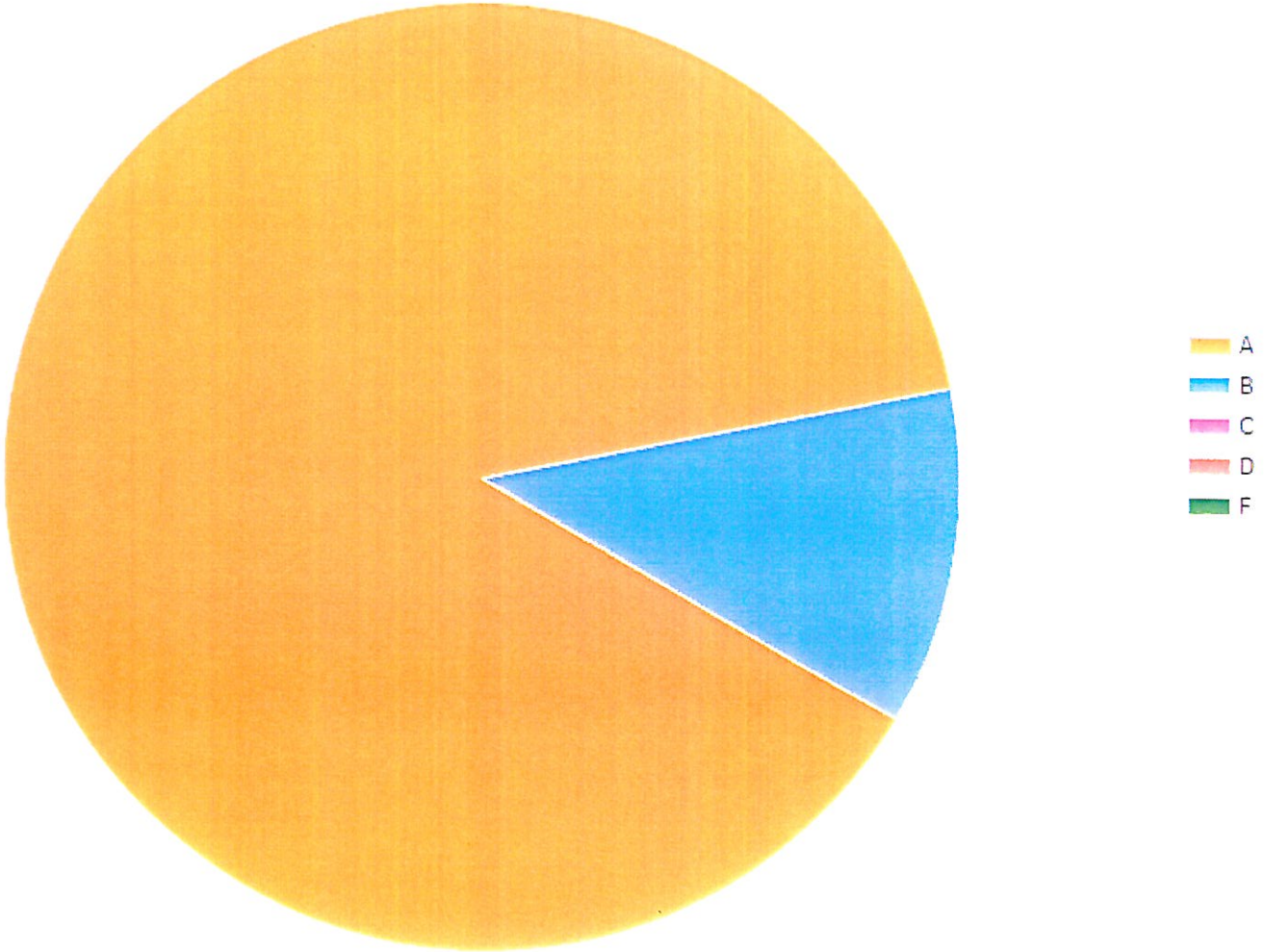
Putting health and physical education courses online changes our paradigm and allows us to shift our focus to the needs and interests of the individual. This promotes lifestyle changes and fitness habits that they can carry into adulthood. In ***The Personal Fitness Suite***™, students learn the information they need to become empowered teenagers and adults, receive timely and personable motivation and tips, and maintain accountability, thus allowing them to develop a lifelong commitment to physical activity and healthy living.

Physical Education Without Limitation!

Carone Fitness
The Personal Fitness Suite

#1

At this point in the year, what grade would you give your overall experience with the RVA?



1.	RVA and the staff are wonderful and super helpful. I am not 100% sold on the Calvert curriculum.	Mon, Dec 13, 2010 8:03 AM	Find...
2.	It has definitely met my expectations. My wife, who was skeptical of home schooling, has had her expectations exceeded.	Sat, Dec 11, 2010 10:32 PM	Find...
3.	We appreciate this school so much! Everyone has gone above and beyond.	Sat, Dec 11, 2010 1:37 PM	Find...
4.	Partly MY fault, partly start up/orientation. I'm wondering if a "cheat sheet" sort of handout could be created - particularly for NEWBIES! It's a great idea, but one would need to know what questions parents and students have HAD when they started the program for you to put such a resource together successfully. It would be fun though and helpful in the future.	Fri, Dec 10, 2010 8:30 AM	Find...
5.	The RVA has given all tool for supporting parents and students. So far an really good experience.	Tue, Dec 7, 2010 3:12 PM	Find...
6.	we are very pleased with all aspects of this school!	Thu, Dec 2, 2010 7:39 PM	Find...

7.	For the second year in a row the RVA is the perfect fit for our lives. Superior education, fine tuned to fit the exact needs of our child.	Thu, Dec 2, 2010 12:58 PM	Find...
8.	No complaints here!	Wed, Dec 1, 2010 9:15 PM	Find...
9.	I feel our children are learning at an excellent pace and challenged just enough. The help and support you provide is also excellent!	Wed, Dec 1, 2010 6:39 PM	Find...

#2

2. Being new to virtual schooling and/or to the RVA can be a very overwhelming experience for a family to undertake. What suggestions might you have to make this learning process for families better for the future?

1.	There is a large amount of work to be completed, but picking and choosing must be done in order to make it through the year. More time for projects and freelance work and credit towards this would be appreciated.	Thu, Dec 16, 2010 9:41 AM	Find...
2.	During the initial meeting at the school a little more time at explaining what to expect would be helpful. For example, explaining to parents that you will run into stuff your child already knows and that the beauty of home-school is that once your student has grasped the concept you can move on to the next concept. Also that Moodle MUST be scheduled into your work otherwise you will be rushing around at the last minute trying to squeeze it in because it is easy to forget about it. Honestly I probably have a hundred more suggestions, but I will send them to you later.	Tue, Dec 14, 2010 5:30 PM	Find...
3.	More orientation to the books/manuals and communication with experienced families would have been helpful for me at the beginning.	Mon, Dec 13, 2010 8:03 AM	Find...
4.	I would recommend going through a lesson plan for those new to RVA. Spend a bit more time actually going through what you might expect. The orientation was good, but that first lesson at home was a difficult day. After two or three lessons it was all better, but that first day or two was a definite struggle. My big concern would be that a parent might struggle for a week or two then give up on something that has been as great as RVA has been for our family.	Sat, Dec 11, 2010 10:32 PM	Find...
5.	Maybe someone with experience could sit down with a newbe and actually go through the process of lesson planning. " Such as planning a weeks worth of work out at a time".They	Sat, Dec 11, 2010	Find...

	could give examples of what could be left out or added. They could help with time manangement ideas. And also how to work rotation with multiple kids. I think I have finally fiquired these things out, but I feel like I lost a little time doing it. FUNNY! I sort of just answered this question above. :) Perhaps a weekly connection could be set up right from the get go. I sure wasn't thinking about that when we started. All I was thinking of was MY RESPONSIBILITY to accomplish a WORLD of new stuff on top of existing daily responsibilities.	1:37 PM	
6.	Elluminate might be a GREAT place to do this since it is a component of RVA that is helpful to begin with. I guess, depending on the family, a weekly "meeting" here could even be a requirement (if the parent agrees). #1 it would establish a good habit, as well as providing some valuable accountability and #2 it would give both the parent and the student a chance to ask questions in real time - and even be SHOWN the answer for those of us who are so "hands on"! :)	Fri, Dec 10, 2010 8:30 AM	Find...
7.	Yes, we are new to the RVA this year and it is something to get used to all the online requirements, since this can be quite time consuming. Everyone has been very patient and understanding and this really has been an encouragement. From a standpoint of Mom and teacher I'm quite sensitive to not be spending too much time on things that are not totally necessary.	Thu, Dec 9, 2010 10:51 PM	Find...
8.	just to read through the material and take the time to see what they are learning and how important is what they are learning.	Tue, Dec 7, 2010 11:04 PM	Find...
9.	We agree it is overwhelming, but there is really nothing you can leave out. Take your time to	Tue, Dec 7,	Find...

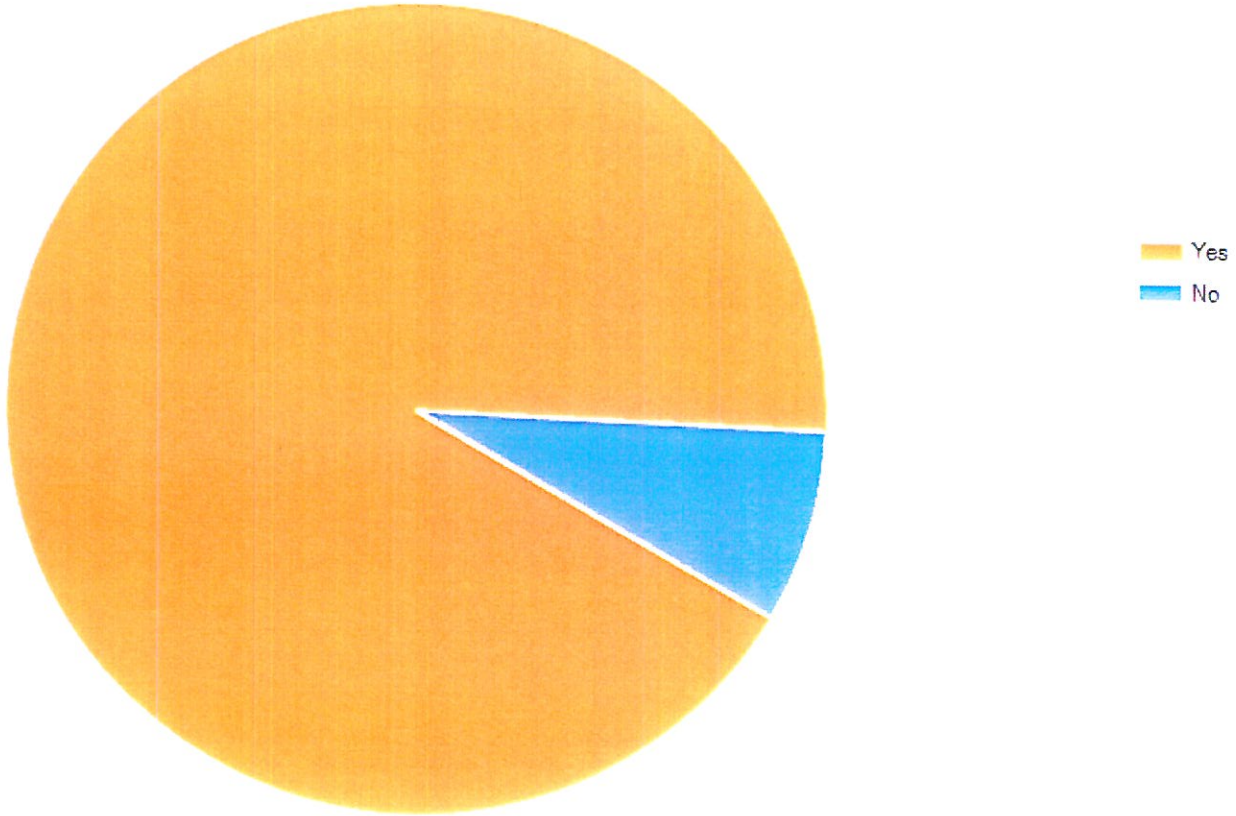
	get to know the materials prior to trying to teach your child. Make time each week to layout your lesson plan (very important) and make it fun. Don't stress out on the order in which you do things as long as they all get done at the end. That is the flexiblity of home schooling.	2010 3:12 PM	
10.	More ice-breaker games	Tue, Dec 7, 2010 1:06 PM	Find...
11.	1. Review all the material. 2. Pick areas that you can relate to. 3. Jump in. 4. Don't panic. 5. Use your past experiences to process your present. 6. Make adjustments to suit you. 7. Now swim. Before you know it you will be gliding 8. Have fun.	Tue, Dec 7, 2010 10:20 AM	Find...
12.	you all are doing an awesome job encouraging families to keep a balance with the curriculum, choosing the important activites in order to achieve the objective, but not getting so caught up with all the extra things that could be very overwhelming to accomplish.	Thu, Dec 2, 2010 7:39 PM	Find...
13.	Connect new families to veteran families, like a mentor relationship.	Thu, Dec 2, 2010 3:52 PM	Find...
14.	Use the RVA staff. They are your best resource.	Thu, Dec 2, 2010 12:58 PM	Find...

15.	I think networking new parents with other parents in the RVA who have some experience is a great way to help them in a non-threatening way. Moms often connect with each other, and it's a great way to pass along tips, and help them understand how the RVA works from the perspective of a home teacher.	Wed, Dec 1, 2010 10:54 PM	Find...
16.	I think you do an excellent job with orientation and offer wonderful support to families if we have any questions or concerns. I would personally find it helpful to have more computer training with the laptops and online resources but I know you are always available if we need help.	Wed, Dec 1, 2010 9:31 PM	Find...
17.	I can't really give any suggestions. I do know that my biggest worries & the things that overwhelmed me the most were 1) That the homeschool would sour my kids to schooling because I wasn't a fun enough teacher. 2) That my kids wouldn't get the proper kid-socialization being home with me. 3) That I wouldn't keep them up to speed & they'd end up behind. 4) That I wouldn't have the patience to teach them. These things still worry me, but we're all working through things & overall I feel they're doing pretty good. Have the occasional bump in the road, but overall ok. The support from our teacher down there is awesome & she goes above & beyond I think.	Wed, Dec 1, 2010 9:15 PM	Find...
18.	You've done it. Making sure there is always someone available for questions is the only thing I can really think of.	Wed, Dec 1, 2010 5:39 PM	Find

#3

The curriculum you use has the expectation that 160 lessons will be completed before moving on to the next grade level. Due to additional school requirements such as: ScanTron testing, WKCE, Lesson Review Days, Field Trips, and other schooling options and associations families are committed to, completing all 160 Lessons takes the average RVA family nearly 10 months to complete. Furthermore, knowing that the final 20 lessons are a prelude to the next grade level and that families could choose to complete all 160 lessons if they chose, would you support a change in RVA expectations to have students finish to Lesson 140 instead of 160?

— Moodle



1.	In our limited two year experience, it seems that 10 months is not nearly enough time to get through 160 lessons, Moodle, Testing, Field Trips, review and all the other items that pop up throughout the year.	Thu, Dec 16, 2010 9:41 AM	Find...
2.	Lowering the expectation to 140 lessons would allow more opportunity for all students to participate in extra & co-curricular activities. As is stands now unless we do a 6 day school week, there really isn't time to participate in many extras. Not only do families have the above mentioned school requirements but also the time for lesson and or day planning, organizing, scanning, emailing or mailing completed lessons, administrating tests, Checkpoints and Moodle.	Tue, Dec 14, 2010 5:30 PM	Find...
3.	I think 140 is better with all the days listed above added in to the schedule. I would also like to add a review day before each test day which would add another day every 20 lessons. Don't forget moodle in there too.	Mon, Dec 13, 2010 8:03 AM	Find...
4.	I reluctantly chose "Yes". I don't like to make excuses and I also think it is good to challenge the kids. I also think spending two or three hours a day in June will help keep the kids on a routine come the end of August by limiting the down time to two months rather than three. I do think 140 lessons would be plenty material for my child since she is involved in other classes and activities outside of RVA. We also have attended all the field trips except for this past Friday. I am fine with it for our family since we are involved, but it would be a concern for families that aren't involved in other activities.	Sat, Dec 11, 2010 10:32 PM	Find...
5.	I think this feels more realistic. Especially going year round, there is no need for a prelude.	Sat, Dec 11, 2010 1:37 PM	Find...

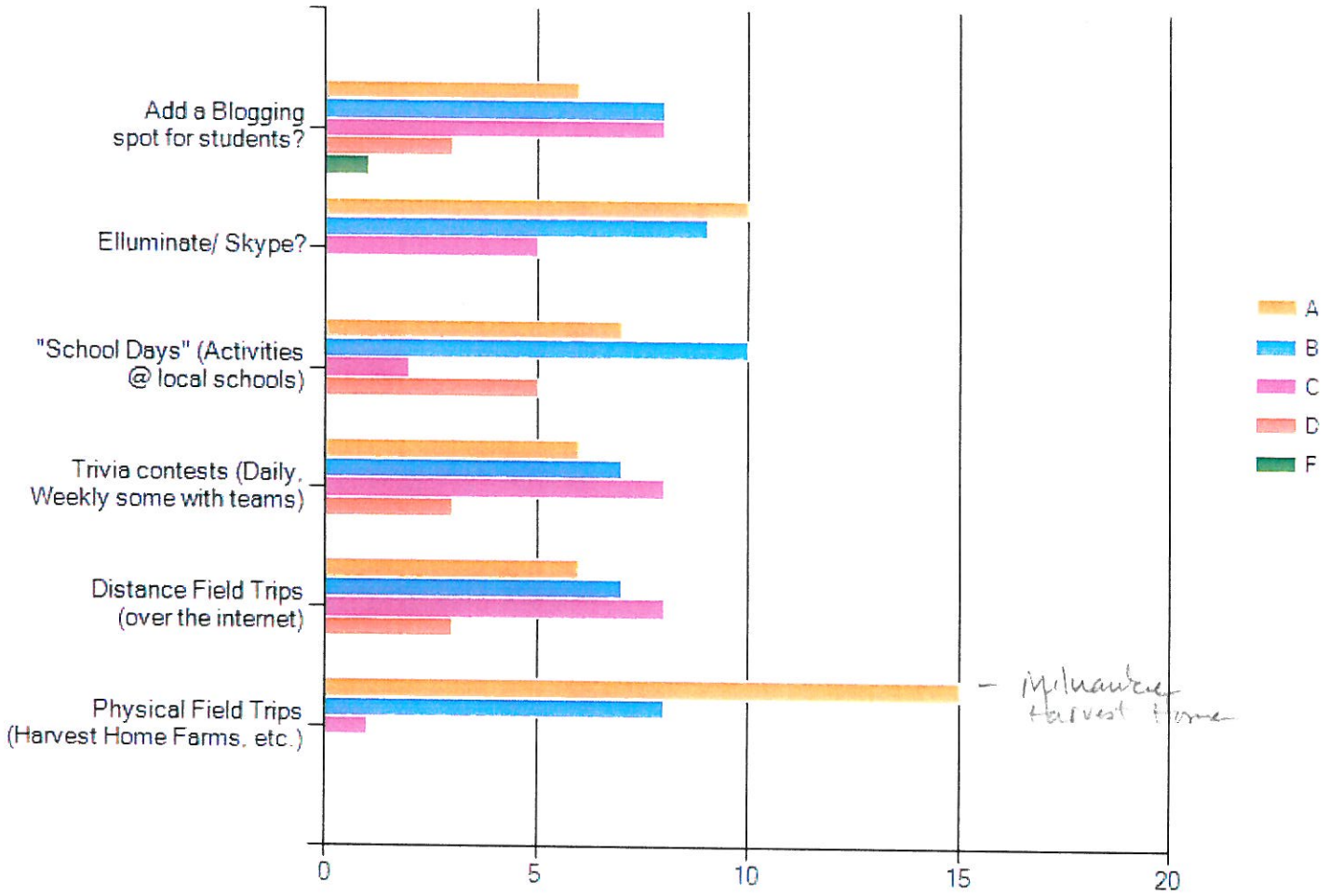
6.	Clearly, one grade should not take longer than a regular school year. It might lessen the stress, too, knowing there are not so many to complete. I also think (re: newbies...) that perhaps DOING THE MATH before starting would prove helpful in setting up daily expectations. I hadn't thought of it til WKCE testing time when YOU GUYS brought it up! I really hate hindsight! :)	Fri, Dec 10, 2010 8:30 AM	Find...
7.	Yes, I think it is very important to feel the freedom to incorporate more hands on learning and being totally dedicated to 160-170 lessons really does not leave much time for extra curricular activities.	Thu, Dec 9, 2010 10:51 PM	Find...
8.	if it is helpful for the child to learn the last 20 lessons, why quit early. You can always double up and try to finish it a little faster. I guess it probable does not matter either way.	Tue, Dec 7, 2010 11:04 PM	Find...
9.	Being my first year in the RVA it may be hard to answer this question not teaching back to back years. I'm not sure it would be necessary to finish a grade by learning the being of the next grade, then when you start the next grade, the first 20 lessons are reviewing the last year - is this too much repition? Being at home and schooling my child - life happens and we teach, when we are not teaching...as if we can teach all day - so 140 lesson seem adequate.	Tue, Dec 7, 2010 3:12 PM	Find...
10.	I think that families would still have the option to go to 160, but relieving the requirement would be a nice breather	Tue, Dec 7, 2010 1:06 PM	Find...
11.	I would support the change. I do wonder if children in traditional public school are completing a prelude to the next year. Truly completing it, not simply that it is built into the curriculum should they get to it. Seeing what I have, I have my doubts they do.	Tue, Dec 7, 2010 10:20 AM	Find...

12.	However, I would recommend caution here. Personally, if I plan for 160 and only make it to 140 than, well, we tried. However, what happens if I plan for 140 and only make it to 120? I may be alone, but I think it is good to plan for more and then be OK when we fall short. ;-)	Mon, Dec 6, 2010 3:49 PM	Find...
13.	for the above reasons	Thu, Dec 2, 2010 7:39 PM	Find...
14.	I do agree that with all of the extra curriculum, the 140 core lessons are enough. Perhaps the final 20{160} could count as extra credit for students able to finish them. A prelude to the next grade would be welcome.	Thu, Dec 2, 2010 12:58 PM	Find...
15.	I don't know how other's schedules are, but we have lot's of other educational opportunities besides RVA, so we get at least that much schoolwork done.	Wed, Dec 1, 2010 11:01 PM	Find...
16.	I think there needs to be some flexibility for individual situations. I'm all for working with individuals and customizing expectations. But, I'm not sure you want to lower expectations across the board. I'd prefer to see it stay at 160, but just be sensitive and willing to flex when it gets to the end of the year if you sense a student is 'done' or if a family is struggling to finish. Aim high, but remain flexible. Personally, I will always aim for all 160 because I think there is some benefit to introducing the next grade. I like repeated exposure to concepts....the more, the easier it will be for her to pick up. So I'm always going to aim at that. However, come June, we may weigh the pros and cons and negotiate if we're unable to hit it.	Wed, Dec 1, 2010 10:54 PM	Find...
17.	I haven't given this one much thought so my answer is off the top of my head... in my traditional homeschooling, most of the review is built into the curriculum at the beginning of	Wed, Dec 1, 2010	Find...

	the year so I have my kids move as quickly as they can when it's easy right away (sometimes doing a whole week of lessons in a day or skipping material that they've mastered) which gives us more flex time in the year later. I haven't seen as much review in the Calvert curriculum so it might be better to take more time off the end of the year instead.	9:31 PM	
18.	I would be fine with that as long as the 140 lessons would have everything that the kids would need in their current grade. If the other 20 lessons are just basically stepping ahead to the next grade and they'll be learning that the following grade anyhow, then it may be a bit redundant. Especially if they're going right from one grade to the next with little or no break between them (time-wise). I plan to give my kids very little time off in a row...no 3 month summer break. Instead will have many small breaks throughout the year. If the last 20 lessons are all being repeated in the next grade, I could see my kids getting rather bored with they start the new grade, if they'd just done the same thing the month before.	Wed, Dec 1, 2010 9:15 PM	Find...
19.	I just feel that would be your decision. I am very comfortable with 160.	Wed, Dec 1, 2010 6:39 PM	Find...
20.	However, I fear that would still take many 10 months to finish. Maybe I'm wrong but that's my fear.	Wed, Dec 1, 2010 6:24 PM	Find...
21.	We also add our own field trips and extra curriculars (chess club) that take place during the day. So 160 lessons is a bit overwhelming for first year folks!	Wed, Dec 1, 2010 5:39 PM	

#4

To build more connectivity in our school, which of the following activities would you like the RVA to use more? Please rate these using a standard grade scale as to which you think are the best:



1.	Field trips are a highlight, virtual or physical, but hard to fit in your week when looking at the amount of work to do. I don't agree with the amount of time children/teens spend online "chatting" and don't care to add this to the program at all.	Thu, Dec 16, 2010 9:41 AM	Find...
2.	All of the additional activities are WONDERFUL, but they do add to the stress of trying to get everything completed in reasonable time period. Going along with the last question, shortening the lesson requirements to 140 would be helpful in allowing more of the extra-curricular and co-curricular activities to happen.	Tue, Dec 14, 2010 5:30 PM	Find...
3.	I am not sure the RVA needs to do more of the hands on activities like field trips, but I graded it higher since it is what has impressed me the most about RVA. RVA has been fantastic because of the people involved and school days and field trips only makes the experience that much greater. I graded the technology items a bit lower since I try to keep computer usage to a minimum due to the preference of human interaction and people skill development. The Blogging spot sounds nice. We also really liked just coming to the RVA and seeing others in the same grade.	Sat, Dec 11, 2010 10:32 PM	Find...
4.	It would be nice perhaps to do a "teaching day" in Antigo, say the Antigo Library. Taught by someone other than Mom or Dad. It could be on any topic really. It could even be an open topic day just for the kids to come in and work on lessons with someone elses help.	Sat, Dec 11, 2010 1:37 PM	Find...
5.	"Activities at local schools"??? I don't know exactly what this is: activiites at OUR schools or at MEDFORD schools? I answered based on it being IN Medford.	Fri, Dec 10, 2010 8:30	Find...

	Also, I'm not in the habit of blogging - haven't ever done it, in fact. I think, MAYBE, with some practice, it could prove useful - establishing GOOD habits is not an easy task.	AM	
6.	I think incorporating children museums would be an excellent learning experience!	Thu, Dec 9, 2010 10:51 PM	Find...
7.	We have loved the Physical trips if we can make it.	Tue, Dec 7, 2010 11:04 PM	Find...
8.	Sorry, we just live too far way so not sure which of these options would be best. It can be tough to maintain a BLOG site so not sure if RVA really would want to do this or not. I don't feel strongly enough about other options to vote as we just haven't utilize them. Sorry.	Mon, Dec 6, 2010 3:49 PM	Find...
9.	Blogging for parents to connect and share.	Thu, Dec 2, 2010 3:52 PM	Find...
10.	RVA reps for the state spelling bee comp. RVA student council. Continuing outside courses to suppement Calvert. Aventia etc.	Thu, Dec 2, 2010 12:58 PM	Find...
11.	Although not always possible for everyone to attend, the physical field trips are the highlight for us - Camp Forest Springs, (and biased about HHF) are the best combination for fellowship and learning.	Wed, Dec 1, 2010 9:31 PM	Find...
12.	What about offering "Pen Pals"? I think it would be neat for any kids that want to be pen pals	Wed, Dec	Find...

	with other RVA kids, to send their name & address in with a little about themselves, their age, interests, etc. And then divvy the kids names out amongst everybody who wanted to participate, matching them up age (and probably gender) wise. Would give them an outlet, friends in the same situation as them, and work on writing skills!	1, 2010 9:15 PM
13.	maybe something simple like paring up pen pals in similar grade levels	Wed, Dec 1, 2010 6:39 PM